

Northwest Community EMS System Report 11/17

*“Partners in innovation...
Standing in the gap for you every day!”*



Thanks to the CoA site visitors!

*Paul Berlin MS, NRP; Team Captain
Gregory Chapman, BS, RRT, EMT-P*

CoAEMSP

Committee on Accreditation
of Educational Programs for the
Emergency Medical Services Professions

October 23, 2009

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PD Quicklink

Learn what experts have to say about benefits of national accreditation (video)

Apply to be a site visitor - training workshop April 16-17, 2009 Louisville, KY

New issue of the Site Visitor Scoop newsletter - October 2009



CoAEMSP Standards & Guidelines Interpretations: Standard 1 - Sponsorship (8/25/2009)

CoAEMSP is now on Facebook and Twitter

CoAEMSP 4101 W. Green Oaks Blvd. Suite 305-599 Arlington, TX 76016 817.330.0080 fax 817.330.0089 Copyright ©2009

Materials prepared for them



<div><div></div><div>COMMITTEE ON ACCREDITATION FOR THE EMERGENCY MEDICAL SERVICES PROFESSIONS (COAEMSP)</div><div></div></div>		
Northwest Community Paramedic Program SITE VISIT AGENDA		
TIME	ACTIVITY	PURPOSE
Night before- Wednesday November 8, 2017		
Nov. 8 AA arriving at 1608 and 1607	Pick reviewers up from airport; transport to hotel HILTON GARDEN INN Schaumburg IL. Team Meeting	To discuss concerns and plans for the visit.
DAY 1 – Thursday November 9, 2017		
0715 7:30 AM	Pick up from hotel Arrive on Campus	
7:30 AM – 8:00 AM LC-5	Meet with the Program Director Connie J. Mattera, MS, RN, EMT-P	Review the schedule of on-site activities planned by the program, making adjustments as necessary.
8:00 AM – 8:30 AM LC-5	Host General Group Session Attendees: Site Visit Team, Program Director, Program Medical Director (John Ortinau, MD), EMS System MD (Matt Jordan), Kim Nagy (NCH CNO), Kim Ohavis (Harper College Dean), members of administrative staff, Mike Gentile (PM educator), Jennifer Dyer (PM Clinical Coordinator), Dara Sordo (Program secretary), other Faculty as Program Director wishes.	Provide the Site Visit Team an opportunity to explain the CAAHEP accreditation process, the functions of the CoAEMSP, the type of CAAHEP accreditation statuses, what the accreditation status implies, and the purpose of the Site Visit. Interview the Dean to assess the Program Director's accountability in all phases of training and gain the Dean's perspective of the program. Additionally, financial commitment and sustainability and institutional accreditation can be addressed.
8:30 AM – 9:15 AM LC-5	Meet with the Medical Director John M. Ortinau, MD, FACEP, FAEMS	Interview the Medical Director to assess medical accountability in all phases of training.
0915 – 0930 LC-1&2	Meet with the EMS Advisory Committee See attached membership listing	Interview the Advisory Committee (during their regularly scheduled meeting) to assess their involvement with the program and gain their perspective on the program's quality. Gain information on the role of the advisory committee, how often it meets, and the communities of interest it represents.
9:30 AM – 11:30 LC-3&4	Interview Program Director & Faculty - can view a class in session Connie, John, Mike (teaching class in am), Jen, Dara	Obtain information on course selection and content, instructional methods and objectives, testing mechanisms, lab sessions, clinical issues, etc. This provides an opportunity for an exchange of ideas between the Faculty and the Site Visit Team. Team members may conduct separate interviews as desired. The informal discussions allow the Site Visit Team to obtain general reactions to the program, its objectives, and the quality of the students. The meetings will allow the

10.2009

CoAEMS

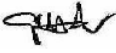
Accreditation is credible

November 16, 2017

Connie Matters, MA,
EMS Professionals Prog
Northwest Community
800 W Central
Arlington Heights, IL 6
Program Number: 600
Dear Ms. Matters:
The Committee on Accreditation would like to thank you for hosting an on-site comprehensive review of the documents for the site visit report.
Please review this letter:
1. Confirm the findings
2. Identify specific
Your response of eight calendar days, which (see attached).
Also, you must submit RAS is available at [www](#)
The program exhibits:
• Program Director review and in the students
• Medical Director lectures on site
• NWH Support
• Faculty and staff with an on-site in the
• Support Staff

Northwest Community Healthcare
November 16, 2017
Page 2 of 2
The following were identified by the site visit team as potential *Standards* violations. You may submit new information documenting corrective actions taken by the program following the site visit:

▪ No potential violations noted by the site visit team.

