

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Continuing Education September 2013

### Sm/MPI & Med-Lg/MCI

*Diana Neubecker RN BSN PM  
EMSS In-Field Coordinator*

DIANA.mci-9-13



### Needs for this Class

- SMART triage tag sets (40) – 2 packs
- Department specific job action work sheets



DIANA.mci-9-13



### SMART Work-Board Use Sharpie – erase w/ alcohol



DIANA.mci-9-13

“Out of intense complexities  
intense simplicities emerge.”

Winston Churchill

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Major CE Objectives

Demonstrate ability to correctly:

1. Perform role and tasks of EMS/medical, triage, treatment, and transport
2. Triage using START
3. Re-triage & document using SMART tag

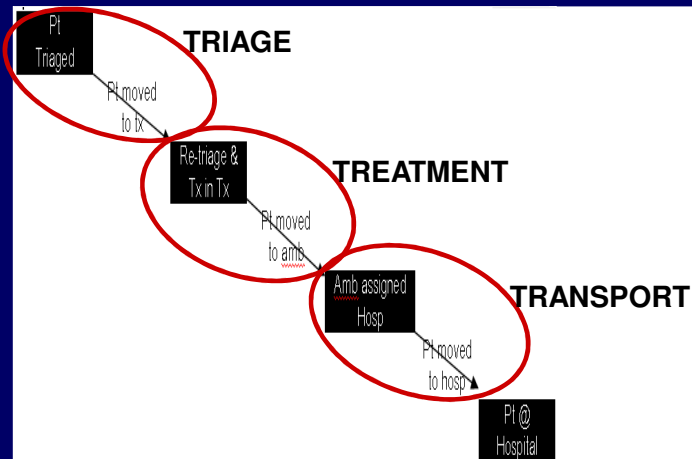
DIANA:mci-9-13



### EMS Incident Objective

- Perform accurate triage – ASAP
  - Time to triage complete
- Treatment provided was appropriate
  - Focus on oxygenation & hemorrhage control
- Most serious (reds) transported 1<sup>st</sup> – ASAP
  - Time to first & last red pts transported

DIANA:mci-9-13



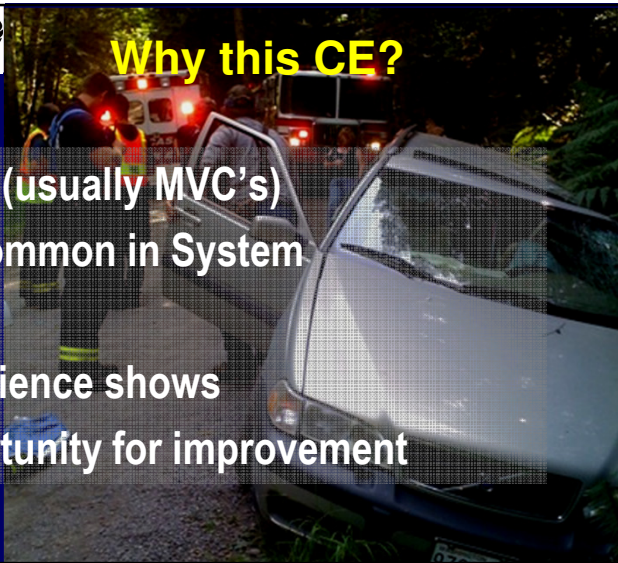
DIANA:mci-9-13



### Why this CE?

MPI's (usually MVC's) are common in System


Experience shows opportunity for improvement



DIANA:mci-9-13



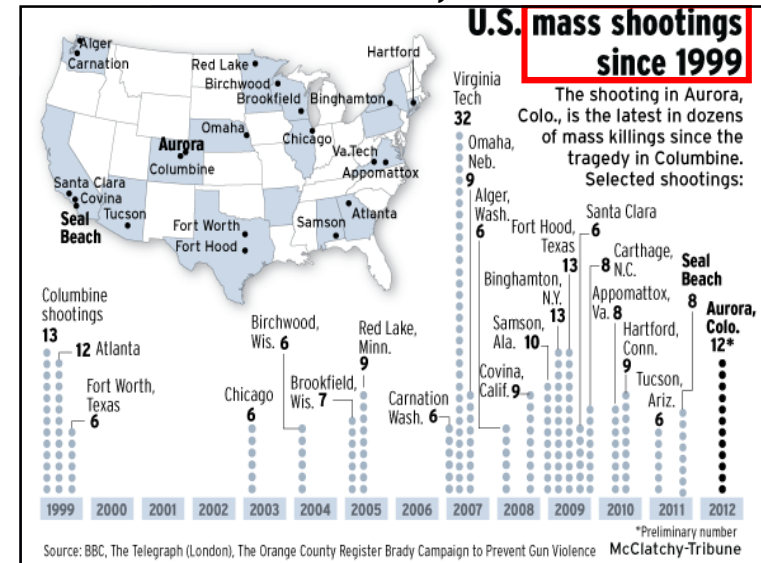

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN




### Why this CE?

- MCI/disasters not “if,” but “when” situations
- Recent national MCI/disasters – often demonstrate opportunity for improvement


### Why this CE?

New system/regional plan - with some changes




"Here's a copy of our new triage plan...the order is now walking wounded first, the dying and dead second, lawyers last..."

DIANA:mc-9-13



### Disclaimers

- CE intended to focus only on the tasks of EMS/Medical - triage, treatment, and transport
- NOT intended to review how to manage an incident (*which is responsibility of incident command*), nor (*due to time limitations*) a comprehensive review of all aspects of incidents



DIANA:mc-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN

**Disclaimers**

Recognize local use of terms not always consistent with NIMS (e.g., EMS, medical, unit, section, branch, group, division, unit, team, director, leader, mgr, supv).

NOT to be NIMS course, but to focus on responsibilities of EMT's and PM's in a situation with multiple victims

Emergency Management Institute  
FEMA  
This Certificate of Achievement is to acknowledge that  
has reaffirmed a dedication to serve in times of crisis through  
professional development and competitive achievement.

