



Paramedic class results year over year

| Year              | EMS 210 | EMS 211   | EMS 212   | EMS 213          | EMS 216 | Cum GPA |
|-------------------|---------|-----------|-----------|------------------|---------|---------|
| Semester averages | Prep    | Resp/Card | Med Emerg | Trauma; Sp. Pop. | Seminar |         |
| F15 N=30          | 91.78   | 92.28     | 88.89     | 92.05            | 91.62   | 91.40   |
| F16 N=29-28       | 91.9    | 91.25     | 89.4      | 92.15            | 92.42   | 91.42   |
| F17 N = 27        | 91.16   | 91.72     | 88.95     | 92.02            | 92.59   | 91.23   |
| F18 N=28          | 93      | 93.07     | 90.77     | 93.85            | 93.1    | 92.83   |

| Year                 | EMS 210 | EMS 211   | EMS 212   | EMS 213          | EMS 216 | Cum GPA written only |
|----------------------|---------|-----------|-----------|------------------|---------|----------------------|
| Mod Exam ave. scores | Prep    | Resp/Card | Med Emerg | Trauma; Sp. Pop. | Seminar |                      |
| F15 N=30             | 93.3    | 91.34     | 91.62     | 92.52            | 90.41   | 91.84                |
| F16 N=29-28          | 93      | 93.56     | 90.45     | 92.26            | 91.11   | 92.08                |
| F17 N=27             | 93.3    | 93.56     | 91.96     | 91.13            | 92.27   | 92.44                |
| F18 N=28             | 93.8    | 94.17     | 91.84     | 94.35            | 91.74   | 93.18                |

EMS 210 (EMS preparatory)

| Year | Quiz 1 | Quiz 2 | Quiz 3 | Quiz 4 | Quiz 5 | Ave.  |
|------|--------|--------|--------|--------|--------|-------|
| F16  | 92.0   | 93.1   | 90.8   | 89.7   |        | 91.4  |
| F17  | 89.5   | 93.5   | 89.7   | 88     |        | 90.25 |
| F18  | 95.3   | 94.3   | 93.2   | 89.6   | 90.9   | 92.66 |
| F19  | 97.21  | 93.5   |        |        |        |       |

Information to Paramedic NCH 2018 P (Updated 10/7/19)

The Northwest Community Healthcare Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs [www.caahep.org](http://www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions.

Please Click on the appropriate link(s) on the Left Side for Precursor Clinical or Internship Information.

2019/20 Student Correspondence Letter.1a

Information for ordering your class Lands End Polo shirt

**COURSE SYLLABUS - 2019 / 20**

**NOTE: Unlinked items will become available when in class info on website**

EMS 210 PM Preparatory  
EMS 211 Medical 1  
EMS 212 Medical 2  
EMS 213 Trauma & Spec Pop  
EMS 215 Field Internship

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EMS 212 Medical 2  
EMS 213 Trauma & Spec Pop  
EMS 215 Field Internship

Northwest Community Healthcare Paramedic Program Academic Calendar F19 – S20 Rev. 9-18-19

