



# 2018-2019 NCH Paramedic Program

## Labor and Delivery Clinical Activity Performance Form

<b>Name:</b>				<b>Date:</b>				<b>Hospital:</b>				<b>Time in:</b>		<b>Time out:</b>	
#1. Age	G	P	AB	Wks gestation	Labor onset	Dilation	Membranes, fluid	Contractions freq	Fetal presentation	FHT					
PMH				Noted signs of imminent delivery				Prenatal or labor complications				Postpartum complications			
Student activities-mother						Gender	Wt	Time of birth	Type of delivery						
						Fetal complications									
						<div style="display: flex; justify-content: space-between;"> <div> <b>APGAR SCORE 1 &amp; 5 Min</b> </div> <div> <b>TOTALS→</b> </div> </div>									
Student activities - infant						<b>Appearance</b>	0 Blue/pale	1 Acrocyanosis	1 Completely pink						
						<b>Pulse</b>	0 Absent	1 < 100/min	2 > 100/min						
						<b>Reflex irritability</b>	0 No response	1 Grimace	2 Cry or active withdrawal						
						<b>Activity/muscle tone</b>	0 Limp	1 Some flexion	2 Active motion						
						<b>Respirations</b>	0 Absent	1 Weak cry; hypoventilation	2 Good effort, crying						
S	P	Initials	Comments												
#2. Age	G	P	AB	Wks gestation	Labor onset	Dilation	Membranes, fluid	Contractions freq	Fetal presentation	FHT					
PMH				Noted signs of imminent delivery				Prenatal or labor complications				Postpartum complications			
Student activities-mother						Gender	Wt	Time of birth	Type of delivery						
						Fetal complications									
						<div style="display: flex; justify-content: space-between;"> <div> <b>APGAR SCORE 1 &amp; 5 Min</b> </div> <div> <b>TOTALS→</b> </div> </div>									
Student activities – infant						<b>Appearance</b>	0 Blue/pale	1 Acrocyanosis	1 Completely pink						
						<b>Pulse</b>	0 Absent	1 < 100/min	2 > 100/min						
						<b>Reflex irritability</b>	0 No response	1 Grimace	2 Cry or active withdrawal						
						<b>Activity/muscle tone</b>	0 Limp	1 Some flexion	2 Active motion						
						<b>Respirations</b>	0 Absent	1 Weak cry; hypoventilation	2 Good effort, crying						
S	P	Initials	Comments												



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#3. Age	G	P	AB	Wks gestation	Labor onset	Dilation	Membranes, fluid	Contractions freq	Fetal presentation	FHT
PMH				Noted signs of imminent delivery			Prenatal or labor complications		Postpartum complications	
Student activities-mother						Gender	Wt	Time of birth	Type of delivery	
						Fetal complications				
						<b>APGAR SCORE 1 &amp; 5 Min</b> <b>TOTALS→</b>				
Student activities - infant						<b>Appearance</b>	0 Blue/pale	1 Acrocyanosis	1 Completely pink	
						<b>Pulse</b>	0 Absent	1 < 100/min	2 > 100/min	
						<b>Reflex irritability</b>	0 No response	1 Grimace	2 Cry or active withdrawal	
						<b>Activity/muscle tone</b>	0 Limp	1 Some flexion	2 Active motion	
						<b>Respirations</b>	0 Absent	1 Weak cry; hypoventilation	2 Good effort, crying	
S	P	Initials	Comments							
#4. Age	G	P	AB	Wks gestation	Labor onset	Dilation	Membranes, fluid	Contractions freq	Fetal presentation	FHT
PMH				Noted signs of imminent delivery			Prenatal or labor complications		Postpartum complications	
Student activities-mother						Gender	Wt	Time of birth	Type of delivery	
						Fetal complications				
						<b>APGAR SCORE 1 &amp; 5 Min</b> <b>TOTALS→</b>				
Student activities - infant						<b>Appearance</b>	0 Blue/pale	1 Acrocyanosis	1 Completely pink	
						<b>Pulse</b>	0 Absent	1 < 100/min	2 > 100/min	
						<b>Reflex irritability</b>	0 No response	1 Grimace	2 Cry or active withdrawal	
						<b>Activity/muscle tone</b>	0 Limp	1 Some flexion	2 Active motion	
						<b>Respirations</b>	0 Absent	1 Weak cry; hypoventilation	2 Good effort, crying	
S	P	Initials	Comments							



