2017-2018 NCH Paramedic Program
Behavioral Health Clinical Activity Performance Form

NORTHWEST COMMUNITY EMERGENCY MEDICAL SERVICES SYSTEM EST 1972

Name	Date	Dept.	Time in	Time out

Please rate the student's performance (under "P") _AFTER_ the student rates him/herself (under "S"), based on the following scale:

NA=not applicable; observed only	2=Successful/competent; no prompting necessary	1=Not yet competent; marginal or inconsistent; needs assistance or direction; includes partial attempts	0=Unsuccessful; requires critical or excessive prompting; inconsistent performance; includes not attempted when student was expected to try

1

Age	Gender	Chief complaint/S&S	Diagnosis

Mental status / GCS	Affect/mood	Behavior/activity

Cognitive function	Appearance	Thinking/perception

Hx of current illness	PMH	Meds

2

Age	Gender	Chief complaint/S&S	Diagnosis

Mental status / GCS	Affect/mood	Behavior/activity

Cognitive function	Appearance	Thinking/perception

Hx of current illness	PMH	Meds

3

Age	Gender	Chief complaint/S&S	Diagnosis

Mental status / GCS	Affect/mood	Behavior/activity

Cognitive function	Appearance	Thinking/perception

Hx of current illness	PMH	Meds

4	Age	Gender	Chief complaint/S&S		Diagnosis
Mental status / GCS			**Affect/mood**	**Behavior/activity**	
Cognitive function			**Appearance**	**Thinking/perception**	
Hx of current illness			**PMH**	**Meds**	

5	Age	Gender	Chief complaint/S&S		Diagnosis
Mental status / GCS			**Affect/mood**	**Behavior/activity**	
Cognitive function			**Appearance**	**Thinking/perception**	
Hx of current illness			**PMH**	**Meds**	

6	Age	Gender	Chief complaint/S&S		Diagnosis
Mental status / GCS			**Affect/mood**	**Behavior/activity**	
Cognitive function			**Appearance**	**Thinking/perception**	
Hx of current illness			**PMH**	**Meds**	

7	Age	Gender	Chief complaint/S&S		Diagnosis
Mental status / GCS		**Affect/mood**		**Behavior/activity**	
Cognitive function			**Appearance**	**Thinking/perception**	
Hx of current illness			**PMH**	**Meds**	

8	Age	Gender	Chief complaint/S&S		Diagnosis
Mental status / GCS		**Affect/mood**		**Behavior/activity**	
Cognitive function			**Appearance**	**Thinking/perception**	
Hx of current illness			**PMH**	**Meds**	

9	Age	Gender	Chief complaint/S&S		Diagnosis
Mental status / GCS		**Affect/mood**		**Behavior/activity**	
Cognitive function			**Appearance**	**Thinking/perception**	
Hx of current illness			**PMH**	**Meds**	

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Skills/Interventions	S	P	Skills/Interventions	S	P	Skills/Interventions	S	P
Skills/Interventions	S	P	Skills/Interventions	S	P	Skills/Interventions	S	P

Student reflection on experience: What did you learn in this clinical rotation that can be applied to your role as a paramedic? What can you do better now than before the experience? What additional knowledge/skill practice/patient engagement opportunities do you need before you gain competency in caring for emergent patients? How could this experience have been improved to meet your learning needs? (Must be completed for credit to be awarded; cont. on back if needed)

PROFESSIONAL AFFECTIVE BEHAVIOR OBJECTIVES (use Rating Scale on page 1)

Professional Characteristic	Rating	Comments
Integrity / honesty: honors confidential nature of patient information; can be trusted with others' property; accurately documents learning activities		
Empathy: sensitive to and respectful of patient's/family's feelings; responds to patient's emotions w/ helpful demeanor; supportive and reassuring to others		
Self-motivation: takes initiative to complete assignments; follows through to complete tasks; adjusts performance based on constructive feedback; strives for excellence; takes advantage of and shows enthusiasm for learning opportunities.		
Appearance: clothing/uniform clean and well-maintained; good personal hygiene and grooming; presents a positive image of EMS		
Self-confidence: projects trust in personal judgment to patients; aware of strengths and limitations		
Time management: punctual; completes assigned tasks on time		
Respect: polite in behavior and speech; demonstrates consideration, dignity, and esteem for coworkers and customers; conducts self in a way that brings credit to the profession		

Preceptor comments in general:

Preceptor printed name	Preceptor signature

JVD 11/2017