State of Illinois  
National Incident Management System (NIMS)

### Major Changes

- MPI, MCI, disaster plans combined and called “Multiple Patient Management Plan”
- MPI’s are called “Small” incidents
- MCI’s are called “Medium/Large” incidents

DIANA:mci-9-13

### Major Changes

- Who determines the incident level (e.g., Med-Lg/MCI or Sm/MPI) depends on individual department policy
  - In many places it will be person who assumes command
    - Discuss with your department who is responsible for declaring an incident is Med-Lg/MCI (vs Sm/MPI)
- Educational program developed for officer/command personnel (*special thanks to Chiefs Doug Hoyt/PFD, Drew Smith/PHFD, Pete Dyer/DPFD*), and train the trainer classes have been completed

DIANA:mci-9-13

### Core Concepts

### Lessons Learned

### Roles & Responsibilities

DIANA:mci-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Incident

List examples of “nature of incident”

- Natural
- Man-made
- Trauma
- Medical

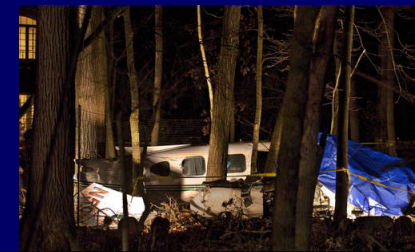
DIANA:mcj-9-13



### Incident

When responding to above incidents, what types of hazards should be assessed for?

– Why is this important?



DIANA:mcj-9-13



### SMART tags CBRNE



CHEMICAL AGENT	RADIOLOGICAL AGENT	BIOLOGICAL AGENT
<b>AGENT(S)</b> _____ <b>Characteristics</b> <input type="checkbox"/> Non Persistent Nerve <input type="checkbox"/> Choking <input type="checkbox"/> Persistent Nerve <input type="checkbox"/> Other <input type="checkbox"/> Blister <b>Signs / Symptoms</b> _____ <b>Treatment</b> _____	<b>Type :</b> ALPHA BETA GAMMA <b>Dose Estimation Method &amp; Estimated Dose</b> <input type="checkbox"/> Clinical <input type="checkbox"/> Dosimeter <input type="checkbox"/> _____ @ _____ <b>Contamination State</b> <input type="checkbox"/> Internal <input type="checkbox"/> External <b>Signs / Symptoms</b> _____ <b>Treatment</b> _____	<b>AGENT(S)</b> _____ <b>Characteristics</b> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <b>Signs / Symptoms</b> _____ <b>Treatment</b> _____
<div style="display: flex; justify-content: space-between;"> <div> <p><b>INFECTION</b></p> </div> <div> <p><b>CONTAMINATED</b></p> </div> </div>		
<b>DECONTAMINATION</b> <b>AGENT(S)</b> _____ <b>Task Box:</b> <input type="checkbox"/> Chemical <input type="checkbox"/> Biological <input type="checkbox"/> Radiological		

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Incident

#### Privacy

- How can pts be screened from onlookers/media?
- How should requests for information be handled?
  - During incident
  - After incident



DIANA:mci-9-13



### Incident

- Sm/MPI = more than 1 patient
  - Need more resources than single pt w/ sprained ankle
- Call for help sooner (rather than later)
  - If think might need help, call for it
  - Easier to return - than to immediately get help on scene
- Most common type of Sm/MPI are MVC's
  - May need resources for safety, suppression, & extrication

DIANA:mci-9-13



### Incident

- Closed
  - Injuries have already taken place
  - All victims can quickly be located
- Open
  - Potential for more to become ill/injured
  - Unknown if more victims may be found

DIANA:mci-9-13



Request  
MORE help  
than you think  
you will need!  
**Can always return.**

DIANA:mci-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Incident

Communicate

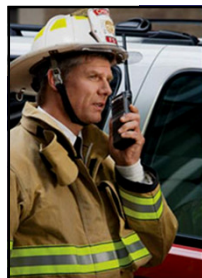
- Face to Face  
whenever possible
- Multiple channels  
= Multiple radios
- Info to hospital
  - Give hospital your call-back #
  - If able, leave line open
- Incident nature to incoming units

DIANA:mci-9-13



### Face to Face

DIANA:mci-9-13



EMS  
MEDICAL

TRIAGE

TREATMENT

TRANSPORT

DIANA:mci-9-13



### Roles

In general, EMS/Medical roles  
(medical: triage, tx, transport)

**job of 1<sup>st</sup> amb on scene**  
until responsibility transferred

DIANA:mci-9-13





# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### First (1<sup>st</sup>) Amb on Scene

## EMS/Medical roles

*(medical: triage, tx, transport)*  
until responsibility transferred

DIANA:mci-9-13



### Roles

Depending on level of incident

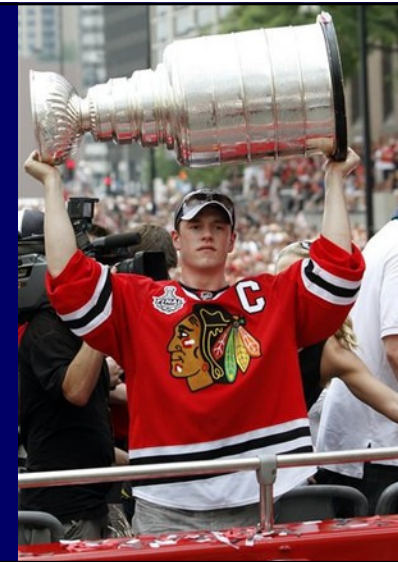
- One PM may assume/participate in all roles
  - Sm/MPI: same PM may triage, tx & transport
- OR
- Multiple EMS personnel assigned single role
  - Lg/MCI: may require many to triage all victims

DIANA:mci-9-13



**FOR  
SUCCESS  
-  
KNOW  
YOUR  
JOB**

DIANA:mci-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Roles

If appropriate fire vehicle (eng/tr/sq) personnel available, may be assigned tx/transport roles, freeing up amb personnel (& vehicle) to transport



