I. PURPOSE:
   A. The purpose of the Labor and Delivery rotation is to enable students to observe and participate in monitoring a patient in labor and participating in a variety of birth situations.

II. BEHAVIORAL OBJECTIVES: STUDENTS
Upon completion of independent study, preliminary course declarative content, and the precepted clinical experience, each paramedic student will do the following without critical error:
   A. Gain competence and strengthen patient assessment skills
   B. Observe and perform BLS skills as directed
   C. Observe and perform ALS skills on which they have been competenced in class, under direct supervision of a nurse or physician
   D. Develop communication skills
   E. Develop diagnostic skills
   F. Observe comprehensive care of acutely ill and injured patients
   G. Observe the effect and side effects of medications and/or
   H. Enhance knowledge of anatomy and pathophysiology

III. BEHAVIORAL OBJECTIVES: PRECEPTORS
After appropriate orientation by the nurse manager and reviewing the student instruction plan, each preceptor will consistently do the following without critical error:
   A. Provide the student with a brief unit orientation/tour
   B. Review clinical objectives with the student, mutually determine level of participation, your anticipated break and meal times; how and where you can be found to validate their paperwork before leaving shift.
   C. Assist the student in gaining clinical expertise by encouraging patient contact whenever possible and directly observing and coaching while the student performs approved skills.
   D. Serve as a source of reference in answering the student’s questions
   E. Complete the Clinical Activity Performance Record:
      1. Sign and date form
      2. Verify and rate activities recorded by the student
      3. Observe and rate the student’s professional affective behaviors
      4. Document student’s arrival and departure time

APPROVED:

Labor & Delivery Department Supervisor

Paramedic Course Clinical Coordinator

Hospital                       Date

CJM:               Prepared: September, 1981;
Revised: 11/99; 10/01; 2/02; 10/02; 10/03; 9/08; 11/09; 10/10 (CF); 11/11 (CF); 11/12; 9/13 (JD); 10/14 (JD); 11/15 (JD)