\square True

□False

Northwest Community EMS System

				of MI	ergency Preparedi Pl Practical Scenar	
	Name (Print):		EMS	Agency	:	
E	EMS Educator:		,			
I	Date submitted	Score:	Acceptable Not acceptable		☐ Incomplete ☐ Incorrect answers	Date returned w/ feedbac
ı	Resubmission received:	Score:	Acceptable Not acceptable		☐ Incomplete ☐ Incorrect answers	Date returned w/ feedbac
#	CE Hours awarded:		Date			
	urces of information otember CE Participa		System Memos #42		equivalent of the 2-hour & NWCEMSS SOPs.	· live CE class.
2.	EMS agencies m	□False			ion from daily to weekly	glucometer checks.
3.	-	no #421, a signed petiti	on alone will require	EMS to	transport a patient.	
4.	☐ True Per System Mem ☐ True	□False no #421, assessing ale □False	rtness and orientation	n deterr	mines a patient's decisio	onal capacity.
5.	Per System Mem transporting. □ True	no #421, if a signed pet □False	ition is produced whi	le on so	cene it is appropriate to	bring with pt.
6.	Per the Cardiac A Disposition option 1.	Arrest Committee, when ns?			t, what are the only two a	
7.	Patient Dispositio 1.	n options?	•		has a DNR, what are the	
8.	It is appropriate t	o select Treat and Tra	nsport ALS as an Inc	dent/P:	atient Disposition for a p	ot is cardiac arrest

	What additional free	text box did CARS committee add i	n the Strok	ke Information section in Image Trend?				
0.	Because MPIs occur from many causes and come in all sizes, what type of planning/ practice is needed?							
1-12.	What is the definition/ trigger for each scale of incident? Fill in chart below							
	Small Scale			Medium/ Large Scale				
13-14	I. Fill in the compariso	on chart below using the Multiple F	atient Inci	ident SOP as a reference.				
Ele	ment	Small scale incident		Medium to large scale incident				
	age required							
	age tags							
PC								
	distribution; usual nsport patterns							
	uma Center criteria							
OL	M when transporting							
	pt. compartment +							
	S responder							
Ref	fusal process							
15.	Who determines th	ne incident level?						
16.		les will be assigned?						
	1							
	2							
	3							
	4							
	What tools or resources will best keep each role on task?							
17.	What tools or reso	urces will best keep each role on t	ask?					

	the overall goals of the Triage Officer?
1.	
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	he SALT method?
Stands fo	
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What are	e the overall goals of the Treatment Officer?
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What spe	ecific assessments are done for this?
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Vhat spends	ecific assessments are done for this? the overall goals of the Transport Officer? cides patient destinations?
What specific specifi	ecific assessments are done for this? the overall goals of the Transport Officer?

Hematoma to forehead, facial lacerations

25.	How is this treated?						
26.	Where is this in SOP?						
27.	Where does the request for Chempack asset distribution go to?						
28.	How do assets get to the scene if coming from NCH?						
29.	What additional information needs to be conveyed early on in this specific incident to OLMC in addition to pt						
	counts, acuities, chempack etc.?						
	Why?						
30.	What is the Decon Throughput capabilities for the following hospitals?						
	Good Shepardpatients						
	Lutheran Generalpatients						
	Alexian Brotherspatients						
	St. Alexius patients						
	Northwest Community patients						
31.	EMS may enter through the ambulance ED doors when transporting patients from this particular incident.						
	□True □ False						
32-40.	Triage the following patients using START or JumpStart algorithm and write designation next to victim on blank line.						
Victim #1							
Teen Male							
RR 38							
Radial pulse	e present						
Knows nam	ne and can recall the incident						
Facial burns	s, coughing, pupils constricted						
Victim #2							
Child Fema	lle						
RR 32							
Palpable pu							
Alert, crying							
Multiple sm	all lacs with embedded wood and glass to entire dorsal area of the body, head to foot						
Victim #3							
Child Male							
RR12							
Weak, threa	ad pulse						
	to place and time						

Victim #4
Adult Male
RR 48
Capillary refill > 2
Moaning, unable to follow commands
Large glass shard protruding from abdomen, wheezing
Large glass shard profituding from abdomen, wheezing
Victim #5
Teen Female
RR 8
Pulse absent
Unresponsive
Impaled onto shelving brackets on wall
Victim #6
Child Male
RR 36
Pulse present
Won't speak but makes eye contact with touch
Bleeding from ears, bruise ton neck
<u>Victim #7</u>
Child Male
RR 0
Weak radial pulse
Unresponsive
Trapped under rubble; apneic after 5 rescue breaths
<u>Victim #8</u>
Child Female
RR 52
Thready pulse
Confused
Coughing, brisk bleeding from facial and hand lacerations
Victim #9
Teen Male
RR 40
Pulse present
Disoriented to place and time

Scalp lacerations, burns to upper extremities