Assumed knowledge: Medical Terminology

| Week # 1 Preparatory |           |                                                                                                                                     |                                                                                                                                                                     |                                                                                                                                         |            |
|----------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------|
| Date                 | Time      | Topic                                                                                                                               | Pre-class prep                                                                                                                                                      | Class Activity                                                                                                                          | Faculty    |
| 8/30/19<br>Friday    | 0900-1200 | <b>Welcome! Orientation</b><br>Start EMS 210                                                                                        | Student policies<br>Release of academic information<br>Student learning contract<br>Student learning objectives<br>Consent for photographs                          | Icebreaker activity,<br>Election of squad officers,<br>Sign & submit<br>agreements, squad role<br>plays                                 | M. Gentile |
|                      | 1200-1300 | Orientation cont'd.                                                                                                                 |                                                                                                                                                                     | Lunch                                                                                                                                   |            |
|                      | 1300-1400 | Brilliant on the basics: Ready to sign or stuck in the gate?                                                                        |                                                                                                                                                                     | Write board lightning<br>rounds of EMT concepts                                                                                         | Chris Dunn |
| 9/2/19               | 0900-1100 | EMS System<br>communications:<br>equipment, communication with<br>other health care professionals;<br>team communication & dynamics | EMS System<br>communications:<br>equipment, communication with<br>other health care professionals;<br>team communication & dynamics                                 | Role playing calling OLMC<br>for a BLS patient                                                                                          | M. Gentile |
| 9/3/19<br>Tue        | 1100-1200 | EMS Systems<br>Standards of practice:<br>SOPs, Policy manual<br>Procedure manual<br>Drug & Supply List                              | SOP: Introduction (p. 1)<br>Policies:<br>A-2: Use of Resuscitation Transport<br>A-3: ALS vs. BLS<br>C-1: Scope of Practice B-1: Hosp.<br>Resource Limitation Bypass | SOPs & Policies found<br>on System website:<br><a href="http://www.nwcems.org">www.nwcems.org</a><br>under Standards of<br>Practice tab | C. Mathers |
|                      | 1200-1300 |                                                                                                                                     | Lunch                                                                                                                                                               |                                                                                                                                         |            |
|                      | 1300-1500 |                                                                                                                                     |                                                                                                                                                                     | Policies cont.: Res for State License as an EMT-P; C2, C3, C3                                                                           | C. Mathers |

| Northwest Community Healthcare (NCH) PARAMEDIC PROGRAM<br>Squad and Agency Assignments<br>2019-2020 |                            |                         |                         |                         |  |
|-----------------------------------------------------------------------------------------------------|----------------------------|-------------------------|-------------------------|-------------------------|--|
| Thanks for hosting our students!!!                                                                  |                            |                         |                         |                         |  |
| Squad 1                                                                                             | Squad 2                    | Squad 3                 | Squad 4                 | Squad 5                 |  |
| Akers, Michael<br>AH                                                                                | Dahl, Matt<br>MP           | Frisk, Patrick<br>SCH   | Acevedo, Brandon<br>SUP | Montes, Aileen<br>RM    |  |
| Bosco, Benjamin<br>MP                                                                               | Dyer, Matthew<br>SCH       | Kennedy, Richard<br>DP  | Reich, Kayla<br>BLFPD   | Ploch, Eric<br>AH       |  |
| Bucciferro, Dominic<br>PAL                                                                          | Hohmeier, Michael<br>BAFD  | Miner, Adeline<br>PAL   | Martirelli, Mark<br>SCH | Porter, Sean<br>BLFPD   |  |
| DeAvilla, Monique<br>SCH                                                                            | Hubberts, Anastasia<br>EGV | O'Mahoney, Brian<br>PAL | McLoughlin, Kane<br>DP  | Szymanski, Rafal<br>EGT |  |
| DeLaynes, Jacob<br>SCH                                                                              | Lantrip, Jack<br>HE        | Scott, Devin<br>LZ      | Sincox, James<br>BCFPD  | Travel, Bryan<br>HE     |  |
| VanDuch, Jonathan<br>PAL                                                                            | Moenis, Scott<br>HE        | Wind, Cymon<br>EGV      | Sloan, Erik<br>SCH      | Walsh, Matt<br>LZ       |  |

|                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Hospital EMS Coordinator/Educator assignments:</u></b>                                                                                     |
| Alexian Brothers Medical Center (Georgene Fabris); A. Hubberts (EGV); K. Reich (BLFPD); S. Porter (BLFPD); R. Szymanski (EGT); C. Wind (EGV)     |
| Advocate Good Shepherd Hospital (Beth Keane); M. Hohmeier (BAFD); D. Scott (LZ); J. Sincox (BCFPD); M. Walsh (LZFD)                              |
| NCH (Moenen Unit); M. Akers (AHFD); D. Bucciferro (PAL); A. Montes (RMFD); A. Miner (PAL); B. O'Mahoney (PAL); E. Ploch (AHFD); J. VanDuch (PAL) |