DIANA:mci-9-13



**Often  
Most  
Needed  
Precious  
Resource  
-  
Ambs  
to  
Transport**



DIANA:mci-9-13



### Roles

#### Vests

- Sooner rather than later
- Help facilitate effective communication



DIANA:mci-9-13



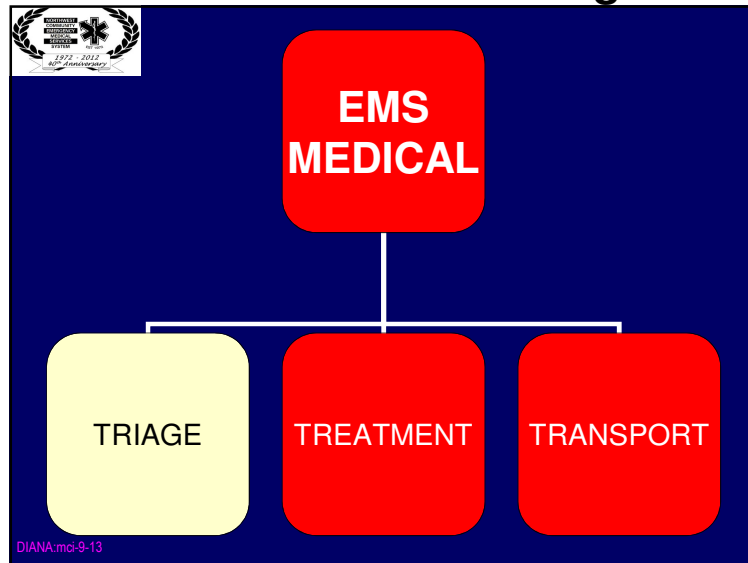
**WEAR  
VEST**



DIANA:mci-9-13


# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Triage

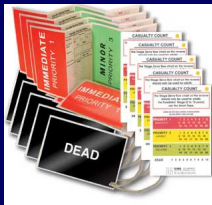
- Assigned by & reports to EMS/Medical
- Overall goals
  1. Locate all victims
  2. Triage (& tag if Med-Lg/MCI)
  3. Notify EMS/med of #'s
  4. Move pts (reds 1<sup>st</sup>) to treatment



DIANA:mci-9-13

### Triage

- Responsible for finding all victims & assessing for injuries/complaints
  - If not be able to do this in a timely manner.....
    - Get help, if needed
- Sm/MPI
  - Ideally, same PM triage/sees all pts
  - To prioritize treatment & transport order



DIANA:mci-9-13

### Triage



2 occupants

DIANA:m



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Triage

- In Med-Lg/MCI – make announcement(s) to ask all who can walk to move to designated area
  - “If you can walk, please walk to field house by the basketball court.”
  - If lg spread out incident, ask Medical/IC for help - for someone to walk around making the announcement
  - Use PA system on vehicles, if needed
  - Assign someone to that (green) area

DIANA:mcg-9-13



### Triage



### Triage

Move the Green  
Designated Area  
Tell them to Stay  
Assign someone to area



DIANA:mcg-9-13



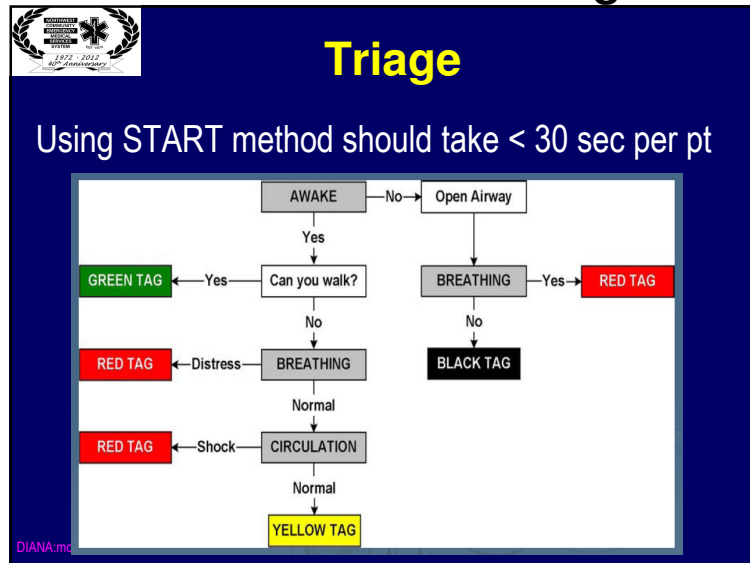
### Triage

to determine **PRIORITY**  
for Treatment & Transport



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



**Triage**

- Start where you stand, begin w/ closest victim
- 1<sup>st</sup> question NOT, "Do you want to go to the hospital?"
- Better question?.....

**Start where you Stand**

DIANA:mc-9-13

**CONTAMINATED**

Personal Property Receipt: 55555  
 Evidence Tag: 55555  
 Destination: 55555  
 Triage: 55555

**TRIAGE**

TRIAGE FLOW CHART

VITAL SIGNS

RESPIRATIONS

PERFUSION

PERSONAL INFORMATION

MORGUE

IMMEDIATE

DELAYED

MINOR

CONTAMINATED

DIANA:mc-9-13





# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN

**Initial START Triage**

**R - P - M**

**<30 sec per pt**

Move the Walking Wounded ► **MINOR**

No Respirations After Head Tilt ► **MORGUE**

☐ Respirations - Over 30 ► **IMMEDIATE**

☐ Perfusion - Capillary Refill Over 2 Seconds ► **IMMEDIATE**

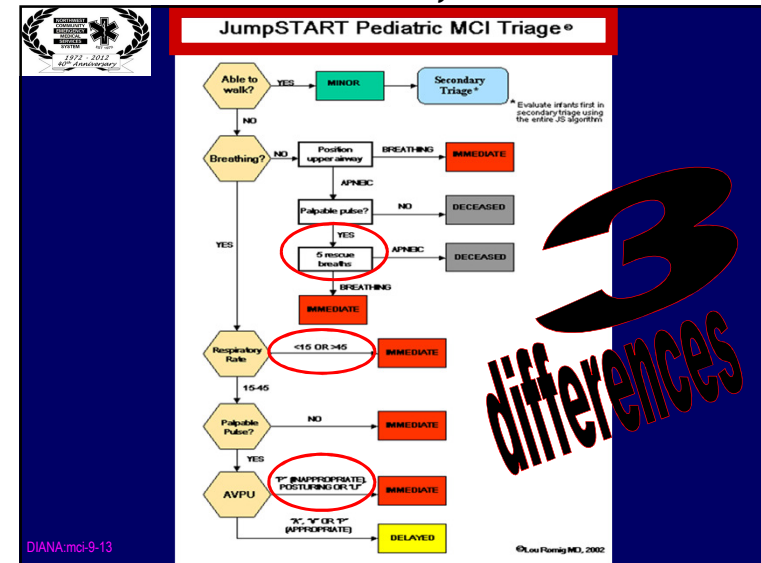
☐ Mental Status - Unable to Follow Simple Commands ► **IMMEDIATE**

Otherwise ► **DELAYED**

**PRIORITY 1**

**PRIORITY 3**

**PRIORITY 2**



**Triage**

In Sm/MPI have another vehicle to do releases (PRN), rather than stay on scene w/ pt that needs transport

1892-2012 100th Anniversary

DIANA:mci-9-13

**Triage**

Need help moving pts to tx areas?  
Ask for it!

