

# 2017-2018 Northwest Community Healthcare Paramedic Program Intensive Care Unit Clinical Activity Performance Form

Name:	Date:	Hospital:	Time in:	Time out:
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**Preceptors:** Rate student's performance (under "P") AFTER the student rates him/herself (under "S"), based on the following scale:

<b>NA:</b> not applicable; observed only	<b>2:</b> Successful/competent; no prompting necessary	<b>1:</b> Not yet competent; marginal or inconsistent; needs assistance or direction; includes partial attempts	<b>0:</b> Unsuccessful; required critical or excessive prompting; inconsistent performance; indicate if an assessment/skill was not attempted when student was expected to try
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Pt. Age, Gender	(1) <u>Admitting</u> chief complaint/ Presenting S&S (2) <u>Current</u> diagnoses	<b>Assessment: ABCD</b> <b>Activities: List all BLS &amp; ALS skills observed/ performed</b> (Incl med name, dose/route; IV gauge/location/rate, other specifics)	Rating		Prec. Initials
			S	P	
1.	(1)	A: access/maintenance, adjuncts, O2: B: inspection: B: auscultation: B: SpO2:                      ETCO2: B: Color of skin, mucous membranes: B: S&S compromised oxygenation/ventilation: C: Pulses C: Skin color, temp, moisture: C: ECG rhythm: D: Pupils: D: GCS D: Gross neuro abnormalities? D: Glucose			
	(2)		S&S  Current medications:  PMH:  Event preceding admission:		
	BP: P: RR: T: SpO2: ETCO2:				
2.	(1)	A: access/maintenance, adjuncts, O2: B: inspection: B: auscultation: B: SpO2:                      ETCO2: B: Color of skin, mucous membranes: B: S&S compromised oxygenation/ventilation: C: Pulses C: Skin color, temp, moisture: C: ECG rhythm: D: Pupils: D: GCS D: Gross neuro abnormalities? D: Glucose			
	(2)		S&S  Current medications:  PMH:  Event preceding admission:		
	BP: P: RR: T: SpO2: ETCO2:				

Pt. Age, Gender	(1) Chief complaint/ Presenting S&S (2) Current diagnoses	Assessment: ABCD Activities: List all BLS & ALS skills observed/ performed (Incl med name, dose/route; IV gauge/location/rate, other specifics)	Rating		Preceptor Initials
			S	P	
3.	(1)	A: access/maintenance, adjuncts, O2: B: inspection: B: auscultation:			
	(2)	B: SpO2:                    ETCO2: B: Color of skin, mucous membranes: B: S&S compromised oxygenation/ventilation: C: Pulses C: Skin color, temp, moisture:	S&S Current medications:  PMH:  Event preceding admission:		
	BP: P: RR: T: SpO <sub>2</sub> : ETCO <sub>2</sub> :	C: ECG rhythm: D: Pupils: D: GCS D: Gross neuro abnormalities? D: Glucose			
4.	(1)	A: access/maintenance, adjuncts, O2: B: inspection: B: auscultation:			
	(2)	B: SpO2:                    ETCO2: B: Color of skin, mucous membranes: B: S&S compromised oxygenation/ventilation: C: Pulses C: Skin color, temp, moisture:	S&S Current medications:  PMH:  Event preceding admission:		
	BP: P: RR: T: SpO <sub>2</sub> : ETCO <sub>2</sub> :	C: ECG rhythm: D: Pupils: D: GCS D: Gross neuro abnormalities? D: Glucose			

If more than 4 patients were encountered, use additional ICU Clinical Activity Performance forms to document the remaining patients

**Note additional ASSESSMENTS/hospital tests/interventions observed**


**PRECEPTORS PLEASE RATE: AFFECTIVE BEHAVIOR OBJECTIVES (use Rating Scale on page 1)**

Professional Characteristic	Rating	Comments
<b>Integrity / honesty:</b> honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		
<b>Empathy:</b> sensitive to and respectful of patient's/family's feelings; responds to patient's emotions w/ helpful demeanor; supportive and reassuring to others		
<b>Self-motivation:</b> takes initiative to complete assignments; follows through to complete tasks; adjusts performance based on constructive feedback; strives for excellence; takes advantage of and shows enthusiasm for learning opportunities.		
<b>Appearance:</b> clothing/uniform clean and well-maintained; good personal hygiene and grooming; presents a positive image of EMS		
<b>Self-confidence:</b> projects trust in personal judgment to patients; aware of strengths and limitations		
<b>Time management:</b> punctual; completes assigned tasks on time		
<b>Respect:</b> polite in behavior and speech; demonstrates consideration, dignity, and esteem for coworkers and customers; conducts self in a way that brings credit to the profession		
<b>Careful delivery of service:</b> makes critical decisions based on ethical, legal and moral standards; follows orders and adheres to policies, procedures, and protocols		

**Student reflection on experience:** What did you learn in this clinical rotation that can be applied to your role as a paramedic? What can you do better now than before the experience? What additional knowledge/skill practice/patient engagement opportunities do you need before you gain competency in caring for emergent patients? How could this experience have been improved to meet your learning needs? (Must be completed for credit to be awarded; cont. on back if needed)

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Preceptor name (PRINT)

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Preceptor signature / credentials

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Preceptor name (PRINT)

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Preceptor signature / credentials