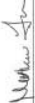
Northwest  
Community  
Healthcare

Advisory  
Committee  
reviewed and  
voted to  
approve  
9-12-19

August 22, 2019

## Medical Director Attestations and Approvals NCH Paramedic Program F2019-S2020

| Item# |                                                                                                                                                                                                                                                                   |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M-1   | I agree to review and approve the educational content of the Paramedic Program for appropriateness, medical accuracy, the inclusion of evidenced-based standards, and the inclusion of the National Registry of Paramedics curriculum.                            |
| M-2   | I have reviewed and approved the medical practice textbook for each required course and the medical practice manual for each clinical rotation. I have approved the patient care contact and procedure as necessary for the Paramedic Program Advisory Committee. |
| M-3   | I agree to review, provide feedback as necessary, and approve the instruments and standards for the clinical students in the clinical, laboratory, clinical and field training components of the course.                                                          |
| M-4   | I agree to participate in the review of each student throughout the program and assist in determining appropriate corrective measures when necessary.                                                                                                             |
| M-5   | I agree to attest to the competence of each program graduate in the cognitive, psychomotor, and affective domains as an individual and as a team. I will also attest to the fact that the graduates have demonstrated the achievement of course objectives.       |
| M-6   | I affirm that the Program Director and I engage cooperatively in an ongoing basis to lead and direct the activities of the NCH Paramedic Program.                                                                                                                 |
| M-7   | I agree to ensure the effectiveness and quality of any Medical Director responsibilities assigned to specific qualified personnel.                                                                                                                                |
| M-8   | I agree to ensure the ongoing educational interaction and cooperation of physicians with the paramedic students.                                                                                                                                                  |

  
Matthew S. Kelle, MD, FACP  
Paramedic Program Medical Director

| 2018-2019 CoA Appendix G and Program Patient Contact and Skills with Stats<br>2019-2020 Patient Contact and Skills Recommendations |  |          |  |      |  |         |  |         |  |
|------------------------------------------------------------------------------------------------------------------------------------|--|----------|--|------|--|---------|--|---------|--|
| Adv. Comm. Approved 9-12-19                                                                                                        |  |          |  |      |  |         |  |         |  |
| Field Experience, or Capstone                                                                                                      |  |          |  |      |  |         |  |         |  |
|                                                                                                                                    |  | Minimum  |  | Mode |  | 18-43   |  | 30      |  |
| Trauma - Pediatric                                                                                                                 |  | 30 Total |  | 26-6 |  | 29      |  | 6       |  |
| Trauma - Pediatric                                                                                                                 |  | 6        |  | 6    |  | 6       |  | 6       |  |
| Trauma - Pediatric                                                                                                                 |  | 6        |  | 6    |  | 6       |  | 6       |  |
| Pediatrics                                                                                                                         |  | 18 Total |  | 25   |  | 30-6    |  | 20-55   |  |
| Newborn                                                                                                                            |  | 2        |  | 4, 5 |  | 4, 5    |  | Mult    |  |
| Infant                                                                                                                             |  | 2        |  | 3    |  | 2, 9    |  | 3       |  |
| Toddler                                                                                                                            |  | 2        |  | 3    |  | 4, 5    |  | 2       |  |
| School-age                                                                                                                         |  | 2        |  | 3    |  | 4, 5    |  | 2       |  |
| Adolescent                                                                                                                         |  | 2        |  | 3    |  | 5, 7    |  | 5       |  |
| Medical                                                                                                                            |  | 60 Total |  | 60   |  | 61-5    |  | 60      |  |
| Medical - Pediatric                                                                                                                |  | 12       |  | 12   |  | 12      |  | 12      |  |
| Stroke/TIA                                                                                                                         |  | 2        |  | 2    |  | 3, 9    |  | 4       |  |
| Acute Coronary Syndrome                                                                                                            |  | 2        |  | 2    |  | 17-3    |  | 18      |  |
| Cardiac Dysrhythmia                                                                                                                |  | 2        |  | 2    |  | 17-3    |  | 18      |  |
| Respiratory Failure                                                                                                                |  | 2        |  | 2    |  | 17-3    |  | 18      |  |
| Sepsis/sepsis/DICAH/HUS                                                                                                            |  | 2        |  | 2    |  | 17-3    |  | 18      |  |
| Shock                                                                                                                              |  | 2        |  | 2    |  | 17-3    |  | 18      |  |
| Toxicological Event/OD                                                                                                             |  | 2        |  | 2    |  | 17-3    |  | 18      |  |
| Psychiatric Status                                                                                                                 |  | 6        |  | 6    |  | 14-1    |  | 14      |  |
| Abnormal Pain (PC or Imp)                                                                                                          |  | 2        |  | 2    |  | 11-3    |  | 10      |  |
| Chest Pain                                                                                                                         |  | 2        |  | 2    |  | 13-5    |  | 12-5    |  |
| Skills                                                                                                                             |  | 20       |  | 20   |  | 20      |  | 20      |  |
| IV or S2I Injection                                                                                                                |  | 2        |  | 2    |  | 2       |  | 2       |  |
| Nebulizer                                                                                                                          |  | 2        |  | 2    |  | 2       |  | 2       |  |
| Team Leads in Capstone                                                                                                             |  | 20 Total |  | 20   |  | 49-3    |  | 46      |  |
| Team Leads - ALS                                                                                                                   |  | (NA)     |  | (15) |  | (27-7)  |  | (15-48) |  |
| Team Leads - ALS                                                                                                                   |  | (15)     |  | (15) |  | (15-48) |  | (15)    |  |

