

Name		Date		pital	Time in	Time out
1 Age M F	A: B: gen rate and	depth	B: WOB (6	effort)		muscle use/head exp grunting?
Wt (kg)	B: Lung sounds	5	B: Positio	n	C: pulses	
C: Skin: (color – temp – mo	bisture - turgor	C: mucou	s membranes	C: Tears	
D: genera	I appearance		D: respor	nse to environment	C: urine o	utput
s			0			BP
A			Р			Р
M			Q			R
P			R			SpO2
L			S			Тетр
E			т			AVPU
Skills			Secondar	y Asmt/ROS		P
						S
Impressio	on:					

Part of ProthShore

2	Age	A:	B: WOB (e	ffort)	B: access muscle use/head bobbing/exp grunting?					
-	M F	B: gen rate and depth								
Wt	(kg)	B: Lung sounds	B: Positior	1	C: pulses					
C : 5	Skin: d	color – temp – moisture - turgor	C: mucous	s membranes	C: Tears					
D: (genera	l appearance	D: respon	se to environment	C: urine output	t				
S			0			BP				
Α			Р			P				
м			Q			R				
Р			R			SpC	02			
L			S			Ten	ıp			
Е			т			Α	V	Ρ	U	
Ski	lls		Secondary	Asmt/ROS			Ρ			
							S			
Imp	oressio	on:								

nch	Northwest Community Healthcare
Part of TorthS	hore

3	Age	A:	B: WOB (e	effort)	B: access mus bobbing/exp g			d	
	M F	B: gen rate and depth							
Wi	t (kg)	B: Lung sounds	B: Positio	n	C: pulses				
C:	Skin:	color – temp – moisture - turgor	C: mucou	s membranes	C: Tears				
D: general appearance			D: respor	D: response to environment C: urine output					
s			0			BP			
Α			Р			P			
м			Q			R			
Ρ			R			SpO			
L			S			Ten	np		
Е			т			A	v	Ρ	U
Sk	ills		Secondary	y Asmt/ROS			Ρ		
							S		
Im	pressio	on:							



4	Age	A:	B: WOB (e	ffort)	B: access mus bobbing/exp g			d		
	M F	B: gen rate and depth								
Wt	(kg)	B: Lung sounds	B: Position	1	C: pulses					
C:	Skin: (color – temp – moisture - turgor	C: mucous	s membranes	C: Tears					
D:	genera	Il appearance	D: respon	D: response to environment C: urine output						
s			0			BP				
Α			Р			Р				
м			Q			R				
Р			R			Sp(02			
L			S			Ter	np			
Е			т			A	V	Ρ	U	
Sk	ills		Secondary	Asmt/ROS		I	Р			
							S			
Im	pressio	on:								



5	Age	A:	B: WOB (et	ffort)	B: access musc bobbing/exp gru			d	
	М	B: gen rate and depth			5 7 5				
	F								
Wt	(kg)	B: Lung sounds	B: Position	I	C: pulses				
C:	Skin: c	olor – temp – moisture - turgor	emp – moisture - turgor C: mucous membranes		C: Tears				
D۰	D: general appearance		D: response	se to environment	C: urine output				
υ.	genera		D. respon		o. unic output				
•			-			BP			
S			0						
Α			Р			Ρ			
~			•						
М			Q			R			
						SpC)2		
Ρ			R				-		
			S			Tem	р		
L			3						
Е			т			Α	v	Р	U
							-	-	-
Sk	IIIS		Secondary	Asmt/ROS			Ρ		
							S		
Im	pressio	n:							



6	Age	A:	B: WOB (e	ffort)	B: access muse bobbing/exp gr			d		
	M	B: gen rate and depth								
Wt	(kg)	B: Lung sounds	B: Positior	1	C: pulses					
C:	Skin: c	color – temp – moisture - turgor	C: mucous	s membranes	C: Tears					
D:	D: general appearance		D: respon	se to environment	C: urine output	put				
S			0			BP				
Α			Р			Р				
М			Q			R				
Ρ			R			SpC)2			
L			S			Ten	ıp			
Е			т			A	V	Ρ	U	
Sk	ills		Secondary	Asmt/ROS			Ρ			
							S			
Im	pressio	n:								



7	Age	A:	B: WOB (et	fort)	B: access muso bobbing/exp gr			d			
	M F	B: gen rate and depth									
Wt (kg)	B: Lung sounds	B: Position	B: Position C: pulses							
C: S	ikin: c	olor – temp – moisture - turgor	C: mucous	membranes	C: Tears						
D: g	eneral	appearance	D: respons	se to environment	C: urine output						
S			0			BP					
Α			Р			Р					
м			Q			R					
Р			R			SpC)2				
L			S			Terr	р				
Е			т			Α	v	Ρ	U		
Skil	ls		Secondary	Asmt/ROS		•	Р				
							S				
Imp	ressio	n:									



Quick Skill	S	Р	Quick Skill	S	Р	Quick Skill	S	Р	Quick Skill	S	Р
	Ini	tial		Ini	itial		In	itial			tial
Quick Skill	S	Р	Quick Skill	S	Р		S	Р	Quick Skill	S	Р
	Ini	tial		Ini	itial		In	itial		Ini	tial
						plied to your role as a para					
experience? What patients? How could	at addition Id this ex	onal kno kperienc	wledge/skill practice/pa e have been improved to	tient eng o meet vo	agement our learni	opportunities do you need ng needs? Must be compl	before y	ou gain (credit to	competency in caring fo	r emerge ack if nee	ent ded.
		DE					na Sool	0.00.000			
		PF				OBJECTIVES (use Rati				ts	
Integrity / honesty: hono	rs confide		Professional Chara	acteristic	•	OBJECTIVES (use Rati		e on pag Rating	ge 1) Commen	ts	
activities		ntial nature	Professional Chara e of patient information; can be	e trusted wi	th others' p	roperty; accurately documents le	arning			ts	
activities Empathy: sensitive to and		ntial nature	Professional Chara e of patient information; can be	e trusted wi	th others' p		arning			ts	
activities Empathy: sensitive to and reassuring to others	respectfu	ntial nature	Professional Chara e of patient information; can be t's/family's feelings; responds	acteristic e trusted wi to patient's	ith others' p	roperty; accurately documents le	arning			ts	
activities Empathy: sensitive to and reassuring to others Self-motivation: takes init feedback; strives for excell	respectfu iative to co ence; take	ntial nature l of patient omplete as es advanta	Professional Chara e of patient information; can be t's/family's feelings; responds essignments; follows through to age of and shows enthusiasm	acteristic e trusted wi to patient's o complete t for learning	emotions w tasks; adjus	roperty; accurately documents le // helpful demeanor; supportive a ts performance based on constru- es.	arning			ts	
activities Empathy: sensitive to and reassuring to others Self-motivation: takes init feedback; strives for excell Appearance: clothing/unife	respectfu iative to co ence; take orm clean	ntial nature l of patient omplete as advanta and well-r	Professional Chara e of patient information; can be t's/family's feelings; responds ssignments; follows through to age of and shows enthusiasm maintained; good personal hyg	acteristic e trusted wi to patient's o complete t for learning giene/groon	emotions w tasks; adjus opportuniti ning; preser	roperty; accurately documents le // helpful demeanor; supportive a ts performance based on constru es. its a positive image of EMS	arning			ts	
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