1892-2012 100th Anniversary



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Triage

After pt triaged, move to "Treatment"

"Treatment" can be physical location or functional assignment

Move Reds 1<sup>st</sup>



DIANA:mci-9-13



### Triage

Don't tie up EMS personnel w/ psych  
Utilize police PRN



DIANA:mci-9-13



### Triage

"Black/DOA" applies only to Med-Lg/MCI's



DIANA:mci-9-13



### Triage

Deceased/DOA

- Cover
- Unless access issue, don't move
- Coordinate pt movement w/ coroner/ME/PD



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Incident – Deceased/DOA

- Who responsible for setting up an on-scene morgue?
- Where is a good location for morgue set-up?



DIANA:mci-9-13

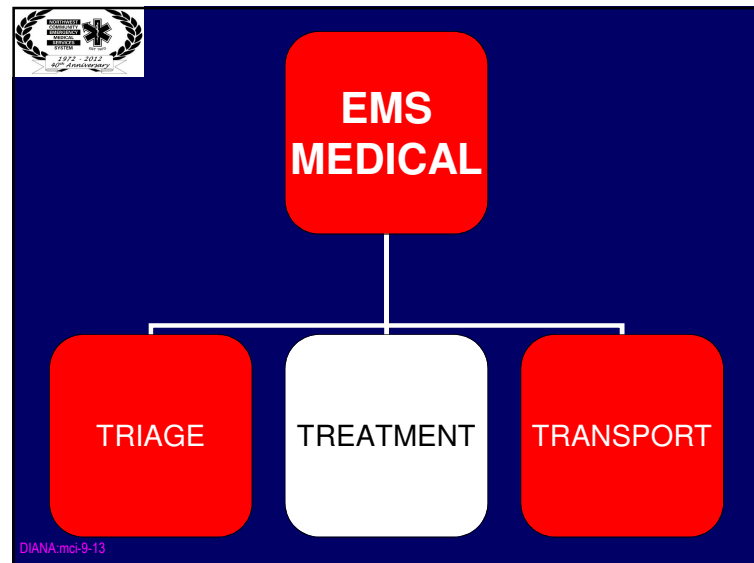


### Triage

Communicate # & severity  
to Med/EMS (or IC, if “Med/EMS” also triage)



DIANA:mci-9-13



DIANA:mci-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Treatment

Assigned by & reports to EMS/Medical

Overall goals

1. Establish & manage tx areas, incl. supplies
2. Re-triage all pts using SMART
3. Determine priority for transport
4. Provide tx

DIANA:mci-9-13



### Treatment

When is it desirable to move pts to a designated treatment areas?

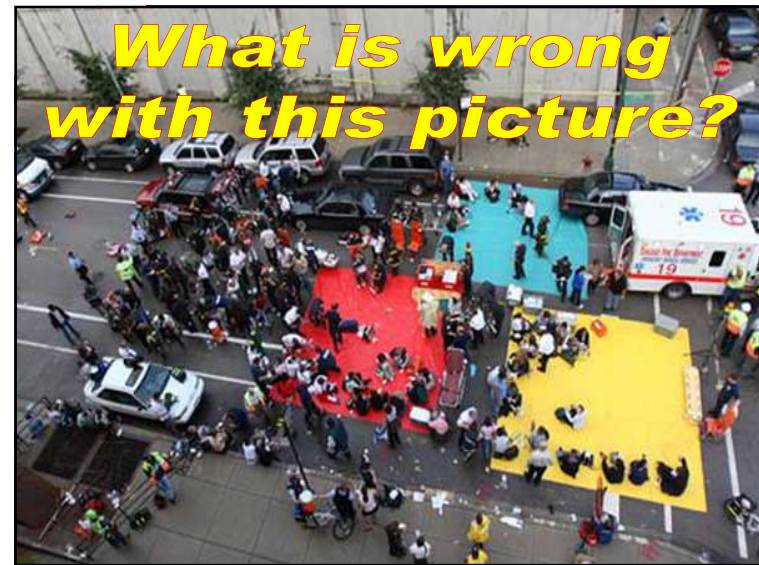
- Facilitate most effective use of personnel/equip
  - Esp when more pts than PM's (consider ratios)
- Extrication done - prior to transport amb avail

DIANA:mci-9-13



**What is wrong with this picture?**

DIANA:mci-9-13





# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Treatment

- Retriage done in “tx” using SMART method
  - More accurate than START (takes longer)
- Re-triage determines priority for transport



DIANA.mci-9-13



### Treatment

- START
  - Fast but over-triages
- RE-Triage w/ SMART
  - More accurate

Move the Walking Wounded	▶	<b>MINOR</b>
No Respirations After Head Tilt	▶	<b>MORGUE</b>
<input type="checkbox"/> Respirations - Over 30	▶	<b>IMMEDIATE</b>
<input type="checkbox"/> Perfusion - Capillary Refill Over 2 Seconds	▶	<b>IMMEDIATE</b>
<input type="checkbox"/> Mental Status - Unable to Follow Simple Commands	▶	<b>IMMEDIATE</b>
Otherwise	▶	<b>DELAYED</b>

<b>Eye opening :</b>		
Spontaneous	4	+
To voice	3	
To pain	2	
None	1	
<b>Verbal response :</b>		
Oriented	5	+
Confused	4	
Inappropriate words	3	
Incomprehensible words	2	
No response	1	
<b>Motor response :</b>		
Obeys commands	6	+
Localizes	5	
Pain withdraws	4	
Pain flexion	3	
Pain extension	2	
No response	1	
<b>Glasgow Coma Scale Total :</b>		
<b>Total Glasgow Coma Scale</b>	13 - 15	4
	9 - 12	3
	6 - 8	2
	4 - 5	1
	3	0
	10 - 29	4
<b>Respiratory Rate</b>	more than 29	3
	6 - 9	2
	1 - 5	1
	0	0
<b>Systolic BP</b>	90 or more	4
	76 - 89	3
	50 - 75	2
	1 - 49	1
	0	0
<b>12 =</b>	<b>PRIORITY 3</b>	<b>Total :</b>
<b>11 =</b>	<b>PRIORITY 2</b>	<b>Time :</b>
<b>10 or less</b>	<b>PRIORITY 1</b>	



### Treatment

- RE-triage w/ SMART (use's Trauma Score)
- Need GCS, RR, & SBP
- Determines Transport Priority