CE Topics 2019-2020

- 7/19 Cardiac arrest mgt 1/20 Respiratory; Sp. needs
- 8/19 ITC 2/20 Chronic Neuro
- 9/19 Head/neck trauma 3/20 Behavioral/Psych
- 10/19 Chest/Abd/Ortho 4/20 Environmental Emerg
- \*11/19 Cardiac arrest 5/20 Legal/Ethical



# 4 recent updates

## NORTHWEST COMMUNITY EMERGENCY MEDICAL SERVICES POLICY MANUAL 2019

### Northwest Community EMS System POLICY MANUAL 8/1/19

\* Minimum policies to have in each ambulance or accessible electronically

| Policy No. | Title                                             | Implemented |
|------------|---------------------------------------------------|-------------|
| A-1*       | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-2*       | Use of Ambulance Transport Services               | 3/19/16     |
| A-3*       | Helicopter Request Worksheet (Attached to policy) | 3/19/16     |
| A-4*       | Adult vs. Pediatric Transport of Patient          | 3/19/16     |
| A-5*       | Use of Ambulance Transport Services               | 3/19/16     |
| A-6*       | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-7*       | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-8*       | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-9*       | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-10*      | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-11*      | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-12*      | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-13*      | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
| A-14*      | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
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| A-18*      | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |
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| A-100*     | Abandonment vs. Prudent Use of Basic Personnel    | 3/19/16     |

### Northwest Community Emergency Medical Services POLICY MANUAL 2019

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Quality People, Quality Education, Quality Care

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System Entry

Steps to take

SC Authorization Form

Policy Self-Assessment

ECG Study Guide

Written Testing

Preparation for Skills Lab

These are the steps you must follow to complete the System Entry process. The Verification/Authorization form must be completed and submitted.

Policy Self-Assessment: This must be completed and turned in, prior to written testing. The full policy manual can be found under the Standards of Practice tab.

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SOP Trauma Self-Assessment: This must be completed and turned in, prior to written testing. The full SOP can be found under the Standards of Practice tab.

[illegible]

| EMS Replenishment Internal Audit Request Listing                                                                                                    |                                             |             |                                      |                   |            |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------|--------------------------------------|-------------------|------------|--|
| Requested Documentation                                                                                                                             | Selection/Date                              | Sample Size | Process Owner/<br>Responsible Person | Date<br>Requested | Due Date   |  |
| Please provide the date of the last new ALS Vehicle that was added at NCH.                                                                          | N/A                                         | N/A         | Connie Mattera                       | 08/09/2019        | 08/16/2019 |  |
| Please provide evidence of review of the Drug, Supply, and Equipment Listing for the following months: January, February, April, June, & July 2019. | January, February, April, June, & July 2019 | 3           | Connie Mattera                       | 08/09/2019        | 08/16/2019 |  |
| Please provide a listing of all new drugs, supplies, or equipment that were approved by EMS from 1/1/19 - 7/31/19.                                  | TBD                                         | 5           | Connie Mattera                       | 08/09/2019        | 08/16/2019 |  |
| (from this listing, PM will select a sample of 5 new products for testing)                                                                          |                                             |             |                                      |                   |            |  |
| Please provide a listing of all controlled substance disposals from 1/1/19 - 7/31/19.                                                               | TBD                                         | 5           | Connie Mattera                       | 08/09/2019        | 08/16/2019 |  |
| (from this listing, PM will select a sample of 5 disposals for testing)                                                                             |                                             |             |                                      |                   |            |  |

