



## Transition to the New National EMS Education Standards: EMT-B to EMT

### Module Two



### Objectives:

- Upon completion, each participant will do the following to a degree of accuracy that meets the Ntl EMS Education Standards:
- Discuss the requirements for adequate perfusion
- Discuss the composition of ambient air and how this relates to  $\text{FiO}_2$
- Comprehend how the Boyle law influences ventilation
- Differentiate the muscles of inhalation and expiration as well as the accessory muscles

### Objectives cont.

- Understand how compliance and resistance affect ventilation
- Differentiate general causes of upper and lower airway dysfunction
- Apply the concepts of minute and alveolar ventilation to EMS
- Summarize the role of chemoreceptors, and how changes in pH effect patient presentation

### Objectives cont.

- Discuss hypoxic drive in COPD patients
- Compare and contrast the roles of the lung receptors
- Differentiate between the respiratory centers in the brain stem and understand how they influence patient presentation
- Comprehend how a V/Q mismatch effects patient presentation and treatment
- Discuss how  $\text{O}_2$  and  $\text{CO}_2$  are transported in the blood

### Objectives cont.

- Compare and contrast the treatment for ventilatory disturbances and perfusion disturbances
- Differentiate respiratory distress from ventilatory failure and discuss appropriate treatments
- Discuss the positive and negative aspects of positive pressure ventilation

### Objectives cont.

- Support the need to ventilate spontaneously breathing pts suffering from ventilatory disturbances
- Understand the need for and action of CPAP
- Discuss shock as it relates to ventilation and perfusion

## Respiratory pathophysiology

The New EMS Standards incorporate pathophysiology concepts and have **increased the depth and breadth of existing material**



So how will this new pathophysiology stuff change what I do?

### Old

EMT-B used to react to a situation

### New

EMT will be better able to anticipate the situation

### This will result in

better pt. outcomes

a more confident and competent EMT as a member of the EMS team



## Adequate perfusion

Based on:

Airway  
Ventilation  
Oxygenation  
Circulation

Provides  
oxygenated  
blood

Removes  
waste  
products



## Composition of ambient air and $\text{FiO}_2$

Ambient air contains:

21% Oxygen  
79% Nitrogen  
.9% Argon  
.03% Carbon Dioxide

$\text{FiO}_2$  is the fraction of inspired air expressed as a fraction or decimal rather than percentage

## What does that have to do with EMS?

EMT responds for a pt. with SOB

Atmospheric air has an  $\text{FiO}_2$  of 0.21 which would indicate 21% oxygen

NRB mask is applied and delivers an  $\text{FiO}_2$  of 0.95, or 95% oxygen

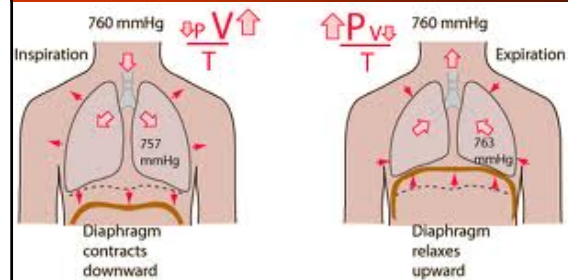
The pts. SOB is relieved by increasing amount of available oxygen





## The Boyle law

By increasing the size of a closed container pressure decreases which creates a vacuum allowing air to enter



## Inhalation

Diaphragm contracts  
External intercostal muscles move slightly downward  
Ribs lift upward and outward  
Pleural linings force lung to expand  
Elastin creates an opposite pull, which creates negative pressure

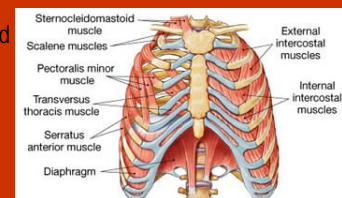


## Accessory muscles of inhalation

During compromise accessory muscles are employed to assist in inhalation

These include

sternocleidomastoid lifts sternum upward  
Scalene elevates ribs 1 & 2  
pectoralis minor elevates ribs 3-5