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



**Treatment**

If resources (personnel/equip) not available to provide tx at scene - and transport resources (amb) are available - better to transport pt than wait for additional tx resources at scene



DIANA:mci-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

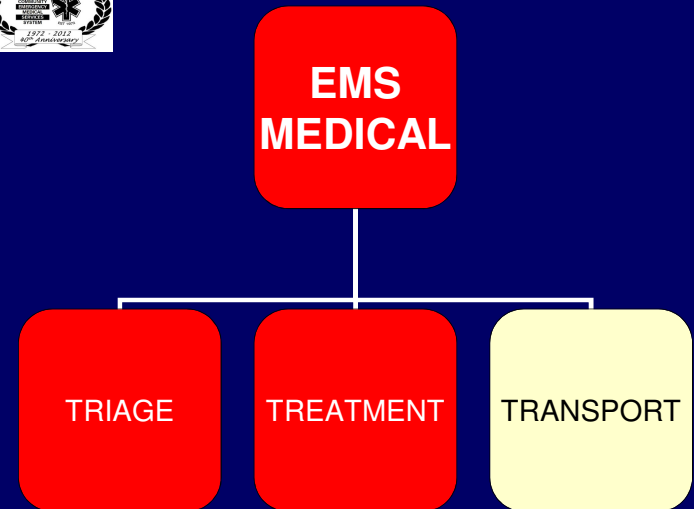
## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Treatment

- If pts can not be tx as per usual care,
  - NOT an Sm/MPI (*it is an Med-Lg/MCI*)
- If due to limited resources - care is withheld,
  - NOT an Sm/MPI (*it is an Med-Lg/MCI*)
- In Sm/MPI "traumatic arrest" pt should be tx according to SOP

DIANA:mci-9-13



DIANA:mci-9-13



### Transport

Assigned by & reports to EMS/Medical  
Overall goals

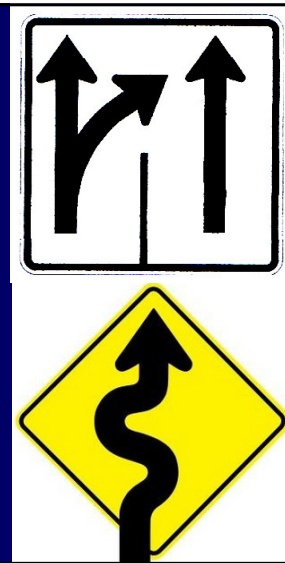
1. Communicates w/ hospital to update information & determine capabilities
2. Establish pt loading area(s) w/ safe, coordinated access & egress
3. Requests ambs from staging
4. Assigns pts & hosp destinations to ambs (transport pts ASAP, most severe first)

DIANA:mci-9-13



### Transport

Traffic Flow  
Consider Site Plan  
Perimeter  
Apparatus Placement  
Treatment Areas  
Loading zone



DIANA:mci-9-13



# Access & Egress



- Goal: most serious pts – transported first
  - Do not transport greens 1<sup>st</sup>, “just to get off scene”
  - If only 1 amb available - 3 greens & 1 red needing extrication; amb should be assigned red pt
  - Next in ambulance can be assigned greens

DIANA:mci-9-13



## Injured Responder

# RED

# Transport ASAP





# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



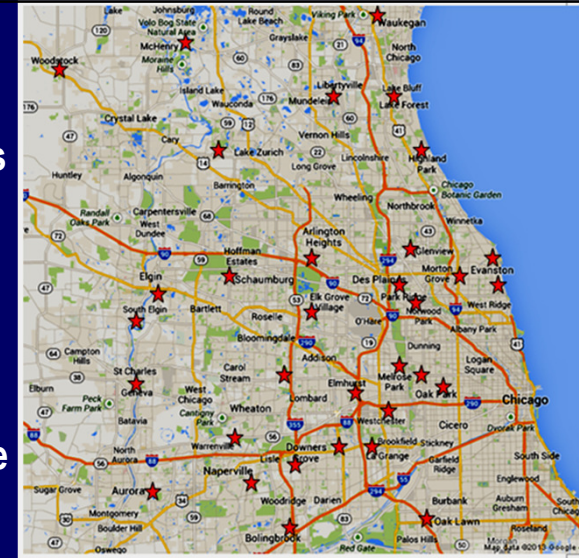
### Transport

- “Two (2) per Hospital”
  - Transporting two (2) pts to each hosp, w/ transport time 30 min or less, OK - before OLMC
  - If wish to transport more than 2 pts to any single hospital - contact OLMC for approval first
- Acceptable ground transport time 30 minutes
  - What hosp are within 30-min transport time from your district?

DIANA:mci-9-13



What hospitals are within 30 minutes of your response area?



DIANA:mci-9-13



### Transport

#### Trauma Center (TC) Criteria

- Med-Lg/MCI
  - Level 1 & 2 TC criteria do NOT apply
- Sm/MPI
  - Level 1 & 2 TC triage criteria do apply
    - L1 TC pts should go to L1 TC
- Sm/MPI w/ 2 or more Level-2 trauma pts
  - taking 2 most serious to same TC is NOT ideal



DIANA:mci-9-13



### Transport

- Begin transport ASAP

#### Transport REDS 1<sup>st</sup>

- 2 of any category to hosps within 30 min transport time
- No prior approval needed
  - e.g., 7 hosps w/ ETA  $\leq$  30 min = 14 pts transported



DIANA:mci-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Transport

- Under what circumstances can >1 pt be transported in the same ambulance?
  - Review system memo 325 (ho p11)
  - Does this violate HIPPA? Critique article (ho p12)
- Discuss >1 pt per amb
  - When indicated?
  - When not?
  - Consider pt needs & available resources



DIANA:mci-9-13



### TRANSPORT SMART tag Documentation

Male <input type="checkbox"/>	Female <input type="checkbox"/>	Priority : <b>1</b> <b>2</b> <b>3</b> <b>DEAD</b>	Main Complaint :
Vehicle ID : _____		Transport Time : <input type="text"/> : <input type="text"/>	
Destination : _____			

	Name : _____	Address : _____
	DOB / Age : _____	No <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

DIANA:mci-9-13



### Communication

Both sm/MPI & med-lg/MCI  
Initial hospital notice by  
command contacts dispatch,  
dispatch then contacts hospital



Med-lg/MCI  
After initial notice,  
transport needs to update hosp w/ more details

DIANA:mci-9-13



### Communication

When contacting hospital - include name of  
incident (e.g., "Palatine Rd") to help hospital  
recognize communication from same incident  
and distinguish between multiple incidents

