

**Northwest Community EMS System  
Education Committee Meeting  
MINUTES  
February 7, 2012**

Agenda item	Discussion
Call to Order Previous Minutes Review of Agenda	<ul style="list-style-type: none"> <li>• Call to order at 09:03</li> <li>• January Minutes approved with no corrections</li> <li>• Minutes will not be posted to the website until approved by the Committee</li> </ul>
Introductions	<ul style="list-style-type: none"> <li>• No new members or guests</li> </ul>
<b>Education Committee Meeting</b>	<ul style="list-style-type: none"> <li>• <b>Strategic Plan</b> – A copy of the Education System excerpt from the Strategic Plan was distributed so the changes to the language could be reviewed for approval. A motion, second and a unanimous vote of approval were made to the new language.</li> <li>• <b>Charter</b> – The Education Committee Strategic Plan was distributed so the changes to the language could be reviewed for approval. A motion, second and a unanimous vote of approval were made to the new language. The 2012 Charter will be posted to the website replacing the 2009 Charter.</li> <li>• <b>Video CE</b> - J. Schneidwind was not in attendance to comment. However, it was noted that there were no schedule shoots. There still is a need to get more participants to commit. A storyboard as well as skills review and practice would expedite the process. There is a timing conflict because people need to know when the shoots would take place so they can check their availability versus who is available so they can schedule a practice day and shoot. A message would get to J. Schneidwind so he could send out some dates for practice and shoots.</li> <li>• <b>Supplemental CE</b> – J. Schneidwind of Schaumburg developed several “mini drills” that cover System SOPs. These drills cover the BLS and ALS sections of the SOPs as well as the details regarding the drugs in the specific SOP. Two of the drills are ready. It was expressed that we need to work together and not necessarily “reinvent the wheel” when developing EMS trainings. Many agencies write similar trainings that could be shared System wide instead of each agency developing their own.</li> <li>• <b>EMT Transition Education Material</b> - C. Dunn is finalizing the 1<sup>st</sup> module of the transition educational material. When completed it will be posted under the CE tab of the website and an email will be sent notifying agencies of it availability.</li> <li>• <b>Education Committee Responsibility</b> – An extensive discussion began regarding the responsibilities of the Education Committee as written in the Charter under Section V titled <i>Committee Charges</i>. J. Tobiasz stated that it has been indicated that we have a responsibility to maintain the best practice educational model when developing topics, content, objectives, and delivery methods of monthly CE. The Committee did participate in one CE by establishing a Sub-Committee that play a role by helping develop the Image Trend user side of the Documentation CE. After much discussion on CE development, it was agreed that the committee did not want to the responsibility of developing CE. However, we should address concerns about the CE. It was asked why we do not review the CE prior to the final presentation. This was a practice from many years prior when the new method of CE was first being implemented with new educators. This practice is no longer needed. There were concerns voiced regarding post-test questions. M. Ghawaly of Mt. Prospect FD had shared some of the feedback he received that was rather negative. C. Mattera commented that she had the opportunity to present several of the month’s CE classes; and when asked, many did not realize that the CE’s are written to new standards. The need is to understand that the Standards have changed and the CE must also. EMTs and paramedics are required to utilize a “higher order of thinking”. Some of the agencies outside of the NWCEMSS have not been teaching to these new Standards, even though, this was announced in 2009. Many are under the misunderstanding that we are being held to a “higher” or “different level” than others. When the actuality is, we are being held to the Standard. There was agreement that change without resistance is difficult. However, if people could see how these new Standards affect patient outcome, they may have a better appreciation of its content. It was expressed if the Committee had a better understanding of how the CE curriculum and post-tests were developed, we may be better prepared to answer the questions posed upon us. C. Mattera stated she would gladly present a tutorial on CE development. Each month a portion of the meeting could be dedicated to this so all could get a better understanding of the process.</li> </ul>

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<b>System and State Updates</b>	<ul style="list-style-type: none"> <li>• C. Mattera commented on the new EMS bills that will align documents and data bases which will help clear-up fragmentation. Also, there are new bills submitted regarding the new EMS Act reflecting the new Educational Standards that will be in effect January 1, 2013.</li> </ul>
<b>Adjournment Next Meeting</b>	<ul style="list-style-type: none"> <li>• With no further business the meeting was adjourned at 10:35</li> <li>• Next meeting March 6, 2012.</li> </ul>