## Exhalation

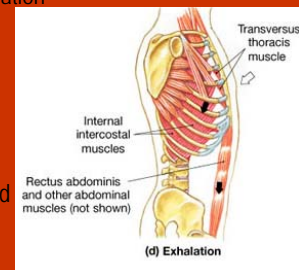
Diaphragm relaxes and moves upward  
Intercostals relax  
Ribs fall inward  
Chest cavity decreases in size  
Pressure in chest cavity increases  
Air is forced from lungs



## Accessory muscles of exhalation

Used during forced exhalation

Abdomen contracts  
diaphragm forced upward  
Internal intercostals contract  
chest wall pulled inward  
Intrathoracic pressure increases  
higher pressure forces air out





## Mechanics of ventilation



## Compliance:

The force needed to expand and distend the chest wall and lungs



## Airway resistance



## Patency of the airway

Patency can be compromised by obstructions in upper airway or lower airway

Upper airway obstruction occurs above the trachea and is typically caused by a foreign body or the tongue



Figure

Lower airway obstruction occurs below the cricoid cartilage and may be caused by:

Foreign objects

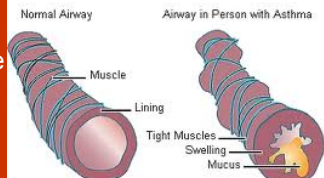
Bronchiole

constriction

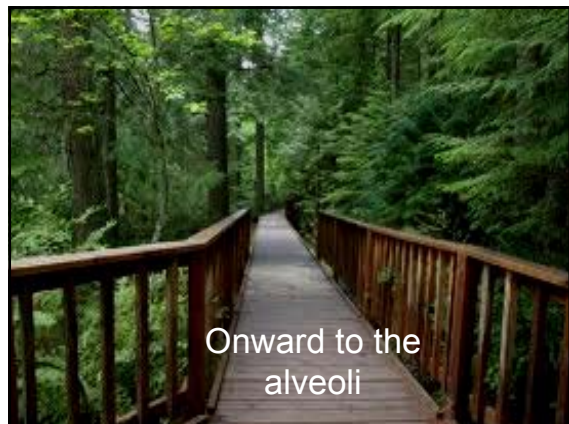
Smooth muscle

spasm of

bronchioles



Onward to the alveoli



## Alveolar ventilation

Amount of air moved in and out of alveoli in 1 minute

150 mL of dead space where no gas exchange occurs

Alveolar ventilation = (tidal volume minus dead space) x respiratory rate



## Alveolar ventilation cont

Decreased tidal volume or respiratory rate profoundly affect alveolar ventilation

Despite a compensatory increase in respirations a low tidal volume will affect gas exchange in the alveoli

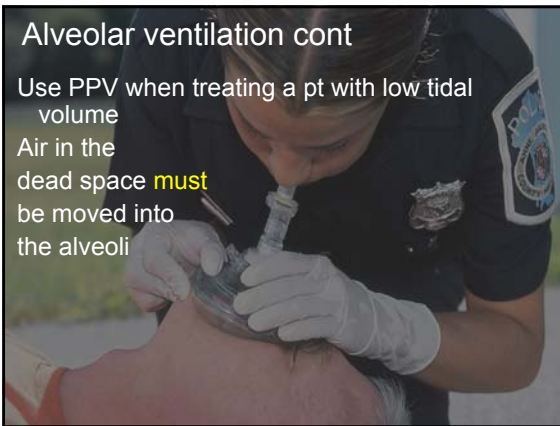
Dead air space is first area fill



## Alveolar ventilation cont

Use PPV when treating a pt with low tidal volume

Air in the dead space **must** be moved into the alveoli



## Alveolar ventilation cont

Placing a pt with low tidal volume on a NRB will do nothing but increase the level of O<sub>2</sub> in dead space



