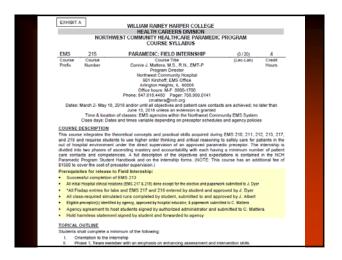
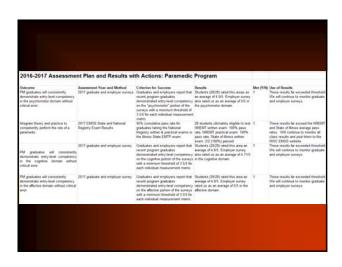


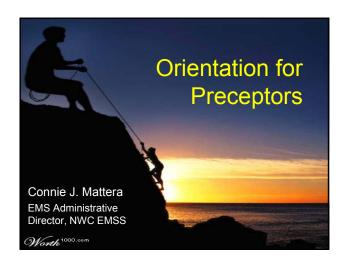
Year	EMS 210	EMS 211	EMS 212	EMS 213	EMS 216	Cum
Semester averages	Prep	Resp/Card	Med Emerg	Trauma Sp. Pop.	Seminar	GPA
F15/S16 N=30			88.89	92.05	91.62	91.40
F16/S17 N=29-28	91.9	91.25	89.4	92.15	92.42	91.42
F17/S18 N 27	91.2	91.72	88.95	92.02		
Year	EMS 210	EMS 211	EMS 212	EMS 213	EMS 216	Cum GPA
Mod Exam ave. scores	Prep	Resp/Card	Med Emerg	Trauma Sp. Pop.	Seminar	written only
F15/S16 N=30	93.3	91.34	91.62	92.52	90.41	91.84
F16/S17 N=29-28	93	93.56	90.45	92.26	91.11	92.08
F17/S18 N 27	93.3	93.56	91.96	91.13		

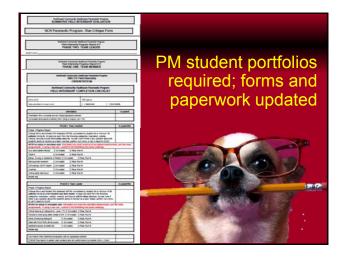


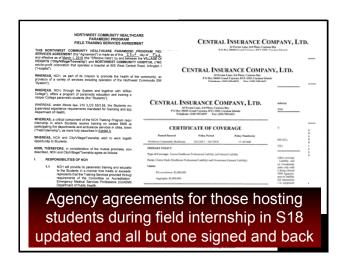


								_	_
Use the following scale and enter the letters I, F	1, PorNF	in the c	orrespo	nding bo	OX.				
= Introduce (The outcome is occasionally touched or			ressed)						
R = Reinforce (The outcome is substantially addressed									
P = Practice (There are multiple opportunities for practic	eing and a	pplying	the knowle	edge and	skills fram	ed by this	outcome)		
NR = not relevant									
Upon completion of the program, a PM graduate will consi	istently der	nonstrate	entry-leve	compete	ency for e	ach of the	following	without or	itical
PROGRAM OUTCOMES: Students will be able to	EMS 210	EMS 211	EMS 217	EMS 212	EMS 213	EMS 218	EMS 215	EMS 216	
Assess soene safety and demonstrate effective situational awareness.	1	В	R	B	B	В	Р	NR	
Appropriately gain patient access using a variety of tools and techniques.	NB	NB	NR	NR	NR	NB	Р	NR	
Perform assessments using appropriate technique,									
sequence and timing; recognize alterations from health,		B	P	B	В	P	P	l p l	
set appropriate pt care priorities and coordinate their	'		[[n 1			['	
efforts with those of other agencies and practitioners.									
Communicate effectively orally and in writing with a sense	_	В	Р	В	В	Р	Р	Р	
of purpose and audience.								_ '	
Establish rapport with patients and significant others to		В	Р	В	В	Р	Р	В	
meet emotional as well as physical needs.									
Provide care on a continuum from basic through	Ι								
advanced life support within the guidelines prescribed by the EMS MD.	1	R	R	R	R	R	Р	R	
Use quantitative and scientific reasoning to solve		В	В	В	В	В	Р	Р	
problems effectively.	_ '				- 11				
Think critically and apply these skills appropriately and in	_	В	В	В	В	В	Р	Р	
various situations.	_ '								
Be technologically literate and thoroughly and		_							
accurately document an electronic patient care report	1	R	NR	R	R	NR	P	R	
using ImageTrend software per System policy.			$\overline{}$				\Box		
Maintain ambulance inventories per the System Drug	l 🗆		I 7						
and Supply list and prepare equipment and supplies	NR	NR	NR	NR	NR	NR	P	NR	1
before and after each call.			\Box				\Box		
Characterize professional behaviors through actions,									
speech, communication and interactions with	1 1	B/P	B/P	B/P	B/P	B/P	B/P	B/P	1
instructors, preceptors, peers, patients, public safety	'								1
personnel, and members of the public.			\Box				\Box	\square	