| NORTHWEST COMMUNITY EMS SYSTEM - Drug/Supply/Equipment List                                          |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                           |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Last revised: 7/1/19                                                                                 |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                           |
| KEY:                                                                                                 | ALS                                                                                                                                                                                                                                                                                               | Required on all ALS vehicles unless specified otherwise. All other items are required on BLS and ALS vehicles.                                       |                                           |
| *                                                                                                    | Drugs identified by an asterisk (*) are controlled substances and must be accounted for per system policy.                                                                                                                                                                                        |                                                                                                                                                      |                                           |
| **                                                                                                   | System hospitals must replace all drugs, supplies, and equipment items EXCEPT those items indicated by a double asterisk (**). These items must be purchased and/or maintained by the EMS provider agency.                                                                                        |                                                                                                                                                      |                                           |
| IL                                                                                                   | IL required by IDPH assemblies are coded to inventory balances daily at shift change to ensure complete per levels.                                                                                                                                                                               |                                                                                                                                                      |                                           |
| •                                                                                                    | EMS agencies must be able to inventory balances daily at shift change to ensure complete per levels, intact packaging, current dates, and good working order. All controlled substances must be viewed and counted daily per policy.                                                              |                                                                                                                                                      |                                           |
| •                                                                                                    | The EMS MD or designees will do random unannounced inspections to measure compliance with these standards.                                                                                                                                                                                        |                                                                                                                                                      |                                           |
| •                                                                                                    | All EMS products exchanged at hospitals must be LATEX-FREE. All non-exchange items must be latex free unless a waiver has been granted and a latex-containing kit is maintained. Contain latex: Do NOT use without covering equipment or patient; BP cuffs, stethoscopes, Naloxon pulse oximeter. |                                                                                                                                                      |                                           |
| KEY                                                                                                  | Min.                                                                                                                                                                                                                                                                                              | ITEM                                                                                                                                                 | PACKAGING                                 |
| MEDICATIONS (Keep drugs packaged in boxes, in the original box to facilitate correct identification) |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                           |
| BLS & ALS                                                                                            | **QPT                                                                                                                                                                                                                                                                                             | Acetaminophen (Tylenol) 650 mg PO                                                                                                                    | (≥15 years) tablets                       |
| ALS                                                                                                  | 3                                                                                                                                                                                                                                                                                                 | Adrenaline                                                                                                                                           | 6 mg / 2 mL                               |
| BLS & ALS                                                                                            | 3                                                                                                                                                                                                                                                                                                 | Albuterol                                                                                                                                            | 2.5 mg / 3 mL (0.083%)                    |
| ALS                                                                                                  | 3                                                                                                                                                                                                                                                                                                 | Amiodarone                                                                                                                                           | 150 mg / 3 mL amp                         |
| BLS & ALS                                                                                            | 4 tabs                                                                                                                                                                                                                                                                                            | ASA chewable                                                                                                                                         | 81 mg / tablet                            |
| ALS                                                                                                  | 6                                                                                                                                                                                                                                                                                                 | Atropine sulfate                                                                                                                                     | 1 mg / 10 mL preloid                      |
| ALS                                                                                                  | 1                                                                                                                                                                                                                                                                                                 | Diphenhydramine for IV                                                                                                                               | 50 mg / 1 mL                              |
| BLS & ALS                                                                                            | 2 tabs                                                                                                                                                                                                                                                                                            | Diphenhydramine for PO route                                                                                                                         | 50 mg tablets                             |
| Opt                                                                                                  |                                                                                                                                                                                                                                                                                                   | Calcium gluconate 2.5% (Calgonate) gel                                                                                                               | 25 Gm tube                                |
| ALS                                                                                                  | 2                                                                                                                                                                                                                                                                                                 | Dextrose 10% (D10W)                                                                                                                                  | 25 Gm / 250 mL                            |
| ALS                                                                                                  | 10                                                                                                                                                                                                                                                                                                | Epinephrine 1 mg/10 mL (1mg/mL, vials with NS solvent (8 mL OK during drug shortage; extended use dating on preloaded syringes during drug shortage) | 1 mg / 10 mL preloid                      |
| BLS & ALS                                                                                            | 4                                                                                                                                                                                                                                                                                                 | Epinephrine 1mg/mL VIAL                                                                                                                              | 1 mg / 1 mL                               |
| ALS                                                                                                  | 40 mg                                                                                                                                                                                                                                                                                             | Etomidate                                                                                                                                            | 40 mg / 20 mL                             |
| ALS                                                                                                  | 3 if available*                                                                                                                                                                                                                                                                                   | Fentanyl                                                                                                                                             | 100 mcg / 2 mL (ampule pref, keep padded) |
| ALS                                                                                                  | (2)                                                                                                                                                                                                                                                                                               | *CONTROLLED SUBSTANCE in LOCKED CONTAINER YES NO                                                                                                     |                                           |
| (2) OR Morphine 10 mg (if able) – if fentanyl unavailable, keep in controlled substance container    |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                      |                                           |

