

# State of Illinois EMS Education Committee

Date: July 23, 2018  
Time: 10:30 am - 12:00 pm  
Teleconferenced: ICEP Headquarters – Downers Grove  
Region V IDPH offices – Marion  
Illinois Central College – Peoria  
Memorial Hospital Belleville  
Region VI IDPH offices – Champaign  
EMS/Bell Building, Springfield  
Unity Point Trinity – Rock Island

## A G E N D A

- I. Call to order – Welcome
- II. **IDPH report:**
  - A. EMS Education Rules outcomes at 2<sup>nd</sup> reading
  - B. State EMS exam results - deferred
  - C. Results of EMS System Plan resubmission pilot - deferred
  - D. Licensure and relicensure log jam – status report - deferred
- III. **Old Business:** Bridge curricula planning groups reports report: Nancy Faber
- IV. **New Business: Education section of State Strategic Plan** – Discussion Draft to reach consensus on priorities (bulk of meeting – draft document coming under separate e-mail)
- V. **Remaining EMS Education Committee meeting:** October 22, 2018 10:30 am – 12 noon
- VI. **EMS educator resources/news**
  - A. **EMS Agenda 2050** is a collaborative and inclusive two-year project to create a bold plan for the next several decades. First draft issued April 2018. See [www.emsagenda2050.org](http://www.emsagenda2050.org) or <https://www.ems.gov/projects/ems-agenda-2050.html> .
  - B. **EMS 3.0** is an EMS initiative to help EMS agencies and practitioners understand the changes that are needed to fully support the transformation of our nation’s healthcare system, and to provide tools and resources to help them implemented these changes. For information see: <http://www.naemt.org/events/ems-transformation-summit>
  - C. **NAEMSO**
    1. **The National EMS Scope of Practice Model: Final Draft Revision: Fall 2018.** See [National EMS Scope of Practice Model Revision, Draft 2](#)
    2. **National Model EMS Clinical Guidelines Version 2.1 – June 29, 2018:** The guidelines were created as a resource to be used or adapted for use on a state, regional or local level to enhance patient care. See [www.nasemso.org](http://www.nasemso.org) to download a copy. **IDPH agrees that we should use these model guidelines as the framework for regional SOPs/SMOs.**
    3. The Recognition of EMS Personnel Licensure Compact (**REPLICA**) member states so far: Alabama, Colorado, Delaware, Georgia, Idaho, Kansas, Mississippi, Missouri, New Hampshire, Tennessee, Texas, Utah, Virginia and Wyoming.  
**Although the Commission has been established, the Compact is not fully operational. Notices for Commission meetings, proposed rulemaking and all related activities are available through REPLICA states as well as at <http://www.emsreplica.org/commission/> . For more information, contact Sue Prentiss at (603) 381-9195.**
  - D. **NAEMSE IC1 (Lead Instructor) Course:** [www.naemse.org](http://www.naemse.org) for registration information
    1. 10/12/2018-10/14/2018: Belleville, Illinois
    2. 11/30/2018 - 12/2/2018: Joliet, Illinois
  - E. National Emergency Medical Services Educator Certification (**NEMSEC**) exam: See [www.naemse.org](http://www.naemse.org) for information regarding this certification and for hosting an exam.

#### ELIGIBILITY REQUIREMENTS

1. Minimum of two years of EMS teaching experience as documented by your supervisor or employer.
2. A letter of recommendation from an EMS Medical Director.
3. Three additional letters of reference from EMS professionals
4. Valid EMS/Emergency Medicine-related credential (provide a photocopy)
5. Documentation of successful completion of the NAEMSE IC1 Instructor Course or provide proof of credential as a current state/federal recognized EMS Educator/Instructor.
6. Compliance with the [NEMSEC Felony / Conviction Policy](#) 72006-14

#### F. CoAEMSP: [www.coaemsp.org](http://www.coaemsp.org)

1. **Student minimum competency matrix and CoAEMSP Recommended Competency Minimums (effective July 1, 2019).** See webinar posted to [www.coaemsp.org](http://www.coaemsp.org)
2. **CAAHEP Accreditation Workshops for Paramedic Programs:** Designed to educate attendees on the CAAHEP accreditation process including the self-study, site visit, and on-going issues. see [www.coaemsp.org](http://www.coaemsp.org). The following are addressed:
  - a. Overview of accreditation process
  - b. Resources
  - c. CoAEMSP Interpretations of the CAAHEP *Standards*
  - d. Annual Reports
  - e. Findings Letters & Progress Reports
  - f. Site Visits
  - g. Deal Breakers & Other Stumbling Blocks

**October 25-26: Milwaukee, Wis– see CoA website for registration information**

3. **ACCREDITCON May 29-June 2, 2019;** Louisville, Kentucky – billed as the definitive word on CAAHEP accreditation for Paramedic educational programs. Can sign up for conference updates by joining the mailing list. Registration will open after Sept. 1, 2018.

#### G. NREMT news: For full information: [www.nremt.org](http://www.nremt.org)

1. June 12, 2018: Named **Bill Seifarth** as the new Executive Director
2. The NREMT has candidate handbooks for those pursuing their initial certification. The handbooks provide a step by step process for submitting applications and taking the certification exams. They are available on the National Registry website ([www.nremt.org](http://www.nremt.org)) in a downloadable digital format. Handbooks are available for EMR, EMT, AEMT, and Paramedic certifications.
3. **For information on the psychomotor exam see:**  
<https://www.nremt.org/rwd/public/document/psychomotor-exam>

#### H. Educator resources:

1. **Faculty Focus.** Access at [www.facultyfocus.com](http://www.facultyfocus.com) . Sign up for the free newsletter!
2. This years' Gathering of Eagles presentations posted at <http://www.gatheringofeagles.us/2018/2018Presentations.htm>

#### **The III EMS Education committee promises to proactively explore trends of the future & work with stakeholders to focus on providing forward-thinking solutions by:**

- Creating a knowledge hub via collaborative planning so we do the right things at the right level with hardwired roles and responsibilities with built-in accountability for key stakeholders.
- Inviting input & participation from EMS educators at all levels.
- Providing EMS education thought leadership.
- Providing high quality educational resources so we effectively navigate through change.
- Providing structures that encourage alignment with national guidelines and discourage outlier/counterproductive behavior.