

State of Illinois EMS Education Committee

Date: April 23, 2018
Time: 10:30 am - 12:00 pm
Teleconferenced: ICEP Headquarters – Downers Grove
Region V IDPH offices – Marion Region VI IDPH offices – Champaign
Illinois Central College – Peoria EMS/Bell Building, Springfield
Memorial Hospital Belleville Unity Point Trinity – Rock Island

A G E N D A

- I. Call to order – Welcome
- II. **IDPH report:** - Leslee Stein-Spencer
 - A. EMS Education Rules filed for 1st reading
 - B. State EMS exam results
 - C. Plans for EMS System Plan resubmissions
 - D. State Bypass rules under revision
 - E. EMS Week activities: Recognition; awards; service certificates
- III. **Old Business**
 - A. Bridge curricula planning groups reports report: Nancy Faber
 - B. **PHRN** outcomes draft - discussion and VOTE
- IV. **New Business**
 - A. EMS Education Report: EMS Summit (March, 2018) – discussion of drivers for change in EMS Education and achievement of 2010 EMS plan education section
 - B. Education section of State Strategic Plan – Discussion to reach consensus on priorities
 1. Elements to address in 2018 plan
 2. Drew Dawson coming to EMS Forum meeting June 7th to discuss National Registry testing
- V. **Future State EMS Education Committee meeting dates for 2018**
 - A. April 23, 2018 10:30 am – 12 noon
 - B. July 23, 2018 10:30 am – 12 noon
 - C. October 22, 2018 10:30 am – 12 noon
- VI. **EMS educator resources/news**
 - A. **EMS Agenda 2050** is a collaborative and inclusive two-year project to create a bold plan for the next several decades. EMS community members, stakeholder organizations and the public are all encouraged to get involved in writing a new Agenda for the Future that will set forth a vision for the next thirty years of EMS system advancement.. A second Straw Man poll was distributed in Jan 2018. See www.emsagenda2050.org .
 - B. **EMS 3.0** is an EMS industry initiative to help EMS agencies and practitioners understand the changes that are needed in EMS to fully support the transformation of our nation’s healthcare system, and to provide tools and resources to help them implemented these changes. The 2018 EMS 3.0 summit was held April 10, 2018 in Arlington, Virginia . For information see: <http://www.naemt.org/events/ems-transformation-summit>

EMS is transforming to fill needs in the healthcare system that improve patient outcomes and satisfaction while also providing additional value to the healthcare system. EMS has demonstrated that we can assess, treat, and navigate patients to the most appropriate and convenient location for their medical needs. This may mean that patients receive their treatment in locations other than a hospital emergency department, including in their

own home. Transformed EMS agencies have proven significant savings in healthcare costs, while also improving the quality of care.

EMS 3.0: Explaining the Value to Payers. This document has been created to provide talking points for EMS agencies to explain to payers the value of EMS 3.0 services.

C. **NASEMSO**

1. **The National EMS Scope of Practice Model:** NASEMSO solicited feedback on revised portions over the past few months. An expert panel selected from members of the EMS community considered updated background information and a systematic review of literature, including five key areas as priority topics: use of opioid antagonists at the BLS level; therapeutic hypothermia following cardiac arrest; pharmacological pain management following an acute traumatic event; hemorrhage control; and use of CPAP/BiPAP at the EMT level. The project will be completed by the Fall 2018. See [National EMS Scope of Practice Model Revision, Draft 2](#) (12/12/17)
2. **National Model EMS Clinical Guidelines** (09/15/17): NASEMSO released version 2 of the guidelines which updated and expanded the version originally released in 2014. The guidelines were created as a resource to be used or adapted for use on a state, regional or local level to enhance patient care. See www.nasemso.org to download a copy. **IDPH agrees that we should use these model guidelines as the framework for regional SOPs/SMOs.**
3. The Recognition of EMS Personnel Licensure Compact (**REPLICA**) REPLICA member states so far: Alabama, Colorado, Delaware, Georgia, Idaho, Kansas, Mississippi, Tennessee, Texas, Utah, Virginia and Wyoming.

