

**Northwest Community EMS System**  
**Education Committee Meeting**  
**MINUTES**  
**December 4, 2012**

Agenda item	Discussion
Call to Order Previous Minutes Review of Agenda	<ul style="list-style-type: none"> <li>• Call to order at 09:05</li> <li>• October minutes approved as written</li> </ul>
<b>Introductions</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Education Committee Meeting</b>	<ul style="list-style-type: none"> <li>• <b>CE Development Tutorial</b> – This month's tutorial looked at Student Centered Methods. <i>Reading for Meaning with Discussion</i> – should be new, novel or a standard. Review should be a minimal as possible, if not at all. "Flip the Classroom" where the students deliver the material and the Educator facilitates. <i>Writing Assignments</i> – where the students do the research, but not plagiarize (additional assignments have been added to the current paramedic class). <i>Case Studies, Scenarios and Simulations</i> – utilized for problem based learning. Knowledge and recall are a lower level of learning, when the student reaches creation they have achieved a high level. <i>Student Discovery</i> – through collaborative learning where group learning comes through teamwork. "Pair and Share" – where notes can be compared and discrepancies clarified. <i>Concept Mapping</i> – useful when time allows. <i>Problem Based Learning</i> – should be relevant to day to day operations. When testing the student, it is more valid when the student is placed into a scenario rather than being tested to an isolated skill or level of knowledge. If there are a significant percentage of students that have scored below a set standard, the program and education delivery method may need to be reviewed for effectiveness.</li> <li>• <b>Video CE</b> – Additional research and links are needed to locate and view currently produced video material. Educators encouraged to share any links that may provide material</li> <li>• <b>Monthly CE Review</b> – The data from the Needs Assessment has not yet been extracted. The findings will be used to drive the System's 2013 fall CE schedule. It has been requested that agencies review their training aids as they relate to the equipment being used on them. Some have been found significantly disproportionate.</li> </ul>
<b>System and State Updates</b>	<ul style="list-style-type: none"> <li>• There is a lot of activity at the State level. Coalition of groups looking at sustainable sources of funding for EMS, sources of EMS education and education quality.</li> <li>• EMS is looking to be recognized by the State as an "Essential Service".</li> <li>• The Bill to approve the new Education Standards has been resubmitted. Implementation of the new Standards would possible be January 1, 2014.</li> <li>• The State has had disagreements regarding the Scope of Practice of EMS personnel. Regions not in agreement of how things should be done. Extensive discussion regarding how many of the regions in Illinois are currently using older standards for education and operating under waivers.</li> <li>• There is an opening on the Advisory Board</li> <li>• There is a new Invalid Assist policy; see NWC website; check sheets effective December 1, 2012</li> <li>• Dispatch has been recognized as an entity and will participate in similar CE and QI as EMS Providers.</li> <li>• It was asked if there is a need to have an EMS Academy similar to the Fire Academy for those who may have not attended the NWC Paramedic program. This would help ensure they have the remainder baseline knowledge and skills needed. They have been able to pass the entry exam but may have gaps in their knowledge base. Is this something that the System can support?</li> </ul>
<b>Adjournment Next Meeting</b>	<ul style="list-style-type: none"> <li>• With no further business the meeting was adjourned at 10:50</li> <li>• Next meeting January 8, 2013. Room - Auditorium</li> </ul>