## Concepts for the regulation of ventilation



Regulation is related to maintenance of normal gas exchange and blood gas levels

Receptors monitor O<sub>2</sub>, CO<sub>2</sub>, and pH

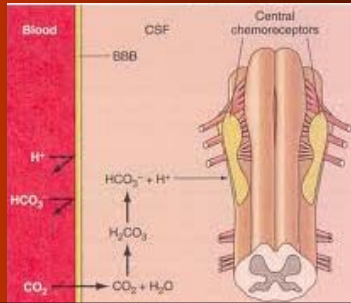
Changes signal the brain to adjust rate and depth (tidal volume)



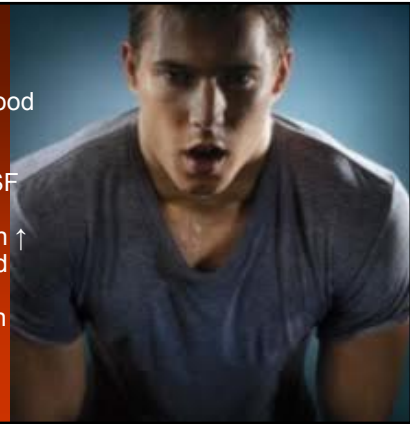
## Central chemoreceptors

Most sensitive to changes in pH of cerebrospinal fluid, and  $\text{CO}_2$  in arterial blood

Located near respiratory center of the medulla



$\uparrow \text{CO}_2$  in arterial blood equals  $\uparrow$  hydrogen ions in CSF which triggers an  $\uparrow$  in rate and depth of respiration



Conversely:

$\downarrow \text{CO}_2$  in arterial blood equals  $\downarrow$  hydrogen ions in the CSF which triggers a  $\downarrow$  in the rate and depth of respiration

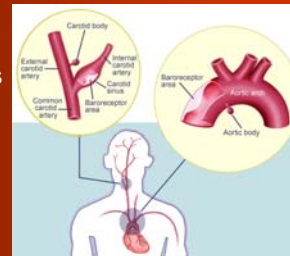


## Peripheral chemoreceptors

Located in the aortic arch and carotid artery bodies

Strongest stimulus is arterial oxygen level

Significant decrease in arterial oxygen content needed to trigger peripheral chemoreceptors



## Lung Receptors

Irritant

found in the airways

Stretch

smooth muscle in airway

J

capillaries surrounding the alveoli



## Respiratory centers

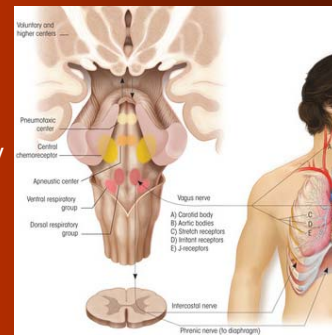
Four centers in the brainstem:

Dorsal respiratory group (DRG)

Ventral respiratory group (VRG)

Apneustic Center

Pneumotaxic Center



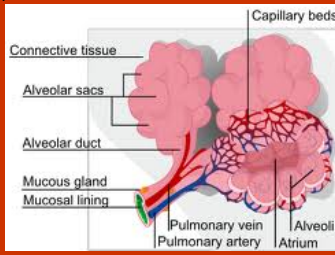


## Which brings us to the V/Q ratio

The ventilation / perfusion (V/Q) ratio represents amount of ventilation in alveoli and amount of perfusion through alveolar capillaries

Bottom line

Amount of O<sub>2</sub> entering blood and amount of CO<sub>2</sub> offloading from blood



## Ventilatory disturbances

Less oxygenated blood is available in alveoli, compared to amount of blood in the capillaries

Less oxygen saturates blood

Less oxygen delivered to cells

Result-cellular hypoxia



## Gas exchange in the lungs

Gas diffuses from an area of high to an area of low concentration

Alveoli-O<sub>2</sub> rich

Venous capillary blood- CO<sub>2</sub> rich

O<sub>2</sub> diffuses to pulmonary capillaries for distribution  
CO<sub>2</sub> diffuses to alveoli to be exhaled



