



2018-2019 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Performance Form

Name				Date	Hospital	Time in		Time out	
#1	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)					
Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement	
AVPU	Response to environment			Lung sounds		B: gen rate B: SpO2 B: audible sounds		BP	P R T
Pulses		Cap refill	Skin turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids / 24 hrs Pain	
Al:		Meds:			PMH:			Wt kg	
Secondary assessment				Skills			S P		Impression
#2	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)					
Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement	
AVPU	Response to environment			Lung sounds		B: gen rate B: SpO2 B: audible sounds		BP	P R T
Pulses		Cap refill	Skin turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids / 24 hrs Pain	
Al:		Meds:			PMH:			Wt kg	
Secondary assessment				Skills			S P		Impression



2018-2019 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Performance Form

#3	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement			
AVPU	Response to environment			Lung sounds		B: gen rate		BP	P	R	T
						B: SpO2					
						B: <i>audible</i> sounds					
Pulses		Cap refill	Skin temp, moisture, turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids/ 24 hrs		Pain	
Al:			Meds:			PMH:				Wt kg	
Secondary assessment				Skills			S		Impression		
							P				
#4	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement			
AVPU	Response to environment			Lung sounds		B: gen rate		BP	P	R	T
						B: SpO2					
						B: <i>audible</i> sounds					
Pulses		Cap refill	Skin turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids / 24 hrs		Pain	
Al:			Meds:			PMH:				Wt kg	
Secondary assessment				Skills			S		Impression		
							P				



2018-2019 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Performance Form

#5	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)								
	Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement			
	AVPU	Response to environment			Lung sounds		B: gen rate		BP	P	R	T
							B: SpO2					
							B: <i>audible</i> sounds					
Pulses		Cap refill	Skin turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids / 24 hrs		Pain		
Al:			Meds:				PMH:				Wt kg	
Secondary assessment					Skills			S		Impression		
								P				

#6	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)								
	Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement			
	AVPU	Response to environment			Lung sounds		B: gen rate		BP	P	R	T
							B: SpO2					
							B: <i>audible</i> sounds					
Pulses		Cap refill	Skin turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids / 24 hrs		Pain		
Al:			Meds:				PMH:				Wt kg	
Secondary assessment					Skills			S		Impression		
								P				



2018-2019 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Performance Form

#7	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
	Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement		
AVPU	Response to environment			Lung sounds		B: gen rate		BP	P	R	T
						B: SpO2					
						B: <i>audible</i> sounds					
Pulses		Cap refill	Skin turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids / 24 hrs		Pain	
Al:			Meds:			PMH:				Wt kg	
Secondary assessment					Skills			S	Impression		
								P			
#8	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
	Preferred position		Gen appearance		WOB		Skin		Muscle tone, movement		
AVPU	Response to environment			Lung sounds		B: gen rate		BP	P	R	T
						B: SpO2					
						B: <i>audible</i> sounds					
Pulses		Cap refill	Skin turgor	Moisture-mucous membranes		Tears w/ crying		Wet diapers/voids / 24 hrs		Pain	
Al:			Meds:			PMH:				Wt kg	
Secondary assessment					Skills			S	Impression		
								P			



2018-2019 NCH Paramedic Program Pediatric Emergency Dept Clinical Activity Performance Form

#9	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)						
Preferred position		Gen appearance		WOB	Skin		Muscle tone, movement			
AVPU	Response to environment			Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds		BP	P	R	T
Pulses	Cap refill	Skin turgor	Moisture-mucous membranes	Tears w/ crying	Wet diapers/voids / 24 hrs			Pain		
Al:		Meds:				PMH:		Wt kg		
Secondary assessment				Skills		S		Impression		
						P				

#10	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)						
Preferred position		Gen appearance		WOB	Skin		Muscle tone, movement			
AVPU	Response to environment			Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds		BP	P	R	T
Pulses	Cap refill	Skin turgor	Moisture-mucous membranes	Tears w/ crying	Wet diapers/voids / 24 hrs			Pain		
Al:		Meds:				PMH:		Wt kg		
Secondary assessment				Skills		S		Impression		
						P				



2018-2019 NCH Paramedic Program

Pediatric Emergency Dept Clinical Activity Performance Form

Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P
	Initials			Initials			Initials			Initials	
Quick Skill	S	P	Quick Skill	S	P		S	P	Quick Skill	S	P
	Initials			Initials			Initials			Initials	

Student reflection on experience: What did you learn in this clinical rotation that can be applied to your role as a paramedic? What can you do better now than before the experience? What additional knowledge/skill practice/patient engagement opportunities do you need before you gain competency in caring for emergent patients? How could this experience have been improved to meet your learning needs? (Must be completed for credit to be awarded; cont. on back if needed)

PROFESSIONAL AFFECTIVE BEHAVIOR OBJECTIVES (use Rating Scale on page 1)

Professional Characteristic	Rating	Comments
Integrity / honesty: honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		
Empathy: sensitive to and respectful of patient's/family's feelings; responds to patient's emotions w/ helpful demeanor; supportive and reassuring to others		
Self-motivation: takes initiative to complete assignments; follows through to complete tasks; adjusts performance based on constructive feedback; strives for excellence; takes advantage of and shows enthusiasm for learning opportunities.		
Appearance: clothing/uniform clean and well-maintained; good personal hygiene/grooming; presents a positive image of EMS		
Self-confidence: projects trust in personal judgment to patients; aware of strengths and limitations		
Time management: punctual; completes assigned tasks on time		
Respect: polite in behavior and speech; demonstrates consideration, dignity, and esteem for coworkers and customers; conducts self in a way that brings credit to the profession		
Careful delivery of service: makes critical decisions based on ethical, legal and moral standards; follows orders and adheres to policies, procedures, and protocols		
Integrity / honesty: honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		
Preceptor name (print)	Preceptor signature	
Preceptor name (print)	Preceptor signature	