

Northwest Community EMS System ADVISORY BOARD

Date: September 12, 2024
Time: 9:00 – 10:30 AM
Place: 901 Conference room | Virtual via zoom

AGENDA

- I. Call to order; introductions; approval of minutes: March 2024
- II. **PM class Advisory Committee:**
 - A. S24 class: Review the formative report and outcomes [CAAHEP Standard IV.B. Outcomes]
 1. Outcomes Summary for website Report: [See attached](#)
 2. Student Minimum Competency Assessment Matrix results: [See attached report](#)
 3. Student evaluations of program and preceptors: [See data below](#)
 - B. F24-S25 class
 1. Application process, selection; and onboarding; class began 9-9-24
 2. Student reps to the Board: TBD
 3. Meetings with Harper counselors and ADS office staff
 4. Academic calendar modified to accommodate addition of new Active Shooter Drill, Simulation Collaboration with Harper Healthcare Division; no change to curriculum or course design; syllabi and student handbook updated
 5. Continuation for utilization of Platinum Planner for LMS
 6. Required votes:
 - a. Endorse the Program's minimum expectation [CAAHEP Standard II.C. Minimum Expectation] To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels."
 - b. Endorse the Program's required minimum numbers of patient/skill contacts for each of the required patients and conditions [CAAHEP Standard III.C.2. Curriculum]. See: 2024-25 NCH Program Student Minimum Competency (SMC) tables – [See attached](#); no change based on last year's data
 - c. Endorse Academic calendar; student handbook ([See attached](#))
 - C. Harper Accreditation Site Visit scheduled for Oct. 24th – Oct 25th
- III. **Reports of standing committees**
 - A. **Education Committee:** Karin Buchanan/Tina Hayes
 1. **EMT class:** S24 class outcomes; current status F24 class
 2. **CE:** Kourtney Chesney
 3. **System entry:** Kourtney Chesney
 4. **Peer educators:** Kourtney Chesney
 - B. **PBPI:** Adam Sielig
 - C. **CARS:** Jim Klein
 - D. **Cardiac Arrest:** CT Garcia
 - E. **R&D:** Scott Renshaw

IV. **System updates**

- A. System Announcements/Memos:
 - 1. Welcome to Kourtney Chesney and Bill Toliopoulos who are our acting EMS System Coordinator and Administrative Director respectfully.
 - 2. Plans for SOP Review for 2025
 - 3. #431: 5-10-24 Downtime Procedures
 - 4. NCH Stroke changes from TeleStroke to 24/7 365 In-House Neuro Physician
- B. Document updates: Directory; Org chart; Drug & Supply List

V. **Region IX update:**

- A. Region announce plan to align Trauma Guidelines with EMS Trauma Criteria
- B. Utilization of Standardized Stroke LVO Tool

VI. **State updates:**

- A. **IDPH Rules** – Announced that they are still reviewing new EMS Rule changes and have 2nd notice. No timeline given.
- B. **CESSA** - planning continues | July 2025 slated for rollout of Card 41 with dispatch.
- C. State Education Committee slide deck report sent 7-23-24; next meeting 10-28-24

VII. **New Business:** Continuing the process of policy updates/modifications

VIII. **Next meeting** – November 14, 2024

F23-S24 Paramedic student cohort: Summative Evaluation Reports

AVG	<u>End of Program Course Evaluation Surveys from Students</u>
5.0	The course was well organized.
5.0	The course met my educational needs and expectations.
5.0	The level of material was appropriate to my level of care.
5.0	The lead instructor ran the course smoothly.
5.0	The instructors were knowledgeable about the subject matter.
4.8	The skill instructors were knowledgeable and facilitated learning.
4.8	The skill stations and simulations were beneficial.
4.8	Skill instruction was consistent with classroom instruction.
4.9	This course prepared me to function as an EMS provider
4.8	I would recommend this course to others.

AVG	<u>Instructor Presentation Evaluation Surveys</u>
4.9	presentations were well organized.
4.9	presentations met my educational needs and expectations.
4.8	level of material presented to me was appropriate to my level of care.
4.9	ran the course smoothly.
4.9	were knowledgeable about the subject matter.