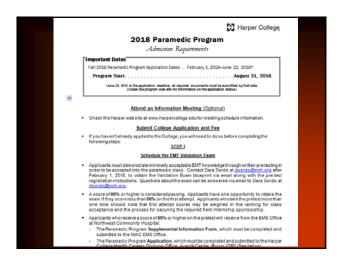




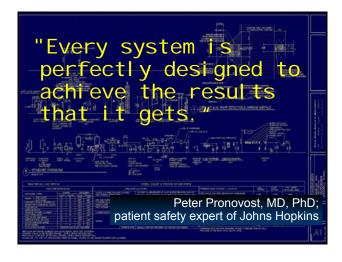
Student		Agency	Preceptors approved	EMS 213 done	EMS 218 done	Simulated runs done	Ride Time Start Date
Bartoli	Jacob	LZ	x	x	02/28/2018	X	03/02/2018
Bornhofen	Jack	PAL	x	x	03/05/2018	X	03/05/2018
Cilella	Francis	HEFD	X	x	02/28/2018	X	03/02/2018
Finn	Emily	LZ	x	x	03/02/2018	X	03/03/2018
Gallagher	Michael	SCH	x	x	02/28/2018	X	03/02/2018
Geib	Zackary	SCH	X	x	02/28/2018	X	03/02/2018
Johnson	Nathan	SUP	x	x	02/28/2018	X	03/02/2018
Kelm	Nicholas	MPFD	×	×	02/28/2018	Х	03/02/2018
Kessler	Scott	R8	X	x	03/06/2018	X	03/06/2018
Knabush	Nick	SCH	x	x	03/02/2018	X	03/03/2018
Koneoki	David	BAR	×	×	03/02/2018	X	03/03/2018
Laterza	Luciano	EGV	x	x	02/28/2018	X	03/02/2018
Lynch	Michael	PHts	x	x	03/07/2018	X	03/07/2018
Maravilla	Adrian	DPFD	×	×	03/05/2018	X	03/05/2018
Marchese	Rocco	SCH	x	x	03/07/2018	X	03/07/2018
Martinez	Kisha	HEFD	x	x	02/28/2018	X	03/02/2018
Martoochio	Nicholas	SCH	×	×	03/06/2018	X	03/06/2018
Moreno	Christian	DPFD	x	x	03/02/2018	X	03/03/2018
Bill	Skylar	RMFD	x	x	02/28/2018	X	03/02/2018
Ryan	Mitch	BL	x	×	03/02/2018	X	03/03/2018
Schroeder	Adam	MPFD	x	x	02/28/2018	X	03/02/2018
Schroeder	Dylan	PAL	x	x	02/28/2018	X	03/02/2018
Senese	Jacob	BGFD	x	x	03/02/2018	X	03/03/2018
Smiley	Joseph	HEFD	x	x	02/28/2018	X	03/02/2018
Walters	Matt	AHFD	x	x	02/28/2018	X	03/02/2018
Yonan	Blake	EGV	x	x	03/02/2018	X	03/03/2018
Zastrow	Carson	PAL	x	x	03/02/2018	X	03/03/2018























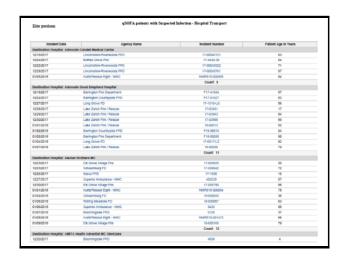
EMS Agenda 2050 is a collaborative and inclusive two-year project to create a bold plan for the next several decades. EMS Agenda 2050 will solicit feedback from members of the EMS community to write a new Agenda for the Future that envisions innovative possibilities to advance EMS systems.