## O<sub>2</sub> and CO<sub>2</sub> transport in the blood

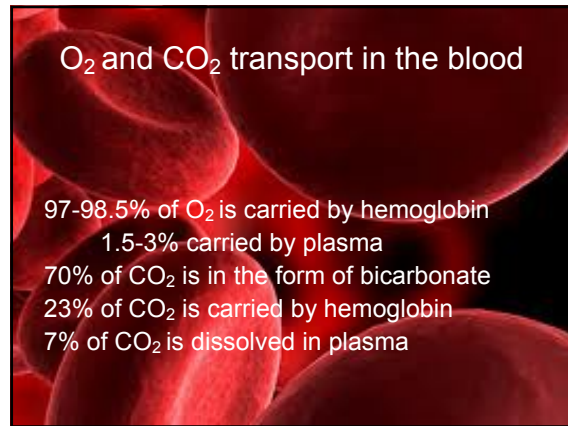
97-98.5% of O<sub>2</sub> is carried by hemoglobin

1.5-3% carried by plasma

70% of CO<sub>2</sub> is in the form of bicarbonate

23% of CO<sub>2</sub> is carried by hemoglobin

7% of CO<sub>2</sub> is dissolved in plasma



## Gas exchange in the cells

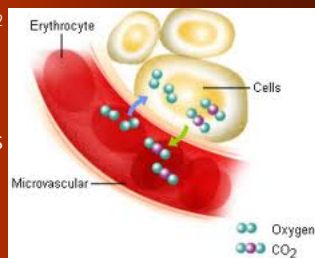
Diffusion from capillaries to body cells

Arterial capillary blood-O<sub>2</sub> rich

Cells-CO<sub>2</sub> rich

O<sub>2</sub> diffuses to cells

CO<sub>2</sub> diffuses to capillaries



## Assessment

# Action

2% of ED visits from respiratory distress

Many causes / same treatment

Immediate recognition of inadequacy



## Treatment for ventilation perfusion disturbances

Ventilatory disturbance treated by increasing amount of oxygenated blood in alveoli

Perfusion disturbance treated by increasing blood flow through pulmonary capillaries



## Consider asthma

Ventilation disturbance

Constricted bronchioles reduce airflow resulting in less oxygenated air available at alveoli

Blood pressure is not affected and pulmonary capillaries are normal

Cellular hypoxia results from less oxygen available for amount of capillary blood



## Consider severe bleeding



Compensatory mechanisms provide more  $O_2$  to alveoli  
Perfusion disturbance results in less blood for pulmonary capillary diffusion  
Until bleeding is stopped cells become more hypoxic

SO.....

### Assess:

Rate-respiratory & heart  
Accessory muscle use  
Mental status  
Lung sounds  
Retractions  
Positioning  
Speech  
Skin



## Differentiating respiratory distress from respiratory failure

Respiratory distress compensatory mechanisms sustain normal function

Respiratory Failure compensatory mechanisms fail



## Recognize respiratory distress

Signs and symptoms  
tripoding  
accessory muscle use  
increased respiratory rate





## Treatment for distress

Prevent distress from becoming failure  
Support compensatory efforts with supplemental O<sub>2</sub> if tidal volume and rate permit  
Take time to focus on lung sounds during secondary assessment



## Respiratory failure

Signs and symptoms

AMS

cyanosis

low O<sub>2</sub> sats

slow or irregular rate

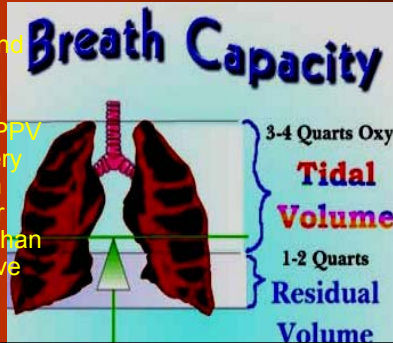
symptoms persist despite supplemental O<sub>2</sub>



## PPV for failure

Requires immediate recognition and intervention

Increase tidal volume with PPV delivered every 3<sup>rd</sup>- 5<sup>th</sup> breath with a greater tidal volume than pt. can achieve on their own