In addition, the following points are comments provided by the site visitors. They do not currently reflect violations of the CAAHEP *Standards*:
▪ Continue to follow succession planning.
The Program will be on the agenda of the CoAEMSP Board February 2-3, 2018, meeting. At that time, CoAEMSP will consider the entire accreditation record compiled during this comprehensive review to assess the program's compliance with the CAAHEP *Standards*. In its deliberation of the accreditation record, the Board may add, delete or modify what has been presented in the Findings Letter. CoAEMSP will formulate an accreditation recommendation to the Commission on Accreditation of Allied Health Education Programs (CAAHEP). CoAEMSP bases its recommendation to CAAHEP on the accreditation record of the program compiled during this review, which includes the: self study report, supplemental information submitted for the self study report, site visit report, findings letter, program's verification of factual accuracy, and the program's response to the findings letter. After CAAHEP acts on the recommendation, CAAHEP will send the Program a letter containing its action taken, Standards citations, if any, and the due date for a Progress Report to CoAEMSP, if applicable.
Thank you for participating in the accreditation process and the program's commitment to continuous quality improvement in education. If you have questions or comments, contact the CoAEMSP Executive Office.
Sincerely,

George W. Hatch, Jr, EdD, LP, EMT-P
Executive Director
Encl: Site Visit Report
Confirmation of Factual Accuracy form

Courses completed so far – EMS 210 & 211...

WILLIAM RAINY HARPER COLLEGE
HEALTH CAREERS DIVISION
NORTHWEST COMMUNITY HEALTHCARE PARAMEDIC PROGRAM
COURSE SYLLABUS

EMS	210	PARAMEDIC PREPARATORY	(9-3)	10
Course	Course	Course Title	(LAC-LAB)	Semester
Prefix	Number	Number		Hours
		Connie J. Matters, M.S., R.N., EMT-P Program Director Northwest Community Hospital 901 Kinross - EMS Offices Arlington Heights, IL 60005 Office hours: M-F 0800-1700 Phone: 847.618.4480 Pager: 708.999.0141 cmatters@nwhc.org		
Dates of class: Monday through Friday, September 11, 2017 – October 13, 2017 Time & location: Northwest Community Hospital, 9 am – 5 pm (daily) rooms LC-384				
COURSE DESCRIPTION: Designed to expand upon entry level knowledge and skills acquired in an EMT, AEMT, or EMT-I course. EMS 210 provides the foundations of paramedic (PA) practice upon which all other instruction is based and must be passed to continue in the program. Content and objectives are mapped to the national EMS Education Standards.				
PREREQUISITES: (1) Unrestricted Emergency Medical Technician (EMT), Advanced EMT (AEMT), or EMT-Intermediate (EMT-I) license with valid privileges in Illinois and admission into the EMS degree or the Paramedic Certificate program; (2) valid and current CPR for Healthcare Providers card; and (3) field internship acceptance by a NIVC EMS Agency.				
TOPICAL OUTLINE: The complete student class agenda is provided prior to the first day of class. • Emergency Medical Services (EMS) Systems: genesis, structure, function, licensure, research • Paramedic roles and responsibilities: workplace safety and wellness • Overview of human anatomy and physiology, pathophysiology, lifespan development, defense against disease • Communication systems, therapeutic communication • Legal, ethical, public health, and regulatory issues • General principles of documentation: introduction to Image Trend ePCR software • Principles of pharmacology: drug profiles, routes of administration, vascular access techniques • Fluids & electrolytes, and basic toxicology • Respiratory A&P, airway and ventilatory assessment and management, and oxygen delivery devices • Patient assessment				
METHODS OF PRESENTATION • Lecture, student and instructor-led discussions • Student-centered learning activities: Case studies, simulations, scenarios, role playing • Guided practice: Demonstrations, return demonstrations in precepted lab environment • Independent practice: Homework questions and Collaborative practice: group assignments				
ATTITUDE OUTCOMES: (The student will...) 1. Integrate comprehensive knowledge of EMS systems, the safety/health of the PA, medical/legal and ethical issues which is intended to improve the health of EMS personnel, patients, and the community. 2. Demonstrate complex depth and comprehensive breadth of knowledge relative to the principles of medical documentation and report writing; EMS communication systems, communication with other health care professionals, and team dynamics. 3. Integrate a complex depth and comprehensive breadth of knowledge relative to the anatomy, physiology, and pathophysiology of all human systems, across the lifespan, and applied to all patient assessments. 4. Integrate comprehensive anatomical and medical terminology and appropriate abbreviations into written and oral communication with colleagues and other health care professionals. 5. Apply fundamental knowledge of the principles of public health and epidemiology including public health emergencies, health promotion, and stress and injury prevention to daily practice. 6. Integrate comprehensive knowledge of pharmacology, EMS drug profiles, and medication administration by all routes within a PA's scope of practice to formulate a treatment plan intended to mitigate emergencies and improve the overall health of the patient. 7. Integrate complete knowledge of anatomy, physiology, and pathophysiology into each assessment to develop and implement a treatment plan with the goal of ensuring a patient safety, adequate mechanical ventilation, and respiration for patients of all ages.				

