

2022-2023 NCH Paramedic Program

Pediatric Emergency Dept Clinical Activity Form

Name		Date	Hospital		Time in	Time out
1	Age	A:	B: WOB (effort)		B: access muscle use/head bobbing/exp grunting?	
	M F	B: gen rate and depth				
Wt (kg)		B: Lung sounds	B: Position		C: pulses	
C: Skin: color – temp – moisture - turgor			C: mucous membranes		C: Tears	
D: general appearance			D: response to environment		C: urine output	
S			O			BP
A			P			P
M			Q			R
P			R			SpO2
L			S			Temp
E			T			A V P U
Skills			Secondary Asmt/ROS			
Impression:						
			P			
			S			

2022-2023 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Form

2	Age	A:	B: WOB (effort)		B: access muscle use/head bobbing/exp grunting?		
	M F	B: gen rate and depth					
Wt (kg)		B: Lung sounds	B: Position		C: pulses		
C: Skin: color – temp – moisture - turgor			C: mucous membranes		C: Tears		
D: general appearance			D: response to environment		C: urine output		
S			O			BP	
A			P			P	
M			Q			R	
P			R			SpO2	
L			S			Temp	
E			T			A V P U	
Skills			Secondary Asmt/ROS				P
							S
Impression:							

2022-2023 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Form

3	Age	A:	B: WOB (effort)		B: access muscle use/head bobbing/exp grunting?		
	M F	B: gen rate and depth					
Wt (kg)		B: Lung sounds	B: Position		C: pulses		
C: Skin: color – temp – moisture - turgor			C: mucous membranes		C: Tears		
D: general appearance			D: response to environment		C: urine output		
S			O			BP	
A			P			P	
M			Q			R	
P			R			SpO2	
L			S			Temp	
E			T			A V P U	
Skills			Secondary Asmt/ROS				P
							S
Impression:							

2022-2023 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Form

4	Age	A:	B: WOB (effort)		B: access muscle use/head bobbing/exp grunting?	
	M F	B: gen rate and depth				
Wt (kg)		B: Lung sounds	B: Position		C: pulses	
C: Skin: color – temp – moisture - turgor			C: mucous membranes		C: Tears	
D: general appearance			D: response to environment		C: urine output	
S			O			BP
A			P			P
M			Q			R
P			R			SpO2
L			S			Temp
E			T			A V P U
Skills			Secondary Asmt/ROS			
Impression:						
			P			
			S			

2022-2023 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Form

5	Age	A:	B: WOB (effort)		B: access muscle use/head bobbing/exp grunting?		
	M F	B: gen rate and depth					
Wt (kg)		B: Lung sounds	B: Position		C: pulses		
C: Skin: color – temp – moisture - turgor			C: mucous membranes		C: Tears		
D: general appearance			D: response to environment		C: urine output		
S			O			BP	
A			P			P	
M			Q			R	
P			R			SpO2	
L			S			Temp	
E			T			A V P U	
Skills			Secondary Asmt/ROS				P
							S
Impression:							

2022-2023 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Form

6	Age	A:	B: WOB (effort)		B: access muscle use/head bobbing/exp grunting?		
	M F	B: gen rate and depth					
Wt (kg)		B: Lung sounds	B: Position		C: pulses		
C: Skin: color – temp – moisture - turgor			C: mucous membranes		C: Tears		
D: general appearance			D: response to environment		C: urine output		
S			O			BP	
A			P			P	
M			Q			R	
P			R			SpO2	
L			S			Temp	
E			T			A V P U	
Skills			Secondary Asmt/ROS				P
							S
Impression:							

2022-2023 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Form

7	Age	A:	B: WOB (effort)		B: access muscle use/head bobbing/exp grunting?		
	M F	B: gen rate and depth					
Wt (kg)		B: Lung sounds	B: Position		C: pulses		
C: Skin: color – temp – moisture - turgor			C: mucous membranes		C: Tears		
D: general appearance			D: response to environment		C: urine output		
S			O			BP	
A			P			P	
M			Q			R	
P			R			SpO2	
L			S			Temp	
E			T			A V P U	
Skills			Secondary Asmt/ROS				P
							S
Impression:							

2022-2023 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Form

Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P
	Initial			Initial			Initial			Initial	
Quick Skill	S	P	Quick Skill	S	P		S	P	Quick Skill	S	P
	Initial			Initial			Initial			Initial	

Student reflection: What did you learn in this clinical rotation that can be applied to your role as a paramedic? What can you do better now than before the experience? What additional knowledge/skill practice/patient engagement opportunities do you need before you gain competency in caring for emergent patients? How could this experience have been improved to meet your learning needs? Must be completed for credit to be awarded. Cont. on back if needed.

PROFESSIONAL AFFECTIVE BEHAVIOR OBJECTIVES (use Rating Scale on page 1)

Professional Characteristic	Rating	Comments
Integrity / honesty: honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		
Empathy: sensitive to and respectful of patient's/family's feelings; responds to patient's emotions w/ helpful demeanor; supportive and reassuring to others		
Self-motivation: takes initiative to complete assignments; follows through to complete tasks; adjusts performance based on constructive feedback; strives for excellence; takes advantage of and shows enthusiasm for learning opportunities.		
Appearance: clothing/uniform clean and well-maintained; good personal hygiene/grooming; presents a positive image of EMS		
Self-confidence: projects trust in personal judgment to patients; aware of strengths and limitations		
Time management: punctual; completes assigned tasks on time		
Respect: polite in behavior and speech; demonstrates consideration, dignity, and esteem for coworkers and customers; conducts self in a way that brings credit to the profession		
Careful delivery of service: makes critical decisions based on ethical, legal and moral standards; follows orders and adheres to policies, procedures, and protocols		
Integrity / honesty: honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		
Preceptor name (print)	Preceptor signature	
Preceptor name (print)	Preceptor signature	