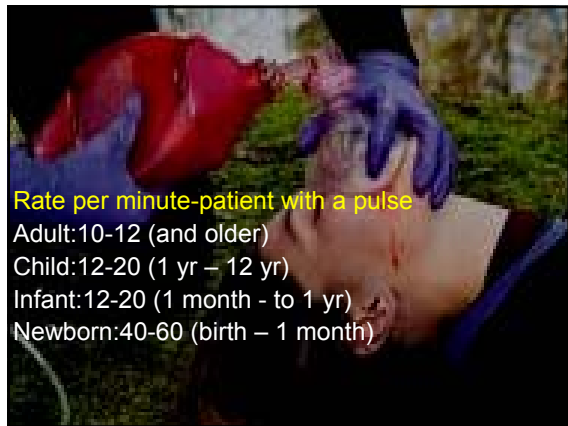
Rate per minute-patient with a pulse

Adult:10-12 (and older)

Child:12-20 (1 yr – 12 yr)

Infant:12-20 (1 month - to 1 yr)

Newborn:40-60 (birth – 1 month)



## Rate for pt. who is breathing spontaneously

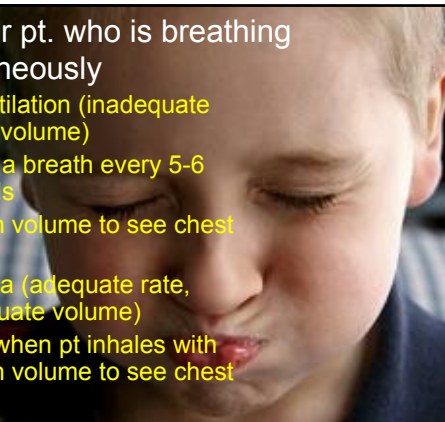
Hypoventilation (inadequate rate or volume)

deliver a breath every 5-6 seconds

enough volume to see chest rise

Hypopnea (adequate rate, inadequate volume)

assist when pt inhales with enough volume to see chest rise



## Rate for pt. who is breathing spontaneously

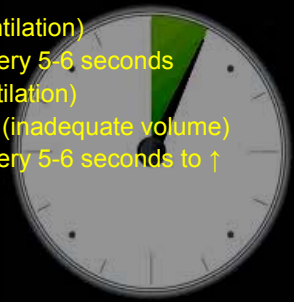
Bradypnea (slow ventilation)

