

Nam	ne:		Date:		Hospital:			Time in:	Time ou	ıt:
1.	Age / Gender	CC/S&S:		ВР	Р	ECG	R	SpO2	ETCO2	Т
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Airwa	ay/Breathing		Circulation	ו			O:		P:	
							Q:		R:	
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Disab	oility/Neuro:			GCS:	Secondary As	sessment				
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Skills	, Interventions					Comm	nents:			Rating: P
						Impres	ssion:		-	Rating: S

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Part of Nor	thShore

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2.	Age / Gender	CC/S&S:		BP	Р	ECG	R	SpO2	ETCO2	Τ
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Skills	s, Interventions					C	Comments:			Rating: P
						lı	mpression:			Rating: S

Northwest Community Healthcare Part of NorthShore						NCH Para Dept Clini		Program ivity Form		
3. Age / Gender	CC/S&S:		BP		Р	ECG	R	SpO2	ETCO2	Т
	NA.			D.						
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Airway/Breathing		Circu	lation				O:		P:	
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Disability/Neuro:			GCS:		Secondar	ry Assessment				
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Skills, Interventions						Cor	nments:			Rating: P

Impression:

Rating: S

Northwest Community Healthcare Part of NorthShore						ept Clir	ramedic P nical Activ			
4. Age / Gender	CC/S&S		BP	F	P	ECG	R	SpO2	ETCO2	Т
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Disability/Neuro:			GCS:		Secondar	y Assessmo	ent			
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Skills, Interventions						С	omments:			Rating: P
						In	npression:			Rating: S

nch No.	orthwest mmunity althcare						Program vity Form		
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Skills, Intervention	S				Coi	mments:			Rating: P

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Part of *NorthS	hore

Part of #NorthShore			Emer	gency i	Dept Cili	nicai A	ctivity Fo	rm	
6. Age / Gender	CC/S&S	В	BP	Р	ECG	R	SpO2	ETCO2	Т
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Airway/Breathing		Circula	ation			O:		P:	
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Disability/Neuro:			GCS:	Seconda	ary Assessment	t		1	
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Skills, Interventions		<u> </u>			Com	nments:			Rating: P
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A: M: P: L: E: Airway/Breathing O: P: Q: R: S: T:	Part of *NorthShore			- 5 - 7					
Airway/Breathing Circulation O: P: Q: R: S: T: Disability/Neuro: E V	7. Age / Gender	CC/S&S	BP	Р	ECG	R	SpO2	ETCO2	Т
Airway/Breathing Circulation O: P: Q: R: S: T: Disability/Neuro: E V									
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Q: R: S: T:									
Disability/Neuro: GCS: Secondary Assessment E V	Airway/Breathing		Circulation			O:	'	P:	
Disability/Neuro: GCS: Secondary Assessment E V						Q:		R:	
Disability/Neuro: GCS: Secondary Assessment E V						S·		T·	
E V						O.			
V	Disability/Neuro:		GCS:	Secondary	/ Assessment				
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Skills, Interventions Comments: Rating: P	Skills, Interventions				Comr	ments:			Rating: P
Impression: Rating: S					Impre	ession:			Rating: S

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8 Age/ Gender	CC/S&S		BP	P	ECG	R	SpO2	ETCO2	Т
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Airway/Breathing		Circulat	ion		(D:		P:	
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Disability/Neuro:		GCS:	Secondary Ass	essment	1				
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Chille Internetions		М			0	40.			Datina
Skills, Interventions					Commen				Rating: P
					Impression	on:			Rating: S

Emergency	Department Clir	2022-2023 NCH Parame nical Activity Form: Quicl			Preceptor Evaluation
	engagement opportunitie	es do you need before you gain compete			ou do better now than before the experience? What ents? How could this experience have been improved to
2: Meets all expectations: no prompting or coaching needed		Preceptor(s): Please rate the sot all expectations; inconsistent	tudent's perfo		not meet expectations. Explain
	Professional chara	acteristics		Rating	Comments
Integrity / honesty: Honors confidential nadocuments learning activities	ature of patient information	on; can be trusted with others' property;	accurately		
Empathy: Sensitive to and respectful of pa	tion to the mail of a facility and		-		
supportive and reassuring to others	atient s/family s feelings;	responds to patient's emotions w/ helpfu	ıl demeanor;		
supportive and reassuring to others Self-motivation: Takes initiative and follow constructive feedback; strives for excellent	vs through to complete a	ssignments/tasks; adjusts performance	based on		
Self-motivation: Takes initiative and follow	ws through to complete a	ssignments/tasks; adjusts performance shows enthusiasm for learning opportu	based on nities.		
Self-motivation: Takes initiative and follow constructive feedback; strives for excellent Appearance/personal hygiene: Clothing/	ws through to complete a ce; takes advantage of & uniform clean and well-n	ssignments/tasks; adjusts performance shows enthusiasm for learning opportunational specific and graintained; good personal hygiene and g	based on nities.		
Self-motivation: Takes initiative and follow constructive feedback; strives for excellent Appearance/personal hygiene: Clothing/presents a positive image of EMS	ws through to complete a ce; takes advantage of & uniform clean and well-n I judgment to patients; a ns appropriate interactio	assignments/tasks; adjusts performance shows enthusiasm for learning opportunaintained; good personal hygiene and gware of strengths and limitations ns/language even in difficult situations o	based on nities. prooming;		
Self-motivation: Takes initiative and follow constructive feedback; strives for excellent Appearance/personal hygiene: Clothing/presents a positive image of EMS Self-confidence: Projects trust in personal Communication: Speaks clearly; maintain	ws through to complete a ce; takes advantage of & uniform clean and well-n I judgment to patients; a ns appropriate interactio unication strategies to va	assignments/tasks; adjusts performance shows enthusiasm for learning opportunaintained; good personal hygiene and gware of strengths and limitations ns/language even in difficult situations o	based on nities. prooming;		
Self-motivation: Takes initiative and follow constructive feedback; strives for excellent Appearance/personal hygiene: Clothing/presents a positive image of EMS Self-confidence: Projects trust in personal Communication: Speaks clearly; maintain unmonitored; writes legibly; adjusts communication.	ws through to complete a ce; takes advantage of & uniform clean and well-n I judgment to patients; a ns appropriate interactio unication strategies to va assigned tasks on time speech; demonstrates co	assignments/tasks; adjusts performance shows enthusiasm for learning opportunaintained; good personal hygiene and gware of strengths and limitations ns/language even in difficult situations ourious situations.	based on nities. prooming; r when		
Self-motivation: Takes initiative and follow constructive feedback; strives for excellent Appearance/personal hygiene: Clothing/presents a positive image of EMS Self-confidence: Projects trust in personal Communication: Speaks clearly; maintain unmonitored; writes legibly; adjusts communication: Time management: punctual; completes and Attitude/Respect: Polite in behavior and selections.	ws through to complete a ce; takes advantage of & uniform clean and well-n I judgment to patients; an ns appropriate interaction unication strategies to values assigned tasks on time speech; demonstrates congs credit to the profession rvice: makes critical deci	assignments/tasks; adjusts performance shows enthusiasm for learning opportunaintained; good personal hygiene and goware of strengths and limitations ins/language even in difficult situations ourious situations.	based on nities. prooming; r when orkers and		