[illegible]

## NCH/NWC EMSS partnership MIH Pilot poised to start
























































































**Northwest Community  
EMS System**



**Mobile Integrated Healthcare  
Community Paramedics**

|                                                                                                                          |   |   |                                                                     |            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------|---|---|---------------------------------------------------------------------|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Emergency Medical Services   IDPH                                                                                        | + | x | dphillinois.gov/topics-services/emergency-preparedness-response/enr | Not secure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  Illinois Department of Public Health |   |   |                                                                     |            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State Updates<br>Protecting health, improving lives.                                                                     |   |   |                                                                     |            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Emergency Medical Services                                                                                               |   |   |                                                                     |            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



EMS Scope of Practice Model Proposed Rev.

IDPH Division of EMS and Highway Safety

Unanimously approved by State EMS Education Committee: July 22, 2019

Approved by EMS Gov. Council 9-19-19

The legal authority for EMS personnel to practice is established by State legislative action and EMS Rules. Licensure authority prohibits anyone from practicing a profession unless they are licensed and authorized by the State, regardless of what they are licensed within that state. In general, scopes of practice focus on activities that are regulated by law (for example, starting an intravenous line, administering a medication, etc.). This includes technical skills that, if done improperly, represent a significant hazard to the patient and therefore must be regulated for public protection. Scope of practice establishes which activities and procedures that would represent illegal activity if performed without a license and restricts the use of those activities and procedures to those individuals who are properly trained and supervised by licensed professionals and the layperson scope of practice also defines the boundaries among professionals, creating either exclusive or overlapping domains of practice. [National EMS Scope of Practice Model, 2018](#)

An individual may only perform a skill or role for which that person is:

- EDUCATED (has been trained to perform the skill or role), AND
- CERTIFIED (has demonstrated competence in the skill or role), AND
- LICENSED (has legal authority issued by the State to perform the skill or role), AND
- CREDENTIALLED (has been authorized by medical director to perform the skill or role).

**Scope of Practice versus Standard of Care**

Scope of practice does not define a standard of care, nor does it define what should be done in a given situation (i.e., it is not a practice guideline or protocol). It defines what is legally permitted to be done by some or all of the licensed individuals at that level, not what must be done. See National EMS Scope of Practice Model (2018) for a full explanation of these distinctions.

The 2018 National EMS Scope of Practice model defines the various levels of EMS licensure; their education requirements, primary role, type of educational setting (vocational, technical, or academic), the amount of critical thinking and level of supervision required.

The *Scope of Practice Model and Education Standards* assume a progression of the three domains of learning (cognitive, affective, and psychomotor) that affects EMS practice from the EMR through the Paramedic level. Licensed personnel at each level are responsible for all knowledge, judgments, and skills at their level and all levels preceding their level. The *Scope of Practice Model* also assumes that EMS personnel not only receive requisite knowledge, but they can

EMS Update - Collaborating to...

