

State of Illinois EMS Education Committee

Date: October 22, 2018
Time: **10:30 am - 12:00 pm**
Teleconferenced: ICEP Headquarters – Downers Grove
Region V IDPH offices – Marion Region VI IDPH offices – Champaign
Illinois Central College – Peoria EMS/Bell Building, Springfield
Memorial Hospital Belleville (?) Unity Point Trinity – Rock Island

A G E N D A

- I. Call to order – Welcome
- II. **IDPH report:**
 - A. EMS Education Rules passed and posted – rollout plan: Linda Angarola
 - B. State EMS exam results
 - C. Results of select EMS System site visits
 - D. EMS System Plan resubmission status
 - E. Priorities during Leslee’s short-term contract
- III. **Old Business:**
 - A. **Education section of State Strategic Plan**
 1. Discussion Draft provided at July meeting – input and feedback
 2. Updates relative to NREMT testing sites for written and practical exams – NREMT written testing will not take applicants away from their location any more than state testing does now. Can get additional testing sites approved at no cost to college.
 3. Paramedic practical exams shall become a collaborative effort and regionalized based on need as done in all other states with large rural populations and high degrees of agricultural density.
 4. *Consensus vote to move forward on proposals*

EMS Agenda 2050 Final draft rolled out September 20, 2018. Publication document will be posted soon. See www.emsagenda2050.org or <https://www.ems.gov/projects/ems-agenda-2050.html>. **Major points informing our discussions:**

 5. “EMS medical care in every community is based on the best available evidence and best practices, with a focus on outcomes determined by the community and the patients, including patient-reported outcome measures. These outcomes, as well as the evidence-based processes involved in achieving them, are measured and publicly reported.”
 6. “Education and training for the EMS workforce covers all aspects of provider and patient safety with a focus on evidence-based methods of harm reduction.”
 7. “The education of EMS and other healthcare professionals promotes and supports an integrated system of care. Interprofessional and interdisciplinary education systems prepare EMS providers and their healthcare colleagues to work collaboratively together. Students learn early on in their education about the rolls and responsibilities of other providers on the healthcare team and also spend time with those providers in both the clinical and educational environments.”
 8. “Education of advanced EMS providers includes a comprehensive orientation to public health, social services, mental health, and social determinants of health in a way that truly empowers them to provide integrated care. Curricula also ensure that EMS providers are prepared to collect, share, analyze and use the data available to them.”

9. “The education of EMS providers reflects practice in the field and prepares them to take care of patients in any environment. The education of all EMS professionals occurs in an academic setting, with a focus on clinical and operational problem-solving and decision-making. EMS educational programs are led by qualified teams of EMS physicians and educators who themselves have been carefully selected, groomed and educated to prepare future EMS providers to deliver people-centered care. These teams include experts in the design and delivery of educational programs.”
10. **“National standards and certification ensures consistent baseline education and competency of all EMS personnel, assuring communities, employers and the public that every certified EMS provider is qualified and capable.”**
11. “Continuing education is tailored to the needs of patients, communities and EMS providers, taking advantage of technology and data to deliver education that fills gaps and supplements previous education to ensure continued competency and further growth of providers. Technology facilitates “just-in-time” asynchronous training focused on the current and emerging health needs of the community.”
12. “In order to successfully innovate without endangering the people they serve, ES professionals must adopt a culture of science and improvement, and not be afraid to challenge themselves and the status quo – especially when the status quo benefits EMS providers and organizations, but not the people they serve. Through quality improvement, rapid program evaluation, and research, systems can learn what works, and what doesn’t. Just as critical will be the sharing of that information, through both formal and informal collaborative networks.”
13. **“In order to stay true to the other guiding principles outlined in EMS Agenda 2050, EMS professionals cannot fear or impede change-as long as that change is based on evidence and doing what is best for patients and communities. Only through innovation and adaptability can the profession become and remain safe and effective, integrated and seamless, reliable and prepared, socially equitable and sustainable and efficient.”**
14. “EMS education provides a solid foundation of medical, operational and other knowledge, but focuses on critical thinking and the ability to incorporate new science and tools into one’s practice.”