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#5. Age	G	P	AB	Wks gestation	Labor onset	Dilation	Membranes, fluid	Contractions freq	Fetal presentation	FHT
PMH				Noted signs of imminent delivery		Prenatal or labor complications			Postpartum complications	
Student activities-mother						Gender	Wt	Time of birth	Type of delivery	
						Fetal complications				
						APGAR SCORE 1 & 5 Min				TOTALS→
Student activities - infant						Appearance	0 Blue/pale	1 Acrocyanosis	1 Completely pink	
						Pulse	0 Absent	1 < 100/min	2 > 100/min	
						Reflex irritability	0 No response	1 Grimace	2 Cry or active withdrawal	
						Activity/muscle tone	0 Limp	1 Some flexion	2 Active motion	
						Respirations	0 Absent	1 Weak cry; hypoventilation	2 Good effort, crying	
S	P	Initials	Comments							
#6. Age	G	P	AB	Wks gestation	Labor onset	Dilation	Membranes, fluid	Contractions freq	Fetal presentation	FHT
PMH				Noted signs of imminent delivery		Prenatal or labor complications			Postpartum complications	
Student activities-mother						Gender	Wt	Time of birth	Type of delivery	
						Fetal complications				
						APGAR SCORE 1 & 5 Min				TOTALS→
Student activities - infant						Appearance	0 Blue/pale	1 Acrocyanosis	1 Completely pink	
						Pulse	0 Absent	1 < 100/min	2 > 100/min	
						Reflex irritability	0 No response	1 Grimace	2 Cry or active withdrawal	
						Activity/muscle tone	0 Limp	1 Some flexion	2 Active motion	
						Respirations	0 Absent	1 Weak cry; hypoventilation	2 Good effort, crying	
S	P	Initials	Comments							

## ADDITIONAL SPACE FOR OTHER ASSESSMENTS, INTERVENTIONS, OR NOTES

Student reflection on experience: What did you learn in this clinical rotation that can be applied to your role as a paramedic? What can you do better now than before the experience? What additional knowledge/skill practice/patient engagement opportunities do you need before you gain competency in caring for emergent patients? How could this experience have been improved to meet your learning needs? (Must be completed for credit to be awarded; cont. on back if needed)

### AFFECTIVE BEHAVIOR OBJECTIVES (use Rating Scale on page 1)

**Preceptors:** Using the following scale, please rate the student's performance ("P") and initial AFTER the student's self-rating ("S") for each skill or observation.

<b>OBS</b> = Observed only	<b>2=Successful/competent;</b> no prompting necessary	<b>1=Not yet competent;</b> marginal or inconsistent; needs assistance or direction; includes partial attempts	<b>0=Unsuccessful;</b> requires critical or excessive prompting; inconsistent performance; expected to try but did not	
Professional Characteristic			Rating	Comments
Integrity / honesty: honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities				
Empathy: sensitive to and respectful of patient's/family's feelings; responds to patient's emotions w/ helpful demeanor; supportive and reassuring to others				
Self-motivation: takes initiative to complete assignments; follows through to complete tasks; adjusts performance based on constructive feedback; strives for excellence; takes advantage of and shows enthusiasm for learning opportunities.				
Appearance: clothing/uniform clean and well-maintained; good personal hygiene and grooming; presents a positive image of EMS				
Self-confidence: projects trust in personal judgment to patients; aware of strengths and limitations				
Time management: punctual; completes assigned tasks on time				
Respect: polite in behavior and speech; demonstrates consideration, dignity, and esteem for coworkers and customers; conducts self in a way that brings credit to the profession				
Careful delivery of service: makes critical decisions based on ethical, legal and moral standards; follows orders and adheres to policies, procedures, and protocols				

Preceptor(s) name (PRINT)

Preceptor(s) signature / credential