Updated April 6, 2018: As of May 8, 2017, the nation has its first EMS Interstate Compact. The 10th state enactment of REPLICA moved this process into the Compact administration and operations phase. It is important at this juncture to note that although the Commission has been established, the **Compact is not fully operational.**

Key points: 1) Yes! There is a compact! 2) At this point, REPLICA is NOT active for licensed EMS personnel to cross state lines under the authority of the Compact to provide medical care. The Commission must adopt rules related to the functions of the Compact in order for the Compact to become fully operational. 3) The Interstate Commission for EMS Personnel Practice has officially assembled, adopted bylaws and Chapter One: Rule on Rulemaking. An Executive Committee and Rules Committee have been established. The Commission members are actively working on developing the rules and policies necessary to make the Compact operational. 4) Notices for Commission meetings, proposed rulemaking and all related activities are available through REPLICA states as well as at <http://www.emsreplica.org/commission/> . For more information, contact Sue Prentiss at (603) 381-9195.

D. **NAEMSE IC1 (Lead Instructor) Course:** www.naemse.org for registration information

1. 5/18/2018 - 5/20/2018: Champaign, Illinois
2. 10/12/2018-10/14/2018: Belleville, Illinois
3. 11/30/2018 » 12/2/2018: Joliet, Illinois

E. National Emergency Medical Services Educator Certification (**NEMSEC**) exam: See www.naemse.org for information regarding this certification and for hosting an exam.
ELIGIBILITY REQUIREMENTS

1. Minimum of two years of EMS teaching experience as documented by your supervisor or employer.
2. A letter of recommendation from an EMS Medical Director.
3. Three additional letters of reference from EMS professionals
4. Valid EMS/Emergency Medicine-related credential (provide a photocopy)
5. Documentation of successful completion of the NAEMSE IC1 Instructor Course or provide proof of credential as a current state/federal recognized EMS Educator/Instructor.
6. Compliance with the **[NEMSEC Felony / Conviction Policy](#)** 72006-14

F. **CoAEMSP:** www.coaemsp.org

CAAHEP Accreditation Workshop for Paramedic Programs: This workshop is designed to educate attendees on the CAAHEP accreditation process including the self-study, site visit, and on-going issues. see www.coaemsp.org. The following are addressed:

1. Overview of accreditation process
2. Resources
3. CoAEMSP Interpretations of the CAAHEP *Standards*
4. Annual Reports
5. Findings Letters & Progress Reports
6. Site Visits
7. Deal Breakers & Other Stumbling Blocks

APRIL 26-27: Courtyard by Marriott; Portland City Center; Portland, Oregon
October 25-26: TBD

If just beginning the process of Letter of Review or accreditation application see the CoA website for step by step help

G. **NREMT news:** For full information: www.nremt.org

1. Soliciting resumes for new Executive Director
2. **5 March 2018** — The National Registry announced the release of candidate handbooks for those pursuing their initial certification. The handbooks provide a step by step process for submitting applications and taking the certification exams. They are available on the National Registry website (www.nremt.org) in a downloadable digital format. Handbooks are available for EMR, EMT, AEMT, and Paramedic certifications.
3. **5 February 2018** — The NREMT announced a streamlined organizational structure after a January 30 meeting of the Board. The National Registry is now organized in four teams: Certification and Policy, Finance and Administration, Operations and Stakeholder Relations, and Science and Examinations. The focus of the new structure is improved customer relationships, communications and accountability.
4. **For information on the psychomotor exam see:**
<https://www.nremt.org/rwd/public/document/psychomotor-exam>

H. **Educator resources:**

1. **Faculty Focus.** Access at www.facultyfocus.com . Sign up for the free newsletter!
2. This years' Gathering of Eagles presentations posted at <http://www.gatheringofeagles.us/2018/2018Presentations.htm>

The III EMS Education committee promises to proactively explore trends of the future & work with stakeholders to focus on providing forward-thinking solutions by:

- Creating a knowledge hub via collaborative planning so we do the right things at the right level with hardwired roles and responsibilities with built-in accountability for key stakeholders.
- Inviting input & participation from EMS educators at all levels.
- Providing EMS education thought leadership.
- Providing high quality educational resources so we effectively navigate through change.
- Providing structures that encourage alignment with national guidelines and discourage outlier/counterproductive behavior.