Name	:					Date		Hospital		Time in	1	T	ime ou	t	
#1	Age	Gender	Chie	of com	plaint/S&S	Hi	story of prese	nt illness(OPQRST	and	L, E)		1			
Prefer	red pos	sition		Gen	appearance	l	WOB		S	kin		Muscl	e tone,	movei	nent
AVPU	Res	ponse to	enviro	nment	i		Lung sou	unds	В	: gen rate : SpO2 : audible sounds	BP		Р	R	Т
Pulses	S	Ca	ap refill		Skin turgor		Moisture	-mucous membran		Tears w/ crying	Wet d	iapers/v	oids / 2	4 hrs	Pain
Al:		1		Meds	i:				PI	МН:				Wt k	g
Secon	ndary a	ssessmer	nt					Skills	•		S		Impress	sion	
#2	Age	Gender	Chie	of com	plaint/S&S	Hi	story of prese	ent illness(OPQRST	and	I L, E)					
Prefer	red pos	sition		Gen	appearance		WOB		S	kin		Muscl	e tone,	movei	nent
AVPU	Res	ponse to	enviro	nment	İ		Lung sour	nds	В	: gen rate : SpO2 : audible sounds	BP	I	Р	R	Т
Pulses	S	Ca	ap refill		Skin turgor		Moisture-	mucous membrane	s	Tears w/ crying	Wet d	iapers/v	oids / 2	4 hrs	Pain
Al:				Meds	:				PN	MH:				Wt k	g
Secor	ndary a	ssessmer	nt					Skills	•		S		Impress	sion	
											Р				

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#3	Age	Gend	er Ch	ief com	nplaint/S&S	Hist	ory of present i	llness(OPQRST a	and L, E)						
Prefer	red pos	sition		Gen	appearance		WOB		Skin			Musc	le tone,	movei	nent
AVPU	Res	ponse t	to enviro	onmen	İ		Lung sounds		B: gen rat B: SpO2 B: audible		BP		Р	R	Т
Pulses	3		Cap ref	ill	Skin temp, mois turgor	ture,	Moisture-muc	ous membranes	Tears v	v/ crying	Wet d	iapers/\	oids/ 24	1 hrs	Pain
Al:		1		M	eds:				PMH:		1			Wt k	g
Secon	dary as	ssessm	ent					Skills			S		Impres	sion	
											Р				
#4	Age	Gend	er Ch	ief com	nplaint/S&S	Hist	ory of present i	llness(OPQRST a	and L, E)						
Prefer	red pos	sition		Gen	appearance	<u> </u>	WOB		Skin			Musc	le tone,	movei	nent
AVPU	Res	ponse	to envir	onmen	t		Lung sounds		B: gen rat B: SpO2 B: audible		BP		Р	R	Т
Pulses	5		Cap ref	ill	Skin turgor		Moisture-mud	ous membranes		v/ crying	Wet d	iapers/\	voids / 2	4 hrs	Pain
Al:				M	eds:				PMH:					Wt k	g
Secon	dary as	ssessm	ent					Skills			S		Impres	sion	

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#5	Age	Gender	r Chie	ef com	plaint/S&S	History of present	illness(OPQRST a	nd L, E)					
Prefer	red pos	ition		Gen	appearance	WOB		Skin		Muscl	e tone,	mover	nent
AVPU	Resp	oonse to	enviror	nment		Lung sound	5	B: gen rate B: SpO2 B: audible sounds	BP		P	R	Т
Pulses	3	C	ap refill		Skin turgor	Moisture-mu	icous membranes	Tears w/ crying	Wet di	apers/v	oids / 2	4 hrs	Pain
Al:		·		Me	eds:	·		PMH:	•			Wt k)
Secon	dary as	sessmer	nt	1			Skills		S		Impress	sion	
#6	Age	Gende	r Chie	ef com	nplaint/S&S	History of present	illness(OPQRST a	ind L, E)					
Prefer	red pos	ition	•										
				Gen	appearance	WOB		Skin		Muscl	e tone,	mover	nent
AVPU		ponse to	enviror			WOB Lung sound	5	B: gen rate B: SpO2 B: audible sounds	BP		Р	R	T
AVPU			enviror	nment		Lung sound	s Icous membranes	B: gen rate B: SpO2 B: audible sounds		Musclo	Р	R	
				nment	:	Lung sound	-	B: gen rate B: SpO2 B: audible sounds			Р	R	T Pain