History

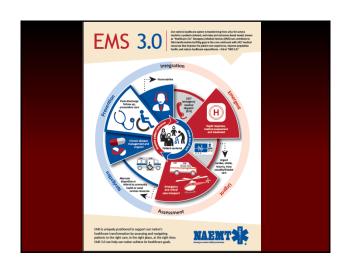
Twenty years ago, pioneers and leaders in the EMS industry described a vision of data-driven and evidence-based systems in the EMS Agenda for the Future. Since then, the profession has worked tirelessly to fulfill the vision set out in that landmark document.

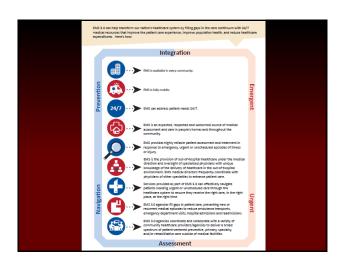
What's Happening Now

Throughout 2017 and 2018, the EMS community will work together to develop a new vision for the future of EMS. Community members, stakeholder organizations and the public are all encouraged to get involved in writing a new Agenda for the Future that will set forth a vision for the next thirty years of EMS system advancement.









National EMS Scope of Practice Model Revision Project

Expert Panel

Request for Feedback!

NASEMSO Press Release: Request for Comments on Revised Portions in the 2007 National EMS Scope of Practice Model (12/12/17)

Download: National EMS Scope of Practice Model Revision. Draft 2 (12/12/17)

Download: National EMS Scope of Practice Model Revision. Draft 2 (12/12/17)

Submit Comments: Feedback should be submitted online. The comment period will conclude at 5:00 p.m. EST on Feb. 10, 2018.

NHTSA to host March meeting at DOT Headquarters, Washington, D.C., to review findings of a systematic review of literature and conduct discussion on revising the National EMS Scope of Practice Model (SoPM)

(02/06/18) On Mar. 5-6, 2018, the National Highway Traffic Safety Administration (NHTSA) will host a meeting at DOT Headquarters in Washington, D.C. This meeting represents the final inperson gathering of the subject matter expert panel for the revision of the 2007 National EMS Scope of Practice Model ("Model"). The goal of this meeting is to review the findings of the systematic review of the literature, public input gathered from two national engagement periods, and conduct discussions on revising the Model. More information on this project is available at www.emsscopeofpractice.org. Time will be set aside in the meeting to accept comments from the registered attendees. Due to space limitations, attendance at the meeting is limited to invited participants and those who register in advance. All attendees must bring government-issued identification to gain admittance to the DOT Building. Those who do not register in advance may

Sept. 15, 2017 (Falls Church, Virginia) The National Association of State EMS Officials (NASEMSO) announces the release of the National Model EMS Clinical Guidelines, Version 2. This set of clinical EMS guidelines is an updated and expanded version of the guidelines originally released in 2014. Version 2, completed Sept. 8, 2017, has undergone a comprehensive review and update of the original core set of 56 guidelines, and includes 15 new guidelines. (The list of 15 new guidelines can be found on page 7 of the document.) The effort was led by a core team from the NASEMSO Medical Directors Council, along with representatives from eight national EMS physician organizations, including: American College of Emergency Physicians (ACEP), National Association of EMS Physicians (ACEP), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American College of Gurgeons, Committee on Pediatric Emergency Medicine (AAP-COPEM), American College of Surgeons, Committee on Pediatric Emergency Medicine (AAP-COPEM), American College of Surgeons, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Emergency Pedicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-COPEM), American Academy of Pediatrics, Committee on Pediatric Emergency Medicine (AAP-CO