DIANA:mci-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Communication

- Med-Lg/MCI
  - Transport to update resource hospital (NCH) w/ additional info, to determine additional destinations (e.g. # of pts each hospital can accept)
- Sm/MPI
  - Transporting ambs contact receiving hosps; ePCR needed
  - Transport contacts nearest system hospital (NCH, ABMC, GOMC, GSH, Res, SAMC) IF need to send >2 pts to hosp, need to go to hosps beyond 30 min, or need consultation
- LGH - contact only if transporting to them

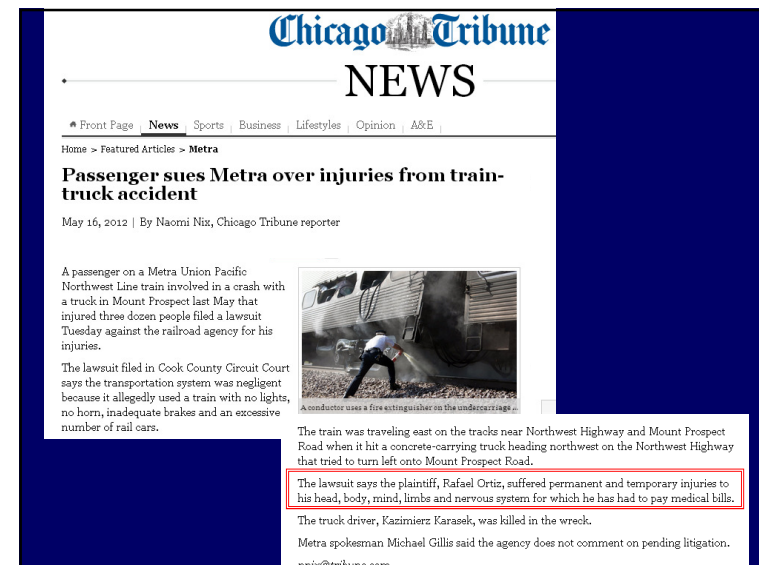
DIANA:mcg-9-13



### Documentation

- Med-Lg/MCI - triage tag is the PCR
- Sm/MPI's - every pt w/ injury or complaint gets a separate PCR
- "Multiple release" - only in Sm/MPI and when victim has no complaint and no injury
- Unless Med-Lg/MCI medical-legally important to get info/release from "am NOT injured, don't want to go to hospital" to document assessment (e.g., LOC/GCS, respiratory effort), assistance and advice offered

DIANA:mcg-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### ✓ Understanding - Roles

Med-Lg/MCI, who (triage, treatment, transport) is responsible for

- Moving pts to a treatment area (if indicated)?
- RE-triaging pts?
- Notifying EMS/Medical (or IC) of # of pts?
- Determining priority of transport?
- Applying triage tags?
- Assigning pt to amb & destination hospital?
- Locating all victims?

DIANA:mci-9-13



### Sm/MPI vs. Med-Lg/MCI

- What is the same in both?
  - Triage, treatment, and transport take place
- What is different with a Med-Lg/MCI?
  - Triage tags must be used (no ePCR's)
  - OLMC is with NCH
  - Transport contacts NCH
  - Usual level of care may not be possible
  - Transporting ambes do NOT contact OLMC
  - More than 1 ALS pt may be transported in an ambulance - depending on needs & available resources
  - How should hospital destinations be determined?
    - Most serious to closest hospitals, less serious distant hospitals

DIANA:mci-9-13



# Quick Reference Card

DIANA:mci-9-13



### Application

Before doing scenarios are  
going to practice the pieces  
**START & SMART**

DIANA:mci-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### START Triage Exercise

- You are assigned to triage the following pts (from car vs Pace bus MVC)
- Given 20 sec per pt
  - Since you don't need to walk between pts
- Keep track of your #'s
  - Use back of gold class eval form

DIANA:mci-9-13



### START Triage Exercise

1. 60/F driver of car c/o chest pain & difficulty breathing; R 24, radial pulse fast & strong, follows commands
2. 40/M driver of bus c/o severe (L) sided abdominal pain; R 24, can't feel radial pulse, follows commands
3. 65/F bus passenger c/o hip pain from injury when fell out of seat; R 34, radial pulse (+), follows commands
4. 30/F bus passenger w/ obvious open tib/fib fx; R 24, radial pulse (+), follows commands
5. 20/M bus passenger w/ 3-4" arm lac active bleeding; R 20, radial pulse (+), follows commands

DIANA:mci-9-13



### START Triage Exercise

6. 82/F, very upset, stating, "not sure what happened"; R 24, radial pulse (+), not following commands
7. 18/F c/o wrist & forearm injury when she fell; R 18, radial pulse (+), obeys commands
8. 22/M denies any injury, speech slurred, ETOH odor noted, R 16, radial pulse (+), not following commands
9. 67/M c/o chest pain & SOB, R 20, radial pulse (+), obeys commands
10. 75/M c/o left-sided abdominal pain & nausea, R 22, radial pulse (+), obeys commands

DIANA:mci-9-13



### START Triage Exercise

1. 60/F driver of car c/o chest pain & difficulty breathing; R 24, radial pulse fast & strong, follows commands
2. 40/M driver of bus c/o severe (L) sided abdominal pain; R 24, can't feel radial pulse, follows commands
3. 65/F bus passenger c/o hip pain from injury when fell out of seat; R 34, radial pulse (+), follows commands
4. 30/F bus passenger w/ obvious open tib/fib fx; R 24, radial pulse (+), follows commands
5. 20/M bus passenger w/ 3-4" arm lac active bleeding; R 20, radial pulse (+), follows commands
6. 82/F, very upset, stating, "not sure what happened"; R 24, radial pulse (+), not following commands
7. 18/F c/o wrist & forearm injury when she fell; R 18, radial pulse (+), obeys commands
8. 22/M denies any injury, speech slurred, ETOH odor noted, R 16, radial pulse (+), not following commands
9. 67/M c/o chest pain & SOB, R 20, radial pulse (+), obeys commands
10. 75/M c/o left-sided abdominal pain & nausea, R 22, radial pulse (+), obeys commands

DIANA:mci-9-13

Northwest Community EMS System – Continuing Education – Sept 2013 – page 1  
Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



SMART  
tag  
Practice

Pass out 1  
SMART  
tag to all



DIANA:mci-9-13



SMART Tag  
exercise

Everyone Stand Up



DIANA:mci-9-13



Fold to  
**GREEN**  
& insert into plastic sleeve  
then sit down



DIANA:mci-9-13



Everyone Stand Up



DIANA:mci-9-13

Northwest Community EMS System – Continuing Education – Sept 2013 – page 1  
Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



Fold to  
**RED**  
& insert into plastic sleeve  
then sit down

DIANA:mci-9-13



Everyone Stand Up

DIANA:mci-9-13



Fold to  
**GREEN**  
& insert into plastic sleeve  
then sit down

DIANA:mci-9-13



Everyone Stand Up

DIANA:mci-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1


## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



**Fold to**  
**YELLOW**  
& insert into plastic sleeve  
then sit down



DIANA:mci-9-13



**Rationale**

- At recent drills, victims reported responders had problems folding tags & inserting into envelopes...
- This is what lay persons noticed!