North Comm Health	unity				Pediatric E					nedic Prog Activity P		mar	nce F	orm	
#7	Age	Gend	der	Chief co	omplaint/S&S	Histo	ory of present	illness(OPQRST a	and	d L, E)					
Preferr	ed pos	ition	1	Ge	n appearance	•	WOB		S	kin		Musc	le tone	movei	ment
AVPU	Res	ponse		vironme	ent		Lung sounds	3	В	: gen rate : SpO2 : audible sounds	BP		Р	R	Т
Pulses			Сар	refill	Skin turgor		Moisture-mu	icous membrane	S	Tears w/ crying	Wet d	liapers/	voids / 2	24 hrs	Pain
Al:		•			M eds:				P	MH:	1			Wt k	g
Secon	dary as	ssessm	nent					Skills			S		Impres	sion	
#8	Age	Gend	der	Chief co	omplaint/S&S	Histo	ory of present	illness(OPQRST a	and	d L, E)					
Preferr	ed pos	ition	1	Ge	n appearance	•	WOB		S	kin		Musc	le tone,	movei	ment
AVPU	Res	ponse	to en	vironme	ent		Lung sounds	S	В	s: gen rate s: SpO2 s: audible sounds	BP	•	Р	R	Т
Pulses			Сар	refill	Skin turgor		Moisture-mu	icous membrane	S	Tears w/ crying	Wet d	liapers/	voids / 2	24 hrs	Pain
Al:					M eds:		1		Р	PMH:				Wt k	g
Secon	dary as	sessm	nent					Skills			S		Impres	sion	

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#9	Age	Gende	r Chi	ef con	nplaint/S&S	History of presen	t illness(OPQRST a	and L, E)					
Prefer	red pos	ition		Gen	appearance	WOB		Skin		Musc	le tone,	move	ment
AVPU	Resp	oonse to	enviro	nment		Lung sound	ds	B: gen rate B: SpO2 B: audible sou	BP		Р	R	Т
Pulses	}	С	ap refil	II	Skin turgor	Moisture-m	ucous membranes	Tears w/ cry	/ing Wet	diapers/\	voids / 2	4 hrs	Pain
Al:		,		Me	eds:	-			PMH:			Wt k	g
Secon	dary as	sessme	nt	1			Skills		S		Impres	sion	
#10	Age	Gende	er Chi	ef con	nplaint/S&S	History of presen	t illness(OPQRST a	and L, E)					
Prefer	red pos	ition		Gen	appearance	WOB		Skin		Musc	le tone,	move	ment
AVPU	Resp	oonse to	enviro	nment		Lung sound	ds	B: gen rate B: SpO2 B: audible sou	BP		Р	R	Т
Pulses	3	C	ap refi	II	Skin turgor	Moisture-m	ucous membranes	Tears w/ cry	ing Wet	diapers/\	voids / 2	4 hrs	Pain
Al:				Me	eds:	<u> </u>		PMH:	•			Wt k	g
Secon	dary as	sessme	nt	1			Skills		S		Impres	sion	

Northwest Community Healthcare		Pe	2018 diatric Emerge			NCH Paramed pt Clinical Ac				rm	
Quick Skill	S	Р	Quick Skill	S	Р	Quick Skill	S	Р	Quick Skill	S	Р
	Initi	ials		Init	ials		Init	ials		Ini	tials
Quick Skill	S	Р	Quick Skill	S	Р		S	Р	Quick Skill	S	Р
	Initi	ials		Init	ials		Init	ials		Init	tials

Student reflection on experience: What did you learn in this clinical rotation that can be applied to your role as a paramedic? What can you do better now than before the experience? What additional knowledge/skill practice/patient engagement opportunities do you need before you gain competency in caring for emergent patients? How could this experience have been improved to meet your learning needs? (Must be completed for credit to be awarded; cont. on back if needed)

PROFESSIONAL AFFECTIVE BEHAVIOR	OBJECTIVES (use Rating Scale on page 1	1)	
Professional Characteristic		Rating	Comments
Integrity / honesty: honors confidential nature of patient information; can be true	sted with others' property; accurately		
documents learning activities			
Empathy: sensitive to and respectful of patient's/family's feelings; responds to pa	atient's emotions w/ helpful demeanor;		
supportive and reassuring to others			
Self-motivation: takes initiative to complete assignments; follows through to com	nplete tasks; adjusts performance based on		
constructive feedback; strives for excellence; takes advantage of and shows enth	nusiasm for learning opportunities.		
Appearance: clothing/uniform clean and well-maintained; good personal hygiene	e/grooming; presents a positive image of EMS		
Self-confidence: projects trust in personal judgment to patients; aware of strengt	ths and limitations		
Time management: punctual; completes assigned tasks on time			
Respect: polite in behavior and speech; demonstrates consideration, dignity, and	d esteem for coworkers and customers;		
conducts self in a way that brings credit to the profession			
Careful delivery of service: makes critical decisions based on ethical, legal and	moral standards; follows orders and adheres		
to policies, procedures, and protocols			
Integrity / honesty: honors confidential nature of patient information; can be true	sted with others' property; accurately		
documents learning activities			
Preceptor name (print)	Preceptor signature		
Preceptor name (print)	Preceptor signature		