WILLIAM RAINY HARPER COLLEGE
HEALTH CAREERS DIVISION
NORTHWEST COMMUNITY HEALTHCARE PARAMEDIC PROGRAM
COURSE SYLLABUS

EMS	211	PARAMEDIC MEDICAL EMERGENCIES I	(5-1)	8
Course	Course	Course Title	(LAC-LAB)	Semester
Prefix	Number	Number		Hours
		Connie J. Matters, M.S., R.N., EMT-P Program Director Northwest Community Hospital 901 Kinross - EMS Offices Arlington Heights, IL 60005 Office hours: M-F 0800-1700 Phone: 847.618.4480 Pager: 708.999.0141 cmatters@nwhc.org		
Dates: October 15 – November 22, 2017 Time & location of classes: Northwest Community Hospital Class days: 9 am – 5 pm; rooms LC 384 – see class schedule for specific class vs. clinical dates				
PREREQUISITES: EMS 210 with a grade of C or better Co-Prerequisite: EMS 217: Hospital clinical rotations				
COURSE DESCRIPTION: Provides comprehensive coverage of acute and chronic respiratory disorders, acute and chronic cardiovascular disorders, cardiac arrest management, and ECG interpretation. This course must be passed to continue in the program. Content and objectives are mapped to the national EMS Education Standards.				
TOPICAL OUTLINE • Anatomy, physiology, epidemiology, pathophysiology, psychosocial impact, clinical presentations, prognosis, and management of acute and chronic pulmonary conditions including, but not limited to: hyperventilation syndrome, spontaneous pneumothorax, non-cardiogenic pulmonary edema, pulmonary emboli, pneumonia, upper and lower respiratory infections, lung cancer, asthma, and obstructive pulmonary disease • Cardiac A&P: epidemiology, pathophysiology, psychosocial impact, clinical presentations, prognosis, and management of acute and chronic cardiovascular disorders including, but not limited to: acute coronary syndromes, heart failure, cardiogenic pulmonary edema, non-traumatic cardiac tamponade, hypertensive emergencies, cardiogenic shock, vascular disorders, abdominal aortic aneurysm, aortic occlusion, venous thrombosis, aortic aneurysm/dissection, thromboembolism, cardiac rhythm disturbances, infectious diseases of the heart and congenital abnormalities.				
METHODS OF PRESENTATION • Lecture, student and instructor-led discussions • Student-centered learning activities: Case studies, simulations, scenarios, role playing • Guided practice: Demonstrations, return demonstrations in precepted lab environment • Independent practice: Homework questions and Collaborative practice: group assignments				
STUDENT OUTCOMES: (The student will...) 1. explain the anatomy, physiology, epidemiology, pathophysiology, psychosocial impact, clinical presentations, prognosis, and management of acute and chronic pulmonary conditions at a complex depth, and comprehensive breadth without critical error. 2. explain the anatomy, physiology, epidemiology, pathophysiology, psychosocial impact, clinical presentations, prognosis, and management of acute and chronic cardiovascular disorders at a level of complex depth and comprehensive breadth without critical error. 3. demonstrate complex depth and comprehensive breadth of understanding and psychomotor mastery at the precision level in obtaining and using information from patient monitoring devices including, but not limited to: ECG rhythm monitoring and interpretation; 12 lead ECG acquisition, interpretation and transmission; transcutaneous pacing; synchronized cardioversion; defibrillation; monitoring of ventricular assist devices; implantable cardioverter defibrillators; the pit crew approach to cardiac arrest management using real-time CPH feedback devices; induced hypothermia; and performing psychomotor skills relative to respiratory and cardiac care contained in the national scope of practice model, those adopted by CPH, and as specified in the Program Lab Manual without critical error.				