EMS Education Standards

ems.gov/projects/ems-education-standards.html

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EMS Education Standards

The National EMS Education Standards have helped educators, certification bodies and regulators ensure EMS providers receive an education that prepares them to perform their roles. This initiative to revise the National EMS Education Standards will align them with the recently completed revision to the National EMS Scope of Practice Model and will update the standards to reflect the latest evidence and current EMS practice.

First draft comment period now closed – will review, revise and open for 2nd comment period in October

The draft National EMS Education Standards are open for public comment from August 16 - September 20. View the draft document and provide your input [here](#).

Background

must submit a research proposal or Pilot Project proposal to IDPH before expanding the scope of practice for any EMS personnel. IDPH will review the proposal but is not obligated to approve the proposed study nor accept any recommendation to amend the scope of practice.

**LEGEND:**

NTL – National Scope of Practice  
I – Illinois amended curriculum for initial education, must teach concepts even if not included in local protocols  
I\* – Not in national scope, optional by IDPH; EMS MD-approved training required; optional to incorporate into practice

| No. | I. Airway, Ventilation, Oxygenation                                             | EMR | EMT | AEMT | Paramedic |
|-----|---------------------------------------------------------------------------------|-----|-----|------|-----------|
| 1   | Airway - nasal                                                                  | I   | NTL | NTL  | NTL       |
| 2   | Airway - oral                                                                   |     | NTL | NTL  | NTL       |
| 3   | Airway - supraglottic                                                           |     |     | NTL  | NTL       |
| 4   | Bag-valve-mask (BVM)                                                            |     | NTL | NTL  | NTL       |
| 5   | CPAP (BPAP, PEEP (I))                                                           |     | NTL | NTL  | NTL       |
| 6   | Chest decompression - needle                                                    |     |     | I    | NTL       |
| 7   | Chest tube placement - assist only                                              |     |     |      | NTL       |
| 8   | Chest tube - monitoring and management                                          |     |     |      | NTL       |
| 9   | Cricothyotomy (needle and surgical)                                             |     |     |      | NTL       |
| 10  | End tidal CO <sub>2</sub> monitoring and interpretation of waveform capnography |     | I   | NTL  | NTL       |
| 11  | Gastric decompression - NG or OG tube                                           |     |     |      | NTL       |
| 12  | Monitoring of NG/OG tube already in place                                       |     | I   | I    | NTL       |
| 13  | Head tilt - chin lift                                                           |     | NTL | NTL  | NTL       |
| 14  | Endotracheal intubation and extubation                                          |     |     |      | NTL       |
| 15  | Rapid sequence intubation using paralytic agents                                |     |     |      | I         |
| 16  | Jaw-thrust                                                                      |     | NTL | NTL  | NTL       |
| 17  | Mouth-to-barrier                                                                |     | NTL | NTL  | NTL       |
| 18  | Mouth-to-mask                                                                   |     | NTL | NTL  | NTL       |
| 19  | Mouth-to-mouth                                                                  |     | NTL | NTL  | NTL       |
| 20  | Mouth-to-nose                                                                   |     | NTL | NTL  | NTL       |
| 21  | Mouth-to-stoma                                                                  |     | NTL | NTL  | NTL       |
| 22  | Airway obstruction - dislodgement by direct laryngoscopy                        |     |     |      | I         |

National EMS Education Standards PUBLIC COMMENT  
REVISION DRAFT - Version 1.3 - 14 August 2019  
For Review and Comment - Do Not Quote or Cite