DIANA:mci-9-13



**RE-Triage**  
using SMART tags

DIANA:mci-9-13



**SMART Tag exercise**

Use copies of tags in HANDOUT to write on



DIANA:mci-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN

**Calculate Trauma Scores (TS)**

<b>Eye opening :</b> Spontaneous 4 To voice 3 To pain 2 None 1						
<b>Verbal response :</b> Oriented 5 Confused 4 Inappropriate words 3 Incomprehensible words 2 No response 1		+	+	+	+	+
<b>Motor response :</b> Obeys commands 6 Localizes 5 Pain withdrawal 4 Pain flexion 3 Pain extension 2 No response 1		+	+	+	+	+
Glasgow Coma Scale Total :						
<b>Total Glasgow Coma Scale</b> 13 - 15 4 9 - 12 3 6 - 8 2 4 - 5 1 3 0		+	+	+	+	+
<b>Respiratory Rate</b> 10 - 20 4 more than 20 3 6 - 9 2 1 - 5 1 0 0		+	+	+	+	+
<b>Systolic BP</b> 90 or more 4 76 - 89 3 50 - 75 2 1 - 49 1 0 0		+	+	+	+	+
12 = <b>PRIORITY 3</b> 11 = <b>PRIORITY 2</b> 10 or less <b>PRIORITY 1</b>		Total :	Time :			

**Eyes = to Voice**  
**Verbal = Confused**  
**Motor = Obeys**

GCS = \_\_\_\_ = \_\_\_\_  
 RR = 34 = \_\_\_\_  
 SBP = 120 = \_\_\_\_

TS = \_\_\_\_ = Red / Yellow / Green

DIANA:mci-9-13

**Eyes = to Voice = 3**  
**Verbal = Confused = 4**  
**Motor = Obeys = 6**

GCS = 13 = 4  
 RR = 34 = 3  
 SBP = 120 = 4

TS = 11 = Red / Yellow / Green

DIANA:mci-9-13

**Eyes = to Voice**  
**Verbal = Incomprehensible**  
**Motor = Localizes**

GCS = \_\_\_\_ = \_\_\_\_  
 RR = 24 = \_\_\_\_  
 SBP = 88 = \_\_\_\_

TS = \_\_\_\_ = Red / Yellow / Green

DIANA:mci-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



**Eyes** = to Voice = 3  
**Verbal** = Incomprehensible = 2  
**Motor** = Localizes = 5

**GCS** = 10 = 3

**RR** = 24 = 4

**SBP** = 88 = 3

**TS** = 10 = **Red** / Yellow / Green

DIANA:mci-9-13



**Eyes** = Spontaneous  
**Verbal** = Confused  
**Motor** = Localizes

**GCS** =      =     

**RR** = 29 =     

**SBP** = 90 =     

**TS** =      = Red / Yellow / Green

DIANA:mci-9-13



**Eyes** = Spontaneous = 4  
**Verbal** = Confused = 4  
**Motor** = Localizes = 5

**GCS** = 13 = 4

**RR** = 29 = 4

**SBP** = 90 = 4

**TS** = 12 = Red / Yellow / **Green**

DIANA:mci-9-13

The form is a standard EMT-B Patient Care Report. It features four colored tabs at the top, each with a large number: 1 (Red), 2 (Yellow), 3 (Green), and 4 (Blue). Each tab contains a barcode and a table for recording vital signs and patient assessment data. The form also includes a 'Patient Assessment' section with diagrams of the human body and a 'Treatment & Notes' section.



**Northwest Community EMS System – Continuing Education – Sept 2013 – page 1**  
**Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN**


## SMART tag Assessment & Tx Documentation

PATIENT DETAILS		PAST MEDICAL HISTORY
Male <input type="checkbox"/>	Female <input type="checkbox"/>	DOB / Age : _____
Main Complaint : <div style="border: 1px solid black; height: 100px; width: 100%;"></div>		<input type="checkbox"/> No Past History <input type="checkbox"/> COPD or lung disorder <input type="checkbox"/> CVA/Stroke <input type="checkbox"/> Hypertension <input type="checkbox"/> Unknown <input type="checkbox"/> Heart Condition <input type="checkbox"/> Cancer <input type="checkbox"/> Diabetes <input type="checkbox"/> Seizures <input type="checkbox"/> Other _____
Mechanism of Injury : _____		Medications / Allergies _____ _____ _____ _____
Name : _____		
Address : _____		
City / Zip : _____		
Insurance : _____		
No. <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		

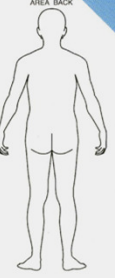
## SMART tag Assessment & Tx Documentation

## Patient Assessment

AREA FRONT



AREA BACK



**INJURIES:**

C Closed Fracture	O Open Fracture	B Burn (shade area)
L Laceration	A Abrasion	M Morphine

---

Treatment & Notes : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QUANTAR® and associated logos are the sole ownership of TSG Associates Ltd  
and is protected by registered copyright and intellectual property insurance.  
Copyright 1998 Associates 0197

## SMART tag Assessment & Tx Documentation

[illegible]

# SMART tag Documentation Pt # 1

- MVC, unrestrained, frontal impact, driver
- DL in wallet lists
  - Claude Debussy (M)
  - DOB: 8-22-1949
- Medical ID card
  - PMH: MI, kidney dz, arthritis
  - Meds: furosemide, ASA
  - Allergies: iodine
- Eyes closed, moans & withdraws to pain
- P 62 reg, R 12, BP 204/70
- Skin warm & dry
- Swelling (L) frontal area
- Pupils equal, dilated
- Lungs clear, O2 sat = 94%
- Glucose = 108
- Deformity (L) upper arm - splinted

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### SMART tag Documentation Pt # 2

- MVC, unrestrained, frontal impact, driver
- c/o chest & abd pain
- Dorothy Parker (F)
- DOB: 3-21-1939 (74)
- PMH: HTN, DM, COPD
- Meds: can't recall name
- Allergies: ASA
- Eyes open, oriented, follows commands
- P 120 reg, R 24, BP 88/70
- Skin pale, cool, moist
- Pupils equal, dilated
- Red & tender - sternum & (L) upper abd
- Lungs clear, O2 sat = 94%
- Glucose = 96

DIANA:mcj-9-13

### Scenario



EMS (amb, eng, sq, & BC) respond to a vehicle that struck bldg



### Scenario

What is responsibility of 2 PM's on ambulance?