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Year Semester averages	EMS 210	EMS 211	EMS 212	EMS 213	EMS 216	Cum GPA
	Prep	Resp/Card	Med Emerg	Trauma Sp. Pop.	Seminar	
F15/S16 N=30	91.78	92.28	88.89	92.05	91.62	91.40
F16/S17 N=29-28	91.9	91.25	89.4	92.15	92.42	91.42
F17/S18 N 27	91.2	91.72				

Year Mod Exam ave. scores	EMS 210	EMS 211	EMS 212	EMS 213	EMS 216	Cum GPA written only
	Prep	Resp/Card	Med Emerg	Trauma Sp. Pop.	Seminar	
F15/S16 N=30	93.3	91.34	91.62	92.52	90.41	91.84
F16/S17 N=29-28	93	93.56	90.45	92.26	91.11	92.08
F17/S18 N 27	93.3	93.56				

Year	Quiz 1	Quiz 2	Quiz 3	Quiz 4	Ave.
210 F16	92.0	93.1	90.8	89.7	91.4
210 F17	89.5	93.5	89.7	88	90.25

Year	Quiz 5	Quiz 6	Quiz 7	Quiz 8	Ave.
211 F16	90.66	87.1	89.15	89.92	89.2
211 F17	90.29	88.5	90.7	92.97	90.5

2016 graduate employer survey

From: Sordo, Dara
Sent: Thursday, November 16, 2017 11:10 AM
To: Joseph Tobiasz; kseller@superiorambulance.com; azambreno@superiorambulance.com; rrickr@rescue8.com; John Figliuolo (John@advantageambulance.com); Susan Bagdade; Brian Lambel; rmcgovern@paramedicservices.com; ehelz@countrysidfire.com
Cc: Mattera, Connie
Subject: SECOND REMINDER- EMPLOYER SURVEY 2017 NCH PARAMEDIC PROGRAM GRADUATES

THIS SURVEY CAN NOT BE COMPLETED ON A CELL PHONE OR PORTABLE DEVICE, SORRY FOR THE INCONVENIENCE!!
The link has been reset and is ready to accept your survey at this time. We sincerely appreciate your submission on the tail of our CoA visit we are now well aware how much this means to the accreditation process. Thank you!

Dear Employer,

At this time we are collecting the employer surveys on our graduates to complete our Annual Report for Accreditation of the Emergency Medical Services Programs. The survey you will be using is a National Survey generated by the CoAEMSP. It is housed with a database service provider that we use to collect the data and help generate the necessary reports. If you would please follow the directions below and complete the survey in a timely fashion I would greatly appreciate it. Thank you for your help in this matter.

To evaluate the effectiveness of the EMS program at Northwest Community Healthcare we need your help. We are asking you to complete an on-line survey to evaluate the on-the-job performance of the following graduate(s):

First Name	Last Name	Graduation Month/Year
John	Doe	June/2017

Directions (Please read): You will need to go to the following web site www.dataarc.ws, mouse over Allied Health and click on "Emergency Medical Services". When the log on and password box come up please enter the following information:

Log in: ESNCH
Password: ESNCH

This will bring you to the employer survey page. You will need to complete a survey for the graduate(s) above that worked the majority of the last year for you. You will note that several of the items are required fields and these must be completed before submitting the survey (this information is above in the graduate list). When you have completed the survey click the submit button and you should get a response page that indicates the survey has been submitted successfully. If you need to submit multiple surveys for graduates of our program you can use the back button and change the appropriate information and submit the form multiple times.

All information provided to us will be kept confidential and used for program evaluation only. It will not be released to any third party in any form. If you have any questions or need any help please feel free to contact me at dsordo@nch.org.

Thank you so much for your input and your support.