**Section 1 – National EMS Education Standards**

|             | EMR                                                                                                                                 | EMT                                                                                                                                                                                                                                 | AEMT                                                                                                                                   | Paramedic                                                                                                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Preparatory | Use simple knowledge of the EMR, medical/legal issues or awaiting a higher level of care.                                           | Apply fundamental knowledge of the EMR, medical/legal and ethical issues to the provision of emergency care.                                                                                                                        | Apply fundamental knowledge of the AEMT, medical/legal and ethical issues to the provision of emergency care.                          | Integrate comprehensive knowledge of the paramedic, and medical/legal and ethical issues which is interrelated to the provision of emergency care to the patient, the prehospital patient, and the community.                                                                   |
| EMS Systems | Simple depth, simple breaths<br>• EMS systems<br>• Roles/responsibilities/professionalism of EMS personnel<br>• Quality improvement | EMR Material PLUS:<br>Simple depth, foundational breaths<br>• EMS systems<br>• Roles/responsibilities/professionalism of EMS personnel<br>• Quality improvement<br>• History of EMS<br>• Patient safety<br>• <b>Systems of care</b> | EMT Material PLUS:<br>Fundamental depth, foundational breaths<br>• Quality improvement<br>• Patient safety<br>• <b>Systems of care</b> | Paramedic PLUS:<br>Fundamental depth, foundational breaths<br>• History of EMS<br>• Complex depth, comprehensive breaths<br>• EMS systems<br>• Roles/responsibilities/professionalism of EMS personnel<br>• Quality improvement<br>• Patient safety<br>• <b>Systems of care</b> |
| Research    | Simple depth, simple breaths<br>• Impact of research on EMS care<br>• Data collection                                               | EMR Material PLUS:<br>Simple depth, simple breaths<br>• Evidence-based decision making                                                                                                                                              | Same As <b>Preparatory</b> - <b>EMT</b> Level                                                                                          | <b>Paramedic</b> PLUS:<br>Fundamental depth, foundational breaths<br>• Research principle to interpret research and advocate evidence-based practice                                                                                                                            |

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NEW GUIDELINES FOR TEACHING MASS CASUALTY INCIDENT TRIAGE SUPPORT UNIFIED EMERGENCY RESPONSE

MAY 2018

Paramedics Access Patient Outcomes

Dashboard Shares EMS Data

AACN Data Improves Care

New MCI Triage Instructional Guidelines

Return to Newsletter

The Office of EMS introduces addendums to the Instructional Guidelines for all provider levels in responding to mass casualty incidents

Mass casualty incidents usually don't adhere to jurisdictional boundaries and response often involves multiple agencies, regions and states. The Model Uniform Core Criteria for Mass Casualty Incident Triage (MUCCI) were created to help ensure that every responder is using triage protocols that follow similar evidence-based standards. Now, the National Highway Traffic Safety Administration (NHTSA) has also released new materials to help EMS instructors educate providers of all levels about MUCCI.

We do not meet eligibility criteria – will continue to watch

innovation.cms.gov/initiatives/et3/

CMS.gov

Centers for Medicare & Medicaid Services

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Medicaid/CHIP

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Emergency Triage, Triage, and Transport (ET<sub>3</sub>) Model

Model Summary

Stage: Announced

Number of Participants: N/A

Category: Initiatives to Accelerate the Development and Testing of New Payment and Service Delivery Models

Authority: Section 1115A of the Social Security Act

Milestones & Updates

Aug 19, 2019

Updated: August 6 model application tutorial webinar recording posted

Have questions about the ET<sub>3</sub> Model? Visit our FAQ page for answers.

Do you want to participate in the ET<sub>3</sub> Model? Apply by going to the Request for Applications (RFA) online portal. The deadline for applications is September 19, 2019 at 11:59 PM.

Emergency Triage, Triage, and Transport (ET<sub>3</sub>) is a voluntary, five-year payment model that will provide greater flexibility to ambulance care teams to address emergency health care needs of Medicare beneficiaries following a 911 call. Under the ET<sub>3</sub> model, the Centers for Medicare & Medicaid Services (CMS) will pay participating ambulance suppliers and providers to 1) transport an individual to a hospital emergency department (ED) or other destination covered under the regulations, 2) transport to an alternative destination (such as a primary care doctor's office or an urgent care clinic), or 3) provide treatment in place with a qualified health care practitioner, either on the scene or connected using telehealth. The model will allow beneficiaries to access the most appropriate emergency services at the right time and place. The model will also encourage local governments, their designees, or other entities that operate or have authority over one or more 911

SAVE THE DATE!

NWC EMSS

HOLIDAY

BREAKFAST

DECEMBER 12, 2019

Invitations coming later this fall

cmattera@nch.org

mjordan@nch.org

www.nwcemss.org

Questions?

Comments?

Concerns?

Suggestions?

Send us a note (e-mail)

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