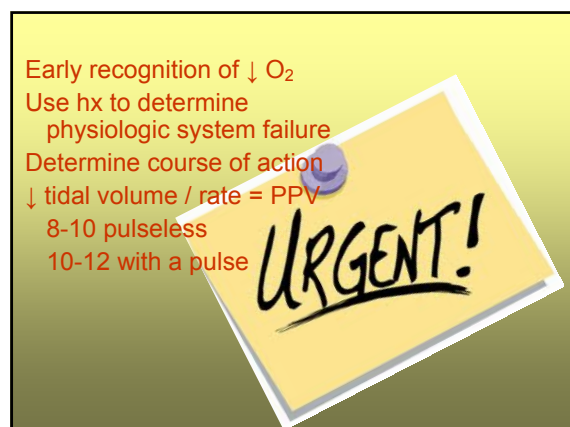
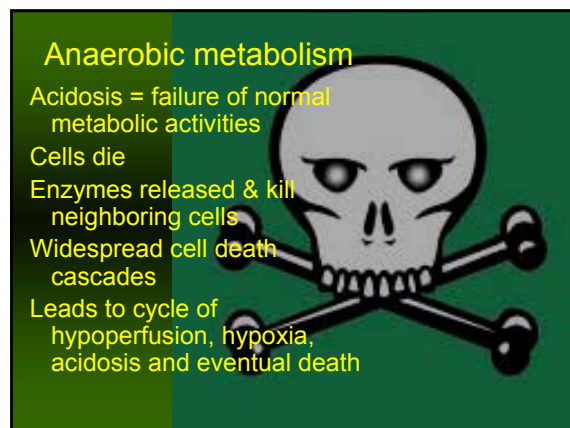
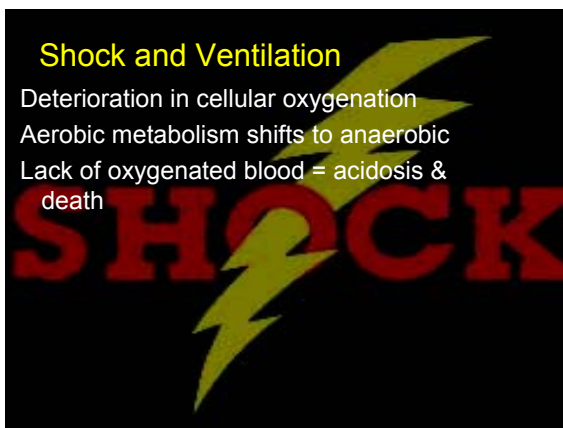
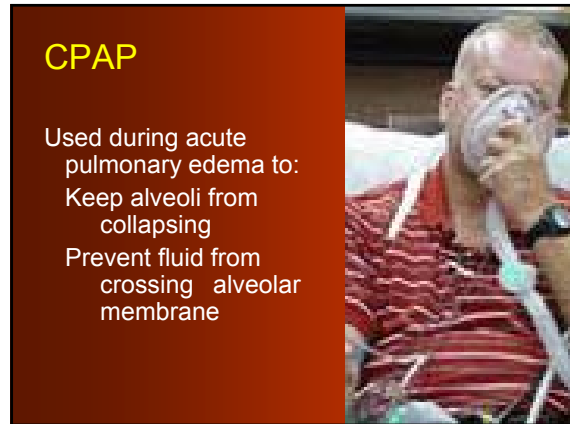
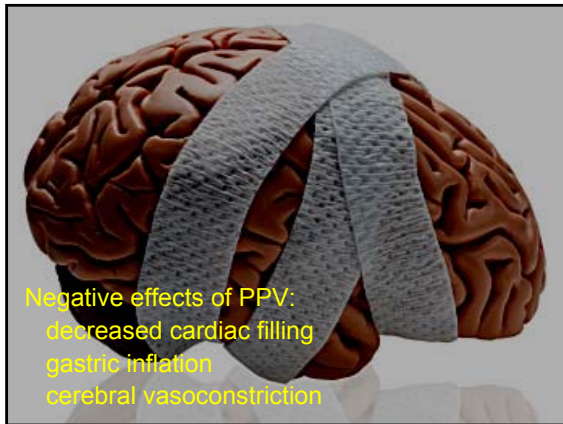
deliver a breath every 5-6 seconds

Tachypnea (fast ventilation)

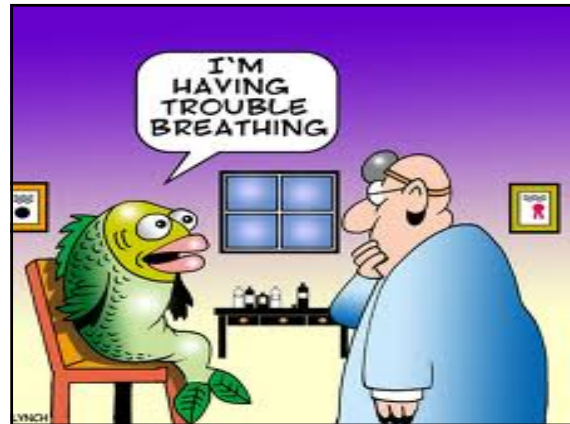
leads to hypopnea (inadequate volume)

deliver a breath every 5-6 seconds to ↑ volume and ↓ rate





Be aggressive when approaching ventilatory issues  
Be diligent in assessing tidal volume  
Use PPV whenever tidal volume or rate is inadequate  
Just because a patient is breathing does not mean they are perfusing  
Don't wait for distress to become failure



Although it seems distant.....we'll make it in time !