- B. **Bridge curricula report:** Nancy Faber
- C. **New EMS Rules: Site code submission checklist**
- D. **Educator CE tutorials and webinars** – Linda Angarola

E. Illinois EMS Education Committee meetings 2019:

1. January 28, 2019
2. April 22, 2019
3. July 22, 2019
4. October 28, 2019

IV. **Other EMS News and Resources**

- A. **EMS 3.0 Outlines the** changes that are needed to fully transform our nation’s healthcare system, and to provide tools and resources to help EMS implement these changes. For information see: <http://www.naemt.org/events/ems-transformation-summit>
- B. **NASEMSO**
 1. **The National EMS Scope of Practice Model: New revision expected fall 2018. Draft 2 posted.** For new process for rapidly updating National EMS Scope of Practice Model see www.ems.gov/education/html
 2. **National Model EMS Clinical Guidelines Version 2.1 – June 29, 2018:** See www.nasemso.org to download a copy. **IDPH agrees that we should use these model guidelines as the framework for regional SOPs/SMOs.**
- C. **NAEMSE Courses:** www.naemse.org for registration information
 1. IC1: 11/30/2018 - 12/2/2018: Joliet, Illinois – expanded to accept more registrants
 2. IC2: April 5-6, 2019 Belleville, Illinois

- D. National Emergency Medical Services Educator Certification (**NEMSEC**) exam: See www.naemse.org for information regarding this certification and for hosting an exam.
- E. **CoAEMSP: www.coaemsp.org**
1. **Student minimum competency matrix and CoAEMSP Recommended Competency Minimums (effective July 1, 2019).** See webinar posted to www.coaemsp.org
 2. **CAAHEP Accreditation Workshops for Paramedic Programs:** Designed to educate attendees on the CAAHEP accreditation process including the self-study, site visit, and on-going issues. see www.coaemsp.org. The following are addressed:
 - a. Overview of accreditation process
 - b. Resources
 - c. CoAEMSP Interpretations of the CAAHEP *Standards*
 - d. Annual Reports
 - e. Findings Letters & Progress Reports
 - f. Site Visits
 - g. Deal Breakers & Other Stumbling Blocks

October 25-26: Milwaukee, Wis– see CoA website for registration information
 3. **ACCREDITCON May 29-June 2, 2019;** Louisville, Kentucky – definitive word on CAAHEP accreditation for PM educational programs. Sign up for conference updates by joining the mailing list. Registration open now.
- F. **NREMT news:** For full information: www.nremt.org
1. The NREMT has candidate handbooks for those pursuing their initial certification. The handbooks provide a step by step process for submitting applications and taking the certification exams. They are available on the National Registry website (www.nremt.org) in a downloadable digital format. Handbooks are available for EMR, EMT, AEMT, and Paramedic certifications.
 2. **For information on the psychomotor exam see:** <https://www.nremt.org/rwd/public/document/psychomotor-exam>
- G. **Educator resources:**
1. **Faculty Focus.** Access at www.facultyfocus.com . Sign up for the free newsletter!
 2. **Inside Higher Ed** – Daily news update (free): <https://www.insidehighered.com/content/sign-inside-higher-eds-newsletters>
 3. This years' Gathering of Eagles presentations posted at <http://www.gatheringofeagles.us/2018/2018Presentations.htm>

The III EMS Education committee promises to proactively explore trends of the future & work with stakeholders to focus on providing forward-thinking solutions by:

- Creating a knowledge hub via collaborative planning so we do the right things at the right level with hardwired roles and responsibilities with built-in accountability for key stakeholders.
- Inviting input & participation from EMS educators at all levels.
- Providing EMS education thought leadership.
- Providing high quality educational resources so we effectively navigate through change.
- Providing structures that encourage alignment with national guidelines and discourage outlier/counterproductive behavior.