

**Northwest Community EMS System  
ECRN Candidate  
Summative Evaluation 2023**

To be jointly completed by the primary ECRN Preceptor and the EMS Educator responsible for monitoring the nurse's progress at the completion of the internship.

<b>Name:</b>	Hospital:
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**Instructions:** Place an **X** next to the statement which best describes the provisional ECRN's performance. Narrative comments are encouraged to fully document achievement of objectives.

**Cognitive Knowledge:** Degree to which ECRN candidate is able to demonstrate mastery of EMS concepts and is able to apply the concepts when providing online medical control.

<input type="checkbox"/> Continues at novice level. Cannot always apply theory to practice. Needs continued coaching.	<input type="checkbox"/> Competent for routine aspects of role. Needs further coaching on critical judgment skills.	<input type="checkbox"/> Demonstrates competency that fully meets standards in answering the radio.	<input type="checkbox"/> Expert level skills demonstrated by end of internship. Can independently handle all types of calls.
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Comments:

**Performance compliance relative to established standards of EMS System ECRN practice.**

<input type="checkbox"/> Performance does not yet meet standards & expectations of the position. Corrective action is necessary.	<input type="checkbox"/> Performance meets most but not all expectations for the position. Opportunity for improvement remains in the area(s) noted below.	<input type="checkbox"/> Performance meets all expectations for the position. Demonstrates knowledge of, and compliance with all System standards.	<input type="checkbox"/> Consistently surpasses all expectations for the position. Truly outstanding performance.
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Comments:

**Affective Objectives:** Makes independent judgments that are supported by ethical, legal and moral standards as specified in the System Policy Manual and SOP's.

<input type="checkbox"/> Persistent nonconformities with System standards Action plan required.	<input type="checkbox"/> Meets all affective objectives; aligns fully with ethical standards and System core values..	<input type="checkbox"/> Characterizes at an exemplary level all System ethical standards and core values.
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Comments:

**Engagement and emotional intelligence:** Effectiveness in working with others/relating to EMS personnel.

<input type="checkbox"/> Persistent nonconformities with System standards Action plan required.	<input type="checkbox"/> Performance meets most but not all expectations for the position. Opportunity for improvement remains in the area(s) noted below.	<input type="checkbox"/> Performance meets all expectations for the position. Demonstrates knowledge of, and compliance with all System standards.	<input type="checkbox"/> Consistently surpasses all expectations for the position. Truly outstanding performance.
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Comments:

**Communicative Skills:** Ability to communicate in written and oral forms.

W: [ ] Charting is incomplete, inaccurate or has multiple errors. Run sheets and/or ECG strips are not attached.	[ ] Most Logs completed satisfactorily. Some edits needed after review & feedback. ECG strips attached.	[ ] Reports neat, thorough and comprehensively documented. Run sheets/ECG strips attached to all.
O: [ ] Oral communication poor, does not obtain critical information. Has potential of misleading or confusing field personnel.	[ ] Oral comm. usually well organized. Patient findings clearly and accurately requested using appropriate radio etiquette.	[ ] Excellent ability to obtain and prioritize patient findings using appropriate radio etiquette.

Comments:

**Demonstrated mastery of directing EMS care**

**KEY:**

- 4** Superior rating: Consistently performs independently in complete compliance with System standards
- 3** Strong performer: Consistently performs well with minimal coaching and reliance on written standards
- 2** Meets expectations: Satisfactorily performs with coaching < 25% of the time, relies heavily on written standards
- 1** Opportunity: Needs coaching for more than 25% of the calls relying heavily on written standards
- 0** Not observed. Competency demonstrated in simulated calls.

Mark the rating that most often reflects the ECRN's performance.

4	3	2	1	0	Key Competencies
<b>PATIENT ASSESSMENT - Documentation on Communications Logs</b>					
					Documents chief complaint; complaint of present illness/injury
					Documents past medical history
					Documents assessment findings as appropriate
					Documents vital signs, SpO2, ETCO2, glucose noting trends that would predict deterioration of patient status
					Documents cardiopulmonary assessments (breath/heart sounds; ECG rhythm; 12 L; qSOFA ) as approp.
					Documents neuro behavioral assessments; (Mental status, decisional capacity, pupils, motor/sensory integrity; stroke and BHE screen findings)
					Correctly calculates a Glasgow Coma Score as necessary
					All assessments are timed or documented as PTC
					Appropriately calls a Trauma Alert based on OLMC report
					Appropriately calls a STEMI Alert based on OLMC report
					Appropriately calls a Stroke Alert based on OLMC report
					Appropriately calls a Sepsis Alert based on OLMC report per hospital guidelines
<b>AIRWAY MANAGEMENT/VENTILATORY ASSISTANCE</b>					
					Appropriately directs establishment and maintenance of patent airways using BLS adjuncts
					Appropriately orders suctioning; oral or tracheal
					Orders the appropriate use of advanced airways (ET1, igel, Cric)
					Appropriately interprets capnography and SpO2 readings to direct patient care
					Appropriately orders supplemental O2/ventilatory assistance via correct delivery device including C-PAP
<b>CARDIAC MONITORING/DEFIBRILLATION</b>					
					Correctly identifies dysrhythmias and strips attached to Log
					Appropriately orders synchronized cardioversion/defibrillation at the correct J setting
					Appropriately directs cardiopulmonary resuscitation and post-ROSC care
<b>VENOUS ACCESS AND FLUID ADMINISTRATION</b>					
					Orders appropriate venous/IO access per SOP's
					Appropriately calculates and orders indicated IV flow rates
					Correctly interprets capillary glucose readings and intervenes appropriately
<b>ADMINISTRATION OF MEDICATIONS</b>					
					Calculates and communicates flow rates for IV Piggy backs
					Appropriately orders the administration of IVP medications per SOP
					Appropriately orders the administration of inhaled/nebulized medications per SOP
					Appropriately orders the administration of oral/sublingual medications per SOPs
					Appropriately orders the administration of intranasal medications per SOP

4	3	2	1	0	Key Competencies
					Appropriately orders the administration of intra-rectal medications per SOP
					Orders appropriate pain medications based on field report
<b>HEMORRHAGE CONTROL</b>					
					Appropriately orders the application of direct pressure/ hemostatic dressings
					Appropriately orders the application of tourniquets
<b>USE OF SPLINTING/IMMOBILIZATION DEVICES</b>					
					Appropriately orders spine motion restriction based on 2022 SOPs
					Orders the appropriate splints/patient packaging based on mechanism of injury/physical exam
<b>SPECIAL PROCEDURES Demonstrates the ability to verbally instruct EMS in the performance of:</b>					
					Needle pleural decompression
					External cardiac pacing
					Obstetrical delivery
					Aggression management; verbal de-escalation, sedation & monitoring, physical restraint
<b>USE OF COMMUNICATION OPTIONS</b>					
					Use of MERCI radio
					Use of UHF (telemetry) radio
					Calling report to other receiving hospitals
					Other: Please list and rate

Comments:

**Endorsement for ECRN recognition:**

We have evaluated this provisional ECRN and agree that he or she has demonstrated competency for all performance objectives established by IDPH and the NWC EMS System. We therefore recommend this individual for ECRN privileges in the NWC EMSS.

\_\_\_\_\_  
Primary ECRN Preceptor

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EMS Coordinator/Educator

\_\_\_\_\_  
Date submitted to Resource Hospital

\_\_\_\_\_  
Signature of ECRN candidate acknowledging receipt of evaluation

CJM: S06; S08; S10; F14; S16; S18; S23