- Assure scene safety
- Determine MOI
- Determine # of pts, begin triage
- Request help as needed



DIANA:mcj-9-13

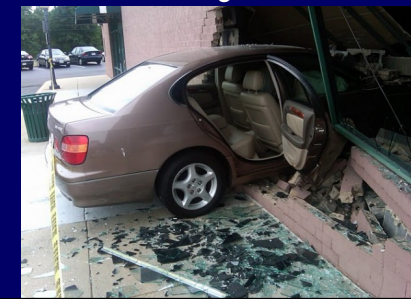


### Scenario

What should be considered re: scene safety?

MOI

- vehicle struck pedestrian & building
- severe damage



DIANA:mcj-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Scenario

3 victims - begin triage

- Pedestrian: open femur fx (R 24, + pulse, obeys)
- Vehicle = 2 pts
  - Driver, confused, c/o chest & upper abd pain
    - R 22, + pulse, obeys commands
  - Passenger, upset, crying, c/o (R) wrist pain
    - R 20, + pulse, obeys commands

Will assume command has declared this a sm/MPI

DIANA:mci-9-13



### Scenario



- Should 1<sup>st</sup> on-scene amb immediately transport most serious pt? Why?
- Which is the most serious pt?
- Which pt should be transported first? Who is responsible for making this determination?
- Need more info....esp GCS & SBP to determine if any meet L1 TC criteria

DIANA:mci-9-13



### Scenario

- Pedestrian: open femur fx
  - START (Y): R 24, + pulse, obeys
  - BP 120/84, P 92, R 22, GCS 15
- Driver, confused, c/o chest & upper abd pain
  - START (G): R 22, + pulse, obeys commands
  - BP 86/50, P 120, R 26, GCS 14
- Passenger, upset, crying, c/o (R) wrist pain
  - START (G): R 20, + pulse, obeys commands
  - BP 140/90, P 108, R 18, GCS 15

DIANA:mci-9-13



### Scenario

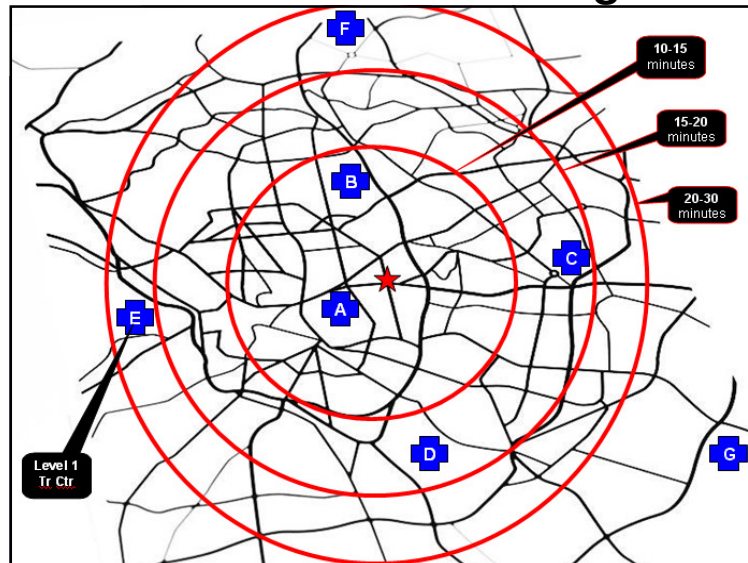
- Should all 3 be transported to same hosp?
  - Why?
- Should 2 most serious be transported to the same nearest TC?
  - Why?
  - What should be considered?

DIANA:mci-9-13



# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### Scenario

- In what order - should the pts be transported?
- Where - should the pts be transported?
  1. Driver – nearest L1 TC (Hosp E on map)
  2. Pedestrian – TC (L1 or L2) (Hosp A)
  3. Passenger – nearest hosp (Hosp A)

DIANA:mci-9-13

### NOTE

Please save your CE handout & reference card – will be used next month for part II of this CE module.

DIANA:mci-9-13

**What did you learn that will change your practice?**

**OR**

**What question do you have?**

DIANA:mci-9-13

# Northwest Community EMS System – Continuing Education – Sept 2013 – page 1

## Sm/MP & Med-Lg/MC Incidents – Diana Neubecker, RN



### References

- Aehlert, B. (2010). *Paramedic practice today: Above and beyond*. St. Louis, MO: Mosby, Elsevier.
- Bledsoe, B. E., Porter, R. S., & Cherry, R. A. (2013). *Paramedic care: Principles & practice* (4th ed.). Upper Saddle River, NJ: Pearson.
- Sanders, M. J. (2011). *Mosby's paramedic textbook* (4th ed.). St. Louis, MO: Elsevier Mosby.

DIANA:mc9-13



### Additional Reading

- <http://www.emsworld.com/article/10922033/boston-marathon-lessons-and-ems-all-hazards-plans?print=true>
- <http://www.jems.com/article/major-incidents/10-tips-help-gear-mcis>
- <http://www.emsworld.com/article/10320478/surge-capacity>
- <http://www.jems.com/article/major-incidents/new-jersey-ems-task-force-response-super>
- <http://www.emsworld.com/article/10875975/a-supersized-storm>
- <http://www.emsworld.com/article/10604181/how-to-develop-tactical-ems-protocols?print=true>
- <http://www.jems.com/article/major-incidents/arlington-county-va-task-force>
- <http://www.jems.com/article/major-incidents/many-factors-contribute-successful-manag>
- <http://emsworld.epubxp.com/i/96220/21>

DIANA:mc9-13



**PRIORITIZE**

At Least You Can Fix The Bike.

DIANA:mc9-13