



# 2017-2018 NCH Paramedic Program

## Pediatric Emergency Dept Clinical Activity Performance Form

Name			Date	Hospital	Time in	Time out
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#1	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)				
	Preferred position		Gen appearance	WOB	Skin		Muscle tone, movement	
	AVPU	Response to environment		Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds		BP P R T	
	Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes			Other: tears/wet diapers/fontanelles		Pain
	AI:		Meds:		PMH:			
Targeted assessment			Skills	S P Initials	Impression Comments			

  

#2	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)				
	Preferred position		Gen appearance	WOB	Skin		Muscle tone, movement	
	AVPU	Response to environment		Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds		BP P R T	
	Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes			Other: tears/wet diapers/fontanelles		Pain
	AI:		Meds:		PMH:			
Targeted assessment			Skills	S P Initials	Impression Comments			



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#3	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)						
	Preferred position		Gen appearance	WOB	Skin		Muscle tone, movement			
	AVPU	Response to environment		Lung sounds	B: gen rate		BP	P	R	T
					B: SpO2					
					B: <i>audible</i> sounds					
Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels		Pain		
Al:		Meds:			PMH:					
Targeted assessment			Skills		S		Impression			
					P					
					Initials		Comments			

  

#4	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)						
	Preferred position		Gen appearance	WOB	Skin		Muscle tone, movement			
	AVPU	Response to environment		Lung sounds	B: gen rate		BP	P	R	T
					B: SpO2					
					B: <i>audible</i> sounds					
Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels		Pain		
Al:		Meds:			PMH:					
Targeted assessment			Skills		S		Impression			
					P					
					Initials		Comments			



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#5	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
	Preferred position		Gen appearance	WOB	Skin			Muscle tone, movement			
	AVPU	Response to environment		Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds			BP	P	R	T
	Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels			Pain	
	Al:		Meds:		PMH:						
Targeted assessment			Skills		S		Impression				
					P						
					Initials		Comments				
#6	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
	Preferred position		Gen appearance	WOB	Skin			Muscle tone, movement			
	AVPU	Response to environment		Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds			BP	P	R	T
	Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels			Pain	
	Al:		Meds:		PMH:						
Targeted assessment			Skills		S		Impression				
					P						
					Initials		Comments				



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#7	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
Preferred position		Gen appearance		WOB	Skin			Muscle tone, movement			
AVPU	Response to environment			Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds			BP	P	R	T
Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels			Pain		
Al:		Meds:			PMH:						
Targeted assessment			Skills		S		Impression				
					P						
					Initials		Comments				
#8	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
Preferred position		Gen appearance		WOB	Skin			Muscle tone, movement			
AVPU	Response to environment			Lung sounds	B: gen rate B: SpO2 B: <i>audible</i> sounds			BP	P	R	T
Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels			Pain		
Al:		Meds:			PMH:						
Targeted assessment			Skills		S		Impression				
					P						
					Initials		Comments				



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#9	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
	Preferred position		Gen appearance	WOB	Skin			Muscle tone, movement			
	AVPU	Response to environment		Lung sounds	B: gen rate			BP	P	R	T
				B: SpO2							
				B: <i>audible</i> sounds							
Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels			Pain		
Al:		Meds:			PMH:						
Targeted assessment			Skills		S		Impression				
					P						
					Initials	Comments					
#10	Age	Gender	Chief complaint/S&S	History of present illness(OPQRST and L, E)							
	Preferred position		Gen appearance	WOB	Skin			Muscle tone, movement			
	AVPU	Response to environment		Lung sounds	B: gen rate			BP	P	R	T
				B: SpO2							
				B: <i>audible</i> sounds							
Pulses	Cap refill	Skin temp, moisture, turgor, muc membranes				Other: tears/wet diapers/fontanels			Pain		
Al:		Meds:			PMH:						
Targeted assessment			Skills		S		Impression				
					P						
					Initials	Comments					



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Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P
	Initials			Initials			Initials			Initials	

  

Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P	Quick Skill	S	P
	Initials			Initials			Initials			Initials	

**Student reflection on experience: What did you learn in this clinical rotation that can be applied to your role as a paramedic? What can you do better now than before the experience? What additional knowledge/skill practice/patient engagement opportunities do you need before you gain competency in caring for emergent patients? How could this experience have been improved to meet your learning needs? (Must be completed for credit to be awarded; cont. on back if needed)**

### PROFESSIONAL AFFECTIVE BEHAVIOR OBJECTIVES (use Rating Scale on page 1)

Professional Characteristic	Rating	Comments
<b>Integrity / honesty:</b> honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		
<b>Empathy:</b> sensitive to and respectful of patient's/family's feelings; responds to patient's emotions w/ helpful demeanor; supportive and reassuring to others		
<b>Self-motivation:</b> takes initiative to complete assignments; follows through to complete tasks; adjusts performance based on constructive feedback; strives for excellence; takes advantage of and shows enthusiasm for learning opportunities.		
<b>Appearance:</b> clothing/uniform clean and well-maintained; good personal hygiene/grooming; presents a positive image of EMS		
<b>Self-confidence:</b> projects trust in personal judgment to patients; aware of strengths and limitations		
<b>Time management:</b> punctual; completes assigned tasks on time		
<b>Respect:</b> polite in behavior and speech; demonstrates consideration, dignity, and esteem for coworkers and customers; conducts self in a way that brings credit to the profession		
<b>Careful delivery of service:</b> makes critical decisions based on ethical, legal and moral standards; follows orders and adheres to policies, procedures, and protocols		
<b>Integrity / honesty:</b> honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		

<b>Preceptor name (print)</b>	<b>Preceptor signature</b>
<b>Preceptor name (print)</b>	<b>Preceptor signature</b>