Dara Sordo
NCH EMS

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Northwest Community EMS System		Associate Hospitals	
DIRECTORY November 16, 2017			
Northwest Community Hospital 800 W Central Rd, Arlington Hts IL 60005 847.618.1000		Alexian Brothers Medical Center 800 Bluestemfield Rd, Elk Grove Village IL 60007 847.437.5500	
Stephen Zoogna President and CEO x 5007 Kimberly A Nagy RN MSN NEA-BC x 5040 Executive VP and Chief Nursing Officer knagy@nch.org fax 847.618.5009		John Werbach CEO/President Rick Stephan MD ED Med Dir Grant Vanzandvoort MD EMT gvanzandvoort@abmc.com Julie Spencer RN ED Dir julie.spencer@abmc.org Georgene Fabatts RN - EMSC georgene.fabatts@abmc.org	
Resource Hospital EMS Offices 901 Kinross Center (1 st floor) direct 847.618.4480 fax 847.618.4489		Glen Oaks Hospital 701 Winthrop Ave, Glendale Heights IL 60139 630.545.6000 ED OLMC 630.545.6768 Adm fax 630.545.6700 ED fax 630.545.6722 EMS fax 630.545.3996 Brinsley Lewis CEO Phillips, Richard, MD EMS richard.phillips@abmc.org Rita Rice RN - EMSC rita.rice@abmc.org	
Matthew T. Jordan, MD, FACEP, EMS MD #4480 mjordan@nch.org cell (847) 962-6008		Advocate Good Shepherd Hospital 450 W Highway 22, Barrington IL 60010 847.361.9500 OLMC 847.361.9525 Adm fax 847.361.8074 ED fax 847.842.4247 EMS fax 847.842.4339 Karen Lambert CEO Bradley Kutka MD EMS bradley.kutka.md@gmail.com Roseanne Niess RN Clin Dir EMT 847.842.6276 Dawn Moenier ED Mgr 847.842.4296 Kerry Smith RN EP Coord x 4291	
John M Ordinau MD FACEP, FAEMS - Alternate EMS MD jordinau@nch.org cell 847.778.2391		Elizabeth Keane RN - EMSC elizabeth.keane@advocatehealth.com	
Connie J Mattara RN - EMS Adm Director #4485 cmattara@nch.org pgr 708.999.0141		Presence Resurrection Medical Center 7435 W Talcott Ave, Chicago IL 60631 773.774.8000 ED OLMC 773.774.8455 Adm fax 773.792.5255 EMSC fax 773.792.9926 Bob Dahl President/CEO Matt Jordan MD EMS Valerie Sienkowiak RN ED Unit Mgr ppr 312.290.4968 773.990.5976 ppr 312.290.3978 773.990.5976 valerie.sienkowiak@presencemc.org pgr 312.398.0091	
Michael Gentile EMT-P - PM Course Instr #4490 mgentile@nch.org		St. Alexius Medical Center 1555 N Barrington Rd, Hoffman Estates IL 60194 847.543.2000 OLMC 847.543.3609 Adm fax 847.490.6930 ED fax 847.755.7602 EMS fax 847.751.3913 Leonard Wink President/CEO John Sullivan DO ED/EMS Renna Johnson, Asst ED MD Renna.Johnson@stalexius.org Lisa Jordan RN ED Director Karin Buchanan RN - EMSC karin.buchanan@stalexius.org pgr 847.639.3966 #155	
Christopher Dunn EMT-P - EMT Course LI cdunn@nch.org			
Jennifer Dyer RN - EMS Educator #4494 jdyer@nch.org			
Susan Wood RN - In-Station Coordinator #4486 swood@nch.org			
Kathy Fitzpatrick - Admin Assistant #4480 kfitzpatri@nch.org			
Dara Sordo - Secretary II #4482 dsordo@nch.org			
NCH ED Staff			
Noreen Unti RN - EMSC #4015 nunti@nch.org pgr 708.999.0845 fax 847.618.4096			
John Sarwark, MD EMS john.sarwark@ucp.com			
Laura Aagesen RN Trauma & Stroke Coord #4005			
ED 847.618.3920 fax 847.618.4159			
Peds ED 847.618.3960 fax 847.618.3969			
ED - EMS PM work room 847.618.3915 847.618.3916 847.618.3917			
Learning Center classrooms			
LC 1 1395			
LC 2 1397			
LC 3 1399			
LC 4 1499			
LC 5 1833			
LC 6 1835			
LC 7 1837			
LC 8 1839			

Please RSVP to kfitzpatri@nch.org or call 847-618-4480

Chiefs, Provider EMSCs, Hospital EMS MDs/EMSCs/Educators, Standing Committees & Advisory Board members/alternates and Preceptors:
The Northwest Community EMS System would like to say **"Thank you!"** for your leadership and wonderful contributions to the System at a

HOLIDAY BREAKFAST

Date: Thursday, December 14, 2017
Time: 8:30 – 10:30 am
Place: Chandler's at the Schaumburg Golf Club
401 N. Roselle Road